



Subject card

Subject name and code	Introduction to stochastic modeling, PG_00025513						
Field of study	Mathematics						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Probability Theory and Biomathematics -> Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Anna Szafrńska					
	Teachers	mgr inż. Urszula Goławska dr inż. Anna Szafrńska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	15.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	60	5.0		35.0		100
Subject objectives	Introduction to modelling of random events and their simulations in R.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K6_U07	Student analyzes models of random phenomena occurring in biology and medicine.			[SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject		
	K6_K02	Student simulates and analyzes random phenomena occurring in biology and medicine.			[SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice		
	K6_U10	Student studies asymptotic properties of trajectories of discrete dynamical systems. Designs random numbers generators with a given distribution. Simulates Markov chains.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools		
	K6_U11	Student designs and simulates random numbers generators with a given distribution. Student simulates Markov chains.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	K6_W09	Student programs in the R package.			[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p>LECTURES General notions of mathematical modeling. Random and deterministic events in technology, physic, biology and socio-economic life. Deterministic dynamical systems. Deterministic chaos. Random variables. Pseudo random numbers and their generators. Random walks and their simulations. Markov chains and their simulations. Birth and death processes. Monte Carlo methods.</p> <p>TUTORIALS Analysis of asymptotic properties of trajectories of discrete time dynamical systems. Generating pseudo random numbers with given distributions. Algebraic methods of iterating of stochastic matrices,. Recurrence of random walks. Expected time of the first return for n-dimensional random walks. Stationary distributions.</p> <p>PROJECTS Computer supported analysis of asymptotic properties of trajectories of discrete time dynamical systems. Generating of pseudo-random sequences of a given distribution. Simulation of random walks and Markov chains.</p>																	
Prerequisites and co-requisites	Courses completed: Probability Theory term IV (MAT1013/1), Mathematical Analysis (MAT1001)																	
Assessment methods and criteria	<table border="1" data-bbox="448 568 1487 741"> <thead> <tr> <th data-bbox="448 568 794 607">Subject passing criteria</th> <th data-bbox="794 568 1141 607">Passing threshold</th> <th data-bbox="1141 568 1487 607">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 607 794 645">Exam</td> <td data-bbox="794 607 1141 645">50.0%</td> <td data-bbox="1141 607 1487 645">50.0%</td> </tr> <tr> <td data-bbox="448 645 794 683">Research project 1</td> <td data-bbox="794 645 1141 683">50.0%</td> <td data-bbox="1141 645 1487 683">10.0%</td> </tr> <tr> <td data-bbox="448 683 794 721">Research project 2</td> <td data-bbox="794 683 1141 721">50.0%</td> <td data-bbox="1141 683 1487 721">20.0%</td> </tr> <tr> <td data-bbox="448 721 794 741">Test 1, 2</td> <td data-bbox="794 721 1141 741">50.0%</td> <td data-bbox="1141 721 1487 741">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Exam	50.0%	50.0%	Research project 1	50.0%	10.0%	Research project 2	50.0%	20.0%	Test 1, 2	50.0%	20.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. P. Biecek, Przewodnik po pakiecie R, GiS, Wrocław, 2014. 2. R. Wieczorkowski, R. Zieliński, Komputerowe generatory liczb losowych, WNT, Warszawa, 1997. 3. R. Snopkowski, Symulacja stochastyczna, AGH, Kraków, 2007. 4. Urszula Foryś, Matematyka w Biologii, WNT Warszawa 2005. 																
	Supplementary literature	<ol style="list-style-type: none"> 1. M. Gagolewski, Programowanie w języku R, Wydawnictwo Naukowe PWN, 2014. 2. A. Janicki, A. Izydorczyk, Komputerowe metody w modelowaniu stochastycznym, WNT, Warszawa, 2001. 3. L. Smith, Chaos, Oxford University Press, Oxford, 2007. 4. D.E.Knuth, The Art of Computer Programming, Addison-Wesley, New York, 1997. 5. J. Jakubowski, R. Sztencel, Wstęp do teorii prawdopodobieństwa, Script, Warszawa, 2001. 6. J.Haigh, Probability Models, Springer, 2013. 																
	eResources addresses	Adresy na platformie eNauczanie: Wstęp do modelowania stochastycznego (MAT1019) - 2023/2024 - Moodle ID: 30699 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=30699																
Example issues/ example questions/ tasks being completed	Analyse asymptotic properties of trajectories of discrete time dynamical systems. Generate pseudo-random sequences of a given distribution. Simulate Markov chain.																	
Work placement	Not applicable																	