

Subject card

| Subject name and code | Digital Signal Processors and Programmable Logic, PG_00049084 | | | | | | | |
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| Field of study | Automatic Control, Cybernetics and Robotics | | | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 4 | | Language of instruction | | | Polish | | |
| Semester of study | 7 | | ECTS credits | | | 4.0 | | |
| Learning profile | general academic profile | | Assessment form | | | exam | | |
| Conducting unit | Department of Autom | atic Control -> | Faculty of Elec | ommuni | cations and Informatics | | | |
| Name and surname | Subject supervisor | | dr inż. Krzysztof Cisowski | | | | | |
| of lecturer (lecturers) | Teachers | | dr inż. Krzysztof Cisowski | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | Project Sem | | SUM |
| of instruction | Number of study hours | 30.0 | 0.0 | 15.0 | 0.0 | | 0.0 | 45 |
| | E-learning hours inclu | uded: 0.0 | | | | | | - |
| Learning activity and number of study hours | Learning activity | Participation i classes include plan | | | | Self-study | | SUM |
| | Number of study hours | 45 | | 4.0 | | 51.0 | | 100 |
| Subject objectives | The aim of the course is to familiarize the student with the construction, programming and practical application of digital signal processors. | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | |
| | [K6_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study | | Student describes and put to use in practice elements of DSP processor. The student describes and knows how to use in practice elementary principles of DSP programming. The student describes and knows how to use in practice DSP processor input and output system. The student describes and knows how to use the DSP processor interrupt system in practice. The student describes and knows how to use DSP processors in practice | | | [SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools | | |
| | [K6_W03] Knows and understands, to an advanced extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum [K6_U06] can analyse the operation of components, circuits and systems related to the field of study, measure their parameters and examine technical specifications | | The student knows the elements of architecture DSP processor. The student describes and knows the basic principles of DSP programming. The student knows the DSP processor input and output system. The student knows DSP interrupt system. The student describes and knows how to use in practice the methods of analysis of the operation of elements and systems related to the field of automation and to measure their parameters and test technical characteristics | | | [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects [SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools | | |

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| Subject contents | 1. Definition and characteristic features which distinguish Digital Signal Processors (DSP) form General Purpose Processors (GPS). 2. Examples of applications of DSPs. 3. Classification of signal processors. 4. History of DSPs development. 5. DSP benchmark programs. 6. DSP manufacturers. 7. DSP structure – examples. 8. Architecture and instruction set of TMS320C6713 and TMS320C5515 DSPs. 9. Development systems: TMS320C6713 DSK and TMX320C5515 eZDSP v2 USB Stick. 10. Code Composer Studio 3.3 i 4.0 (CCS). 11. Selected algorithms of digital signal processing: FFT, digital filters, digital audio effects, synthesis and detection of DTMF tones, 12. Examples of programs for TMS320C6713 and TMS320C5515 DSPs. 13. Definition and characteristic features of FPGA circuits. 14. Demonstration of capabilities of VIRTEX 5 circuit using HYUGA EVM board. | | | | | | |
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| Prerequisites and co-requisites | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| | Projects and examination | 50.0% | 100.0% | | | | |
| Recommended reading | Basic literature 1. R. Chassaing, D. Reay, Digital signal processing and with the C6713 and C6416 DSK, Wiley-Interscience 2008 Sophocles J. Orfanidis, Introduction to Signal Processing 2010 by Sophocles J. Orfanidis, 3. S.M. Kuo, B.H. Lee, F. Digital Signal Processing, Implementations, Applications Experiments with the TMS320C55x, J. Wiley & Sons, Ltd. Tomasz P. Zieliński, "Cyfrowe przetwarzanie sygnałów Czastosowań Wydanie 2 poprawione" Wydawnictwo WKiŁ Borodziewicz W., Jaszczak K., Cyfrowe Przetwarzanie s. Wydawnictwo Naukowo-Techniczne W-wa 1987. 6. Wojt Elementy syntezy filtrów cyfrowych, Wydawnictwo Nauko Techniczne W-wa 1984. 7. DSP56000, 24-BIT DIGITAL PROCESSOR FAMILY MANUAL, Motorola, Inc. Semico Products Sector DSP Division 6501 William Cannon Driv Austin, Texas 78735-8598, 1995. 8. Steven W. Smith, "Drzetwarzanie sygnałów DSP Praktyczny poradnik dla in naukowców", Wydawnictwo BTC, 2007. 9. Mark Owen, "sygnałów w praktyce" Wydawnictwo WKiŁ, 2009. 9. P. Z. Majewski, "Układy FPGA w przykładach" Wydawnictwo E | | | | | | |
| | Supplementary literature | _ | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | | |
| Example issues/ example questions/ tasks being completed | | | | | | | |
| Work placement | Not applicable | | | | | | |

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