

## § GDAŃSK UNIVERSITY § OF TECHNOLOGY

## Subject card

| Subject name and code                          | Electronic Circuits, PG_00047559                                                                                                                                                                                                                                                                                                                                                                                          |                                                                |                                                                                                                                                                                                              |                                     |        |                                                         |         |     |  |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------|---------------------------------------------------------|---------|-----|--|
| Field of study                                 | Automatic Control, Cybernetics and Robotics                                                                                                                                                                                                                                                                                                                                                                               |                                                                |                                                                                                                                                                                                              |                                     |        |                                                         |         |     |  |
| Date of commencement of studies                |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                | Academic year of realisation of subject                                                                                                                                                                      |                                     |        | 2022/2023                                               |         |     |  |
| Education level                                | first-cycle studies                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                | Subject group                                                                                                                                                                                                |                                     |        | Obligatory subject group in the field of study          |         |     |  |
| Mode of study                                  | Full-time studies                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                | Mode of delivery                                                                                                                                                                                             |                                     |        | at the university                                       |         |     |  |
| Year of study                                  | 2                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                | Language of instruction                                                                                                                                                                                      |                                     |        | Polish                                                  |         |     |  |
| Semester of study                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                | ECTS credits                                                                                                                                                                                                 |                                     |        | 3.0                                                     |         |     |  |
| Learning profile                               | general academic profile                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                | Assessment form                                                                                                                                                                                              |                                     |        | assessment                                              |         |     |  |
| Conducting unit                                | Department of Microelectronic Systems -> Faculty of Electronics, Telecommunications and Informati                                                                                                                                                                                                                                                                                                                         |                                                                |                                                                                                                                                                                                              |                                     |        | formatics                                               |         |     |  |
| Name and surname<br>of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                        | dr hab. inż. Bogdan Pankiewicz                                 |                                                                                                                                                                                                              |                                     |        |                                                         |         |     |  |
|                                                | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                | dr hab. inż. B                                                                                                                                                                                               | wicz                                |        |                                                         |         |     |  |
| Lesson types and methods of instruction        | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                               | Lecture                                                        | Tutorial                                                                                                                                                                                                     | Laboratory                          | Projec | t                                                       | Seminar | SUM |  |
|                                                | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                     | 30.0                                                           | 0.0                                                                                                                                                                                                          | 0.0                                 | 0.0    |                                                         | 0.0     | 30  |  |
|                                                | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                            |                                                                |                                                                                                                                                                                                              |                                     |        |                                                         |         |     |  |
| Learning activity<br>and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                         | Participation in didactic<br>classes included in study<br>plan |                                                                                                                                                                                                              | Participation in consultation hours |        | Self-study                                              |         | SUM |  |
|                                                | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                     | 30                                                             |                                                                                                                                                                                                              | 3.0                                 |        | 42.0                                                    |         | 75  |  |
| Subject objectives                             | Knowledge of methods of analysis and design of analog electronic circuits structures based on the MOSFED, JFET and biopolar transistors.                                                                                                                                                                                                                                                                                  |                                                                |                                                                                                                                                                                                              |                                     |        |                                                         |         |     |  |
| Learning outcomes                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                | Subject outcome                                                                                                                                                                                              |                                     |        | Method of verification                                  |         |     |  |
|                                                | [K6_U03] can design, according to<br>required specifications, and make<br>a simple device, facility, system or<br>carry out a process, specific to the<br>field of study, using suitable<br>methods, techniques, tools and<br>materials, following engineering<br>standards and norms, applying<br>technologies specific to the field of<br>study and experience gained in<br>the professional engineering<br>environment |                                                                | The student defines and explains<br>performance parameters of<br>analog and digital electronic<br>circuits. The student indicates and<br>explains applications of analog<br>and digital electronic circuits. |                                     |        | [SU4] Assessment of ability to<br>use methods and tools |         |     |  |
|                                                | [K6_W03] Knows and<br>understands, to an advanced<br>extent, the construction and<br>operating principles of<br>components and systems related<br>to the field of study, including<br>theories, methods and complex<br>relationships between them and<br>selected specific issues -<br>appropriate for the curriculum                                                                                                     |                                                                | The student classifies and<br>provides fundamental analog<br>structures and their description in<br>the form of fundamental<br>performance parameters.                                                       |                                     |        | [SW1] Assessment of factual knowledge                   |         |     |  |

| Subject contents                                               | 1. Introduction, categories of the electronic circuits 2. Power supply and biasing techniques for bipolar and MOS transistors 3. Models, DC and AC analysis of bipolar and MOS amplifiers 4. Frequency-domain analysis of bipolar and MOS amplifiers 5. Bipolar and CMOS differential amplifiers - properties and integrated circuit (IC) realizations 6. Functional blocks for linear ICs realized in bipolar and CMOS technologies 7. Operational amplifiers and their applications 8. Analytical models and analysis of IC amplifiers (bipolar and CMOS) 9. IC wideband amplifiers (bipolar and CMOS) 10. CMOS operational transconductance and transresistance amplifiers. 11. IC bandpass amplifiers 12. IC power amplifiers 13. Amplifiers with negative feedback loop. 14. Design of bipolar and CMOS amplifiers with negative feedback loop. 14. Design of bipolar and CMOS amplifiers 17. Switched capacitor and switched current filters 18. CMOS programmable analog arrays - properties and applications 19. Analog Application Specific Integrated Circuit (ASIC) design 20. IC layout and design verification tools 21. Analog multiplier and its applications 22. Amplitude , frequency and phase detectors 23. Oscillations in the lossy resonance circuit. Negative resistance . Feedback-type oscillator structure. 24. Well-known feedback-oscillator structures 25. Relaxation-mode oscillators 26. Oscillators based on a high-Q resonator . Crystal-oscillator. 27. Signal generation in the phase-locked loop 28. Power supply rectifiers and filters. 29. Analog voltage regulators 30. Switching DC/DC and AC/DC converters. |                                                                                                                                                                                                                                       |                               |  |  |  |  |
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| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                       |                               |  |  |  |  |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Passing threshold                                                                                                                                                                                                                     | Percentage of the final grade |  |  |  |  |
|                                                                | Midterm colloquium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 50.0%                                                                                                                                                                                                                                 | 100.0%                        |  |  |  |  |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Guziński A: "Liniowe elektroniczne układy analogowe", WNT, 1994<br>Tietze U., Schenk Ch.:"Układy półprzewodnikowe", WNT2009 Sedra<br>A.S., Smith K.C.: "Microelectronic circuits", Oxford University Press,<br>New York, Oxford, 2004 |                               |  |  |  |  |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | No requirements                                                                                                                                                                                                                       |                               |  |  |  |  |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Adresy na platformie eNauczanie:                                                                                                                                                                                                      |                               |  |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                       |                               |  |  |  |  |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                       |                               |  |  |  |  |