

## Subject card

| Subject name and code                       | Programming Techniques in Embedded Systems, PG_00053917                                                                                                                                                                                                                                                                                                      |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |        |                                                                                                                                                               |         |     |  |
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| Field of study                              | Automatic Control, Cybernetics and Robotics                                                                                                                                                                                                                                                                                                                  |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |        |                                                                                                                                                               |         |     |  |
| Date of commencement of studies             | October 2021                                                                                                                                                                                                                                                                                                                                                 |                                                                                               | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                     |        | 2023/2024                                                                                                                                                     |         |     |  |
| Education level                             | first-cycle studies                                                                                                                                                                                                                                                                                                                                          |                                                                                               | Subject group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     |        | Optional subject group<br>Subject group related to scientific<br>research in the field of study                                                               |         |     |  |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                                                                                                            |                                                                                               | Mode of delivery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |        | at the university                                                                                                                                             |         |     |  |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                            |                                                                                               | Language of instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                     |        | Polish                                                                                                                                                        |         |     |  |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                                                                                            |                                                                                               | ECTS credits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                     |        | 2.0                                                                                                                                                           |         |     |  |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                                                     |                                                                                               | Assessment form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |        | exam                                                                                                                                                          |         |     |  |
| Conducting unit                             | Department of Autom                                                                                                                                                                                                                                                                                                                                          | Department of Automatic Control -> Faculty of Electronics, Telecommunications and Informatics |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |        |                                                                                                                                                               |         | 3   |  |
| Name and surname                            | Subject supervisor                                                                                                                                                                                                                                                                                                                                           |                                                                                               | dr inż. Marcin Pazio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                     |        |                                                                                                                                                               |         |     |  |
| of lecturer (lecturers)                     | Teachers                                                                                                                                                                                                                                                                                                                                                     | Teachers dr inż. Marcin Pazio                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Pazio                               | 0      |                                                                                                                                                               |         |     |  |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                                                                                                                                                                                                                  | Lecture                                                                                       | Tutorial                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Laboratory                          | Projec | :t                                                                                                                                                            | Seminar | SUM |  |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                        | 15.0                                                                                          | 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0.0                                 | 0.0    | 0.0                                                                                                                                                           |         | 15  |  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                               |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |        |                                                                                                                                                               |         |     |  |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                            | Participation in classes include plan                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Participation in consultation hours |        | Self-study                                                                                                                                                    |         | SUM |  |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                        | 15                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3.0                                 |        | 32.0 50                                                                                                                                                       |         | 50  |  |
| Subject objectives                          | The aim of the course is to learn the rules and the acquisition of programming skills in embedded systems                                                                                                                                                                                                                                                    |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |        |                                                                                                                                                               |         |     |  |
| Learning outcomes                           | Course out                                                                                                                                                                                                                                                                                                                                                   | come                                                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |        | Method of verification                                                                                                                                        |         |     |  |
|                                             | [K6_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study                                                     |                                                                                               | The student knows how to create software for embedded systems with PCs. Student and knows how to use PC104, VME and Compact PCI buses in practice. The student knows how to use the operating systems Linux, Windows and others. The student knows how to use the input and output interface software techniques in practice. The student knows and is able to put into practice the techniques of creating real-time software. The student knows how to use the diagnostic elements of embedded computer systems in practice. |                                     |        | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools |         |     |  |
|                                             | [K6_W04] Knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices |                                                                                               | creating software for embedded systems with PCs. The student knows the rules for using the PC104, VME and Compact PCI buses. The student knows the rules of practical use of Linux, Windows and other operating systems. The student knows the techniques of input and output interface software. The student knows the techniques of creating real-time software. The student knows the rules for implementing the elements of self-diagnosis of embedded computer systems.                                                   |                                     |        | knowledge                                                                                                                                                     |         |     |  |

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| Subject contents                                               | 1. Introduction into embedded systems 2. Embedded systems based on PC standard computers 3. Modular computers based on PC104 standard bus 4. Modular computers based on VME standard bus 5. Modular computers based on COMPACT PCI standard bus 6. Controlled object interface organization 7. Operating system in embedded systems: WINDOWS embedded, Linux, QNX 8. Embedded system software specificity 9. Object interface – using manufacturer handlers 10. Object interface – writing handler techniques 11. Hardware interrupt handling techniques: interrupt service routines, interrupt initiated task for service requests 12. Real time – techniques of implementation 13. Software handlers for standard communication interfaces 14. Microcontrollers in embedded systems 15. Operating systems for microcontrollers - Linux 16. Dedicated software – mini kernel techniques 17. Dedicated software – interrupt handling procedures technique 18. Dedicated software – software loop techniques 19. Microcontroller built-in resources handling techniques 20. Standard communication interface handling 21. Basics of self-diagnostics in embedded system software 22. Usage of microcontroller built-in diagnostic resources –JTAG interface 23. Embedded system examples |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |  |  |  |
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| Prerequisites and co-requisites                                | No requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |  |  |  |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Percentage of the final grade |  |  |  |
|                                                                | Written exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 30.0%                         |  |  |  |
|                                                                | Presentations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10.0%                         |  |  |  |
|                                                                | Practical exercise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 60.0%                         |  |  |  |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A. Pyrchla, B. Danowski, BIOS. Przewodnik, Helion 2007 B. Zieliński, Układy mikroprocesorowe. Przykłady rozwiązań, Helion 2002 E. Wróbel, Asembler Praktyczny kurs asemblera, Helion 2004 Katalogi, strony WWW i podręczniki firmowe M. Szafarczyk, D. Śmigulska-Grądzka, R. Wypysiński Podstawy układów sterowań cyfrowych i komputerowych PWN 2007 Metzger P. "Anatomia PC", HELION, 2008 Misiurewicz P. Podstawy techniki mikroprocesorowej. WNT 1991 W. Nawrocki, Komputerowe systemy pomiarowe, WKŁ |                               |  |  |  |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |  |  |  |
|                                                                | eResources addresses Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |  |  |  |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |  |  |  |

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