Subject card

| Subject name and code | Mathematics III, PG_00055104 |  |  |  |  |  |  |
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| Field of study | Mechanical Engineering |  |  |  |  |  |  |
| Date of commencement of studies | October 2021 |  | Academic year of realisation of subject |  |  | 2022/2023 |  |
| Education level | first-cycle studies |  | Subject group |  |  | Obligatory subject group in the field of study |  |
| Mode of study | Part-time studies |  | Mode of delivery |  |  | at the university |  |
| Year of study | 2 |  | Language of instruction |  |  | Polish |  |
| Semester of study | 3 |  | ECTS credits |  |  | 5.0 |  |
| Learning profile | general academic profile |  | Assessment form |  |  | assessment |  |
| Conducting unit | Mathematics Center -> Vice-Rector for Education |  |  |  |  |  |  |
| Name and surname of lecturer (lecturers) | Subject supervisor |  | dr Leszek Ziemczonek |  |  |  |  |
|  | Teachers |  | dr Leszek Ziemczonek |  |  |  |  |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|  | Number of study hours | 15.0 | 15.0 | 0.0 | 0.0 | 0.0 | 30 |
|  | E-learning hours included: 0.0 |  |  |  |  |  |  |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|  | Number of study hours | 30 |  | 5.0 |  | 90.0 | 125 |
| Subject objectives | The aim of this subject is to obtain the students competence in the range of using the basic methods of mathematical analysis and linear algebra. Furthermore, the student is able to use this knowledge to solve simple theoretical and practical problems that can be found in the field of engineering. |  |  |  |  |  |  |
| Learning outcomes | Course outcome |  | Subject outcome |  |  | Method of verification |  |
|  | [K6_U01] is able to acquire information from specialized literary sources, databases and other resources, essential for solving engineering tasks; is able to compile the obtained information pieces and to interpret them, additionally is able to form conclusions and present justified opinion |  | Student combines knowledge of mathematics with knowledge from other fields. |  |  |  |  |
|  | [K6_W01] possesses mathematical knowledge within the range of linear algebra and mathematical analysis useful in characterising and interpreting mechanical systems, technological processes and operational properties of devices |  | Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future. |  |  | [SW2] Assessment of knowledge contained in presentation |  |



|  | Supplementary literature | Fichtenholz G. M.: Rachunek Różniczkowy i całkowy. PWN, Warszawa, 1995. <br> Leja F.: Rachunek różniczkowy i całkowy ze wstępem do równań różniczkowych. PWN, Warszawa, 1977. <br> Leitner R.: Zarys matematyki wyższej dla studiów technicznych. WNT, Warszawa, 1994. <br> Żakowski W., Kołodziej W.: Matematyka cz. II. WNT, Warszawa, 1992. |
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|  | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | 1. Use triple integral to ca $x^{2}+y^{2}-2 z=0, z=2$ <br> 2. Solve differential equa $y^{\prime \prime}-5 y^{\prime}+4 y=4 x^{2} e^{2 x}$ | ume of solid bounded by surfaces: |
| Work placement | Not applicable |  |

