GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language II, PG_00047560		
Field of study	Automatic Control, Cybernetics and Robotics		
Date of commencement of studies	October 2021	Academic year of realisation of subject	2022/2023
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlik	
	Teachers	mgr Svitlana Radetska mgr Joanna Pawlik mgr Dominika Karaś mgr Oksana Bielikowa mgr Małgorzata Strach-Drabina mgr Urszula Kamińska mgr Anna Kucharska-Raczunas	

Lesson types and methods of instruction							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes; prepare and give a presentation.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English at university, in the workplace and in everyday English.	[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task
	[K6_K81] is able to cooperate in international team	Students will be able to: communicate in English at university and in other environments and collaborate to produce an international group project.	[SK1] Assessment of group work skills [SK2] Assessment of progress of work
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to: gain information from various sources without infringing copyright; communicate in English regarding the fields control engineering, cybernetics and robotics and academic environment.	[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness

Subject contents	**Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of **Control Engineering, Cybernetics and Robotics.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
Written vocabulary test, oral use of vocab in context	60.0%	25.0%
Written (report)/oral interaction test (dialogue ,debate)	60.0%	25.0%
Accuracy – written grammar test	60.0%	25.0%
Fluency – oral interaction	60.0%	25.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. Academic publications, scientific and science magazine articles.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	