



## Subject card

Subject name and code	English Language IV, PG_00049625						
Field of study	Mechanical Engineering						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2023/2024		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Witold Zbirohowski-Kościa				
	Teachers		mgr inż. Barbara Ozimek				
			mgr Witold Zbirohowski-Kościa				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		understands lectures, seminars, and laboratory exercises conducted in English		[SK4] Assessment of communication skills, including language correctness		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		środowiska akademickiego is able to acquire and processes information in English at the B2 level regarding the field of study and the academic environment		[SU5] Assessment of ability to present the results of task		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		communicates correctly in English at B2 level in everyday life as well as the academic and professional environment		[SU5] Assessment of ability to present the results of task		
	[K6_K81] is able to cooperate in international team		is able to communicate in English in an international team		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		is able to communicate in a foreign language, using general and specialist vocabulary related to the field of study		[SW2] Assessment of knowledge contained in presentation		

Subject contents	<b>Vocabulary:</b>  Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of mechanical engineering.			
	<b>Writing:</b>  Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.			
	<b>Listening and speaking:</b>  Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.			
	<b>Reading:</b>  Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.			
	Prerequisites and co-requisites			
Assessment methods and criteria	Before joining a language group, students are expected to demonstrate language ability at level B2.			
Recommended reading	Subject passing criteria		Passing threshold	Percentage of the final grade
	vocabulary test		60.0%	50.0%
	writing		60.0%	25.0%
	presentation		60.0%	25.0%
	Basic literature		Cambridge Academic English, CUP  Cambridge English for Scientists, Upper - Intermediate, CUP  Professional English in Use, CUP  Dynamic Presentations, CUP	
	Supplementary literature		Business Vocabulary in Use, Advanced, CUP  Intelligent Business, Advanced, Pearson  Market Leader, Advanced, Pearson  Academic English For Engineers, PŁ	
	eResources addresses		Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable