



Subject card

Subject name and code	History of physics and technology, PG_00038581						
Field of study	Technical Physics						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			blended-learning		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Solid State Physics -> Faculty of Applied Physics and Mathematics						
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. inż. Jarosław Rybicki					
	Teachers	prof. dr hab. inż. Jarosław Rybicki					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 14.0						
	Adresy na platformie eNauczenie: Historia fizyki i techniki_21/22 - Moodle ID: 18998 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=18998						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	15	1.0	9.0	25		
Subject objectives	The purpose of the course is to familiarize students with the basics of history of physics from ancient times to the early 20 th century and show the relations of progress in the field of physics and the development of technology.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences	The purpose of the course is to show the civilization significance of physics and its applications in technology.			[SW1] Assessment of factual knowledge		
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment	Understanding the interrelationships between different areas of science.			[SU3] Assessment of ability to use knowledge gained from the subject		
[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment	Awareness that physical and technical sciences represent only a portion of civilization benefits and that interdisciplinary activities are required.			[SK5] Assessment of ability to solve problems that arise in practice			

Subject contents	<p>Prehistory – physical intuition, astronomy and technology from the paleolithic Age to the beginnings of the Iron Age. Mathematics, astronomy and technology in Mesopotamia and Ancient Egypt. Science and technology in Ancient Greece (the Ionian School, Pythagoras, atomism, Aristotle, Eudoxus, Euclid, Ptolemy, Ctesibius, Hero of Alexandria). The achievements of Roman engineers. Natural sciences in the Middle Ages (Boetius, Cassiodorus, (Martianus) Capella, Isidore of Seville, Rabanus Maurus, (Venerable) Bede, etc., Bacon, the Mertonians, Witelo); statics (the architecture of cathedrals); technological progress (watermills and water saw mills, windmills, spinning wheels, windlasses, fulling mills, etc.). First universities. From Copernicus to Newton: Polish astronomy before Copernicus, Copernican Revolution, Tycho Brahe, Kepler, Galileo, Descartes, Stevin, Hooke, Newton. The beginnings of thermodynamics, the discovery of atmospheric pressure and vacuum, the description of gas processes, the beginnings of thermometry. Optics from Kepler to Newton: refraction, diffraction, interference, Newton's optics. Eighteenth-century physics: the beginnings and development of analytical mechanics (d'Alembert, Herman, Lagrange, Laplace), the development of thermodynamics, the phlogiston theory and caloric theory, Rumford's and Davy's experiments, electricity and magnetism from Gilbert to Volta. Nineteenth-century physics: electricity and magnetism from Volta to Maxwell, the optics of Young and Fresnel, from the caloric theory through kinetic theory to statistical mechanics (Boltzman, Gibbs). The crisis in physics around 1900. The discovery of radioactivity, of the electron and nucleus; the beginnings of atomic physics, nuclear physics, and particle physics; superconductivity; the discovery of X-rays and the beginnings of crystallography; first atomic models; matter waves; the old quantum theory; the beginnings of quantum mechanics. Semiconductor devices, New materials. Nanotechnology.</p>											
Prerequisites and co-requisites	Knowledge of general history and physics at the high school level.											
Assessment methods and criteria	<table border="1" data-bbox="451 624 1487 692"> <thead> <tr> <th data-bbox="451 624 798 658">Subject passing criteria</th> <th data-bbox="805 624 1141 658">Passing threshold</th> <th data-bbox="1149 624 1487 658">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 658 798 692">written test</td> <td data-bbox="805 658 1141 692">51.0%</td> <td data-bbox="1149 658 1487 692">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written test	51.0%	100.0%			
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Example issues/
example questions/
tasks being completed

The 10-minute test consists in selecting the correct answer. A sample set of questions:

1) The first items of iron were made by man:

- a) in the Paleolithic period, of meteoric iron
- b) in the 3rd millennium BC, primitive smelting of iron
- c) in the 4th-3rd millennium BC, of meteoric iron
- d) approx. 250 BC.

2) First copper melts were made in:

- a) America
- b) Western Europe
- c) Eastern Europe and the Middle East
- d) the far East.

3) The first pulley was used in:

- a) America
- b) Western Europe
- c) Eastern Europe and the Middle East
- d) the far East.

4) Central heating of residential houses was introduced approx.:

- a) 100 BC
- b) 50 BC
- c) 50 AD
- d) 100 AD

5) Water mills started to be built approx.:

- a) 250 BC
- b) 100 BC
- c) in the early AD years
- d) 100 AD

6) The concept of the existence of the central fire in the center of the universe originates from:

- a) Thales
- b) Archimedes
- c) Ptolemy
- d) the Pythagoreans.

7) The author of the theory of the four elements linked by relations was:

- a) Aristarchus
- b) Empedocles
- c) Plato
- d) Heron

8) Aristotle divided local motion into:

- a) radial and transversal
- b) transverse and longitudinal
- c) natural and forced
- d) ordinary and supernatural

9) The circumference was determined for the first time by:

- a) Thales and Anaximander
- b) Archimedes and Euclid
- c) Poseidonius and Eratosthenes
- d) Kepler and Brahe

10) The concept of time and absolute space was introduced by:

- a) Aristotle
- b) Descartes
- c) Newton
- d) Einstein

11) The movement of the Earth relative to the fixed stars was proven experimentally in:

- a) the 11th century
- b) the 17th century
- c) the late 19th century
- d) the early 20th century

12) The authors of the first Polish textbooks of physics are:

- a) Wysocki, Brudzewski,
- b) Sędziwój, Wiśniewski,
- c) Wiśniewski, Chróścikowski,
- d) Łukasiewicz, Olszewski

13) The supporters of the hypothesis of the existence of only one electrical fluid were:

- a) Symmer and Franklin
- b) Franklin and Cavendish
- c) Davy and Faraday
- d) David and Jacob Bernoulli

14) The Medici Stars were discovered by:

- a) Medici
- b) Apollonius
- c) Galileo
- d) Boetius

15) Isaac Newton:

- a) was also involved with astrology and magic
- b) was also involved with theology and alchemy
- c) was also involved with theology but was an opponent of alchemy
- d) was also involved with plant physiology.

16) The mass of the Earth's atmosphere was for the first time estimated by

- a) Newton
- b) Pascal
- c) Torricelli
- d) Boyle

17) The author of the first analytical textbook of mechanics is:

- a) Euclid

- b) Euler
- c) Bernoulli
- d) Newton

18) The mass of the Earth was for the first time determined by:

- a) Witelo
- b) Cavendish
- c) Hershel
- d) Einstein

19) Who was involved with groundwater studies of electromagnetic waves?

- a) Coulomb and Ohm
- b) Faraday and Franklin
- c) Hertz and Edison
- d) Hertz and Helmholtz

20) Phlogiston was a factor responsible for:

- a) thermal conductivity
- b) combustion processes
- c) electrical conductivity
- d) propagation of acoustic waves

Work placement

Not applicable