

## SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

## Subject card

Subject name and code	English Language IV, PG_00049625								
Field of study	Mechanical Engineer	ng							
Date of commencement of studies	October 2021		Academic year of realisation of subject		2023/2024				
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study				
Mode of study	Part-time studies		Mode of de	elivery		at the university			
Year of study	3		Language of instruction			Polish			
Semester of study	5		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form		exam				
Conducting unit	Language Centre -> Vice-Rector for								
Name and surname	Subject supervisor		mgr Witold Zbirohowski-Kościa						
of lecturer (lecturers)	Teachers		mgr inż. Barbara Ozimek						
		mgr Witold Zbirohowski-Kościa							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	ctivity Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study 30 hours			5.0		15.0		50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		understands lectures, seminars, and laboratory exercises conducted in English		[SK4] Assessment of communication skills, including language correctness				
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		środowiska akademickiego is able to acquire and processes information in English at the B2 level regarding the field of study and the academic environment		[SU5] Assessment of ability to present the results of task				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		communicates correctly in English at B2 level in everyday life as well as the academic and professional environment		[SU5] Assessment of ability to present the results of task				
	[K6_K81] is able to cooperate in international team		is able to communicate in English in an international team		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		is able to communicate in a foreign language, using general and specialist vocabulary related to the field of study		[SW2] Assessment of knowledge contained in presentation				

Subject Contents     Production       Production     Production	Subject contents	Vocabulary:						
tasks, reacing assignments, professional articles, vocabulary exercises contextualized in the field of mechanical eigmeening.     Writing:     Developing skills in writing various loots essential in the academic and work environments, including an astarted of an academic thesis, a report, a data artispise, a process description, a covering letterpresonal and cohesion, using in text references, paraphresing.     Listening and speaking:     Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in further, and giving presentations and pitching and teach on an ever product, participating in further, and environments. Practising giving presentations and pitching and teach on any project and time management.     Reading:   Developing listening comprehension adults in reading academic and professional texts, with particular emphasis on critical finking as well as the skills of team building, project and time management.     Reading:   Developing a language group, students are expected to demonstrate language ability at level B2.     Assessment methods and criteria   Subject passing criteria   Precentage of the final grade group.     Recommended reading   Basic literature   Cambridge English for Scientists. Upper - Intermediate, CUP     Preference   Drefesional English in Use, Advanced, CUP   Prefesional English For Engineers. PL     Intelligent Business Vocabulary in Use, Advanced, CUP   Intelligent Business Advanced, Pearson   Academic	Subject contents	vocabulary.						
Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, otherence and cohesion, using in-text references, paraphrasing.       Listening and speaking:     Developing listening comprehension and communication skills in the academic and work environments. Practing giving presentations and piching an idea for a new product, participating informabusiness meetings, videoreferences, negativities and vore formance appraisals. Developing interdimentary and academic set of a new product, participating informabusiness and entities and orbit and an idea for a new product. participating informabusiness and entities and entities and vore environments. Practising giving presentations and piching an idea for a new product, participating informabusiness and entities and environments. Practising giving presentations and vore terminor appraisals. Developing interdimentary and academic and professional texts, with particular emphasis on critical reading, scherning and scanning, selecting and prioritising information, necognising and understanding implicit meanings, and role taking.       Prerequisites     Before joining a language group, students are expected to demonstrate language ability at level B2.       Assessment methods and criteria     Before poining a language group, students are expected to demonstrate language ability at level B2.       Recommended reading     Before poining a language group, students are expected to demonstrate language ability at level B2.       Assessment methods and criteria     Bolo%     2.0%		tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of						
Developing listening comprehension and communication skills in the academic and work environments.     Precising giving presentations and pitching an idea for a key product, participating in formal business meetings, videoconferences, negoliations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.     Reading:   Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading. Skimming and scanning, selecting and professional texts, with particular emphasis on critical reading. Skimming and scanning, selecting and professional texts, with particular emphasis on critical reading. Skimming and scanning, selecting and professional texts, with particular emphasis on critical reading. Skimming and scanning, selecting and professional texts, with particular emphasis on critical reading. Skimming and scanning. Selecting and professional texts, with particular emphasis on critical reading. Skimming and scanning. Selecting and professional texts, with particular emphasis on critical reading. Skimming and scanning. Selecting and professional texts, with particular emphasis on critical reading. Skimming and scanning. Selecting and professional texts, with particular emphasis on critical reading. Skimming and scanning. Selecting and professional texts, with particular emphasis on critical reading.     Prerequisites   Before joining a language group, students are expected to demonstrate language ability at level B2.     Assessment methods   Subject passing criteria   Passing threshold   Percentage of the final grade     and criteria   60.0%   60.0%   25.0%   Percentage o		Developing skills in writing various texts essential in the academic and work environments, including ar abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/persor statement, a formal letter and email. Developing writing techniques such as style and register, coheren						
Precising giving presentations and pitching an idea for a new product, polynig intercultural awareness and critical thinking as well as the skills of team building, project and time management.     Reading:     Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.     Prerequisites   Before joining a language group, students are expected to demonstrate language ability at level B2.     Assessment methods and criteria   Subject passing criteria   Passing threshold   Percentage of the final grade withing     winting   60.0%   50.0%   50.0%     winting   60.0%   25.0%   25.0%     Recommended reading   Basic literature   Cambridge English in Use, CUP     Professional English in Use, CUP   Dynamic Presentations, CUP   Supplementary literature     Supplementary literature   Business Vocabulary in Use, Advanced, CUP   Intelligent Business, Advanced, Pearson     Market Leader, Advanced, Pearson   Academic English For Engineers, PL   Intelligent Business, Advanced, Pearson		Listening and speaking:						
Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and profrising information, recognising and understanding implicit meanings, and note taking.       Prerequisites     Before joining a language group, students are expected to demonstrate language ability at level B2.       Assessment methods and criteria     Subject passing criteria     Passing threshold     Percentage of the final grade       Vocabulary test     60.0%     25.0%     Presentation     50.0%       Writing     60.0%     25.0%     Presentation     Easing threshold     Percentage of the final grade       Recommended reading     Basic literature     Cambridge Academic English, CUP     Cambridge Academic English for Scientists, Upper - Intermediate, CUP       Professional English in Use, CUP     Dynamic Presentations, CUP     Dynamic Presentations, CUP       Supplementary literature     Business Vocabulary in Use, Advanced, CUP     Intelligent Business, Advanced, Pearson       Market Leader, Advanced, Pearson     Market Leader, Advanced, Pearson     Market Leader, Advanced, Pearson		Practising giving presentations and pitching an idea for a new product, participating in formal busin meetings, videoconferences, negotiations and work performance appraisals. Developing intercultu						
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and co-requisites Subject passing criteria Passing threshold Percentage of the final grade   Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade   writing 60.0% 25.0%   presentation 60.0% 25.0%   Recommended reading Basic literature Cambridge Academic English, CUP   Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP   Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP   Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson   Academic English For Engineers, PŁ Description For Engineers, PŁ	critical reading, skimming and scanning, selecting and prioritising information, recognising and							
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and criteria   vocabulary test   60.0%   50.0%     writing   60.0%   25.0%     presentation   60.0%   25.0%     Recommended reading   Basic literature   Cambridge Academic English, CUP     Cambridge English for Scientists, Upper - Intermediate, CUP   Professional English in Use, CUP     Dynamic Presentations, CUP   Supplementary literature   Business Vocabulary in Use, Advanced, CUP     Intelligent Business, Advanced, Pearson   Market Leader, Advanced, Pearson     Academic English For Englineers, PL   English For Englineers, PL	Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
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Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ								
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Academic English For Engineers, PŁ		Intelligent Business, Advanced, Pearson						
			Market Leader, Advanced, Pearson					
eResources addresses Adresy na platformie eNauczanie:			Academic English For Engineers, PŁ					
		eResources addresses	Adresy na platformie eNauczanie:					

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable