Subject card

| Subject name and code | Elementary Mathematics, PG_00047357 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field of study | Informatics |  |  |  |  |  |  |
| Date of commencement of studies | October 2021 |  | Academic year of realisation of subject |  |  | 2021/2022 |  |
| Education level | first-cycle studies |  | Subject group |  |  | Obligatory subject group in the field of study <br> Subject group related to scientific research in the field of study |  |
| Mode of study | Full-time studies |  | Mode of delivery |  |  | at the university |  |
| Year of study | 1 |  | Language of instruction |  |  | Polish |  |
| Semester of study | 1 |  | ECTS credits |  |  | 6.0 |  |
| Learning profile | general academic profile |  | Assessment form |  |  | exam |  |
| Conducting unit | Mathematics Center -> Vice-Rector for Education |  |  |  |  |  |  |
| Name and surname of lecturer (lecturers) | Subject supervisor |  | dr Magdalena Musielak |  |  |  |  |
|  | Teachers |  | dr Magdalena Musielak mgr inż. Dorota Żarek mgr inż. Wojciech Dąbrowski |  |  |  |  |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|  | Number of study hours | 30.0 | 30.0 | 0.0 | 0.0 | 0.0 | 60 |
|  | E-learning hours included: 0.0 |  |  |  |  |  |  |
|  | Adresy na platformie eNauczanie: <br> WETI (Informatyka) - Matematyka 2021/22 (M.Musielak) - Moodle ID: 15372 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=15372 |  |  |  |  |  |  |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|  | Number of study hours | 60 |  | 6.0 |  | 84.0 | 150 |
| Subject objectives | Students obtain competences in the range of using methods of elementary mathematics. |  |  |  |  |  |  |


| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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|  | [K6_W01] Knows and understands, to an advanced extent, mathematics necessary to formulate and solve simple issues related to the field of study | Student names the basic properties of elementary functions and plots their graphs. Student solves equations and inequalities with elementary functions. Student costructs inverse functions of exponential, logarytmic, trygonometric and cyclometric functions. Student solves exercises involving infinite sequences. Student understands the notion of a continuous function and uses limits of functions to determine continuity. | [SW1] Assessment of factual knowledge |
|  | [K6_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study and perform tasks, in an innovative way, in not entirely predictable conditions, by:n- appropriate selection of sources and information obtained from them, assessment, critical analysis and synthesis of this information,nselection and application of appropriate methods and toolsn | Student uses the methods of elementary mathematics to formulate and solve simple problems in other areas of mathematics and informatics | [SU4] Assessment of ability to use methods and tools |
| Subject contents | The set of real numbers and its subsets. The absolute value of a real number. Bounded sets and their upper and lower bounds. The continuity axiom of real numbers' set. The Newton binomial. Functions and their properties. Domain and co-domain, the graph of a function. Transformations of function graphs. Monotone, even and periodic functions. Injection, surjection and bijection. Countable and uncountable sets. Function composition. The inverse function. Operations on polynomials. The roots and factorization of a polynomial, Bezout"s theorem. Rational roots of a polynomial with integer coefficients. Rational functions, equations and inequalities. Factorization of a rational function into partial fractions. Power functions. Equations and inequalities with irrational functions. Exponential functions, equations and inequalities. The exp(x) function. Hyperbolic functions. Logarithms and their properties. The decimal and natura logarithm. Logarithmic functions as inverses of exponential functions. Logarithmic equations and inequalities. The measure of angles in radians and degrees. Trigonometric functions of an arbitrary angle. Graphs of trigonometric functions. Trigonometric formulas and identities. Trigonometric equations and inequalities. Cyclometric functions. Operations on vectors. Vectors in a two-dimensional coordinate system. The length of a vector. Scalar (dot) product. Line on the plane (direction, normal, general and parametric equations). Circle, ellipse, parabola, hyperbola. Number sequences. The arithmetic and the geometric sequence. The sum of $n$ terms of an arithmetic and a geometric sequence. The sum of an infinite geometric sequence. Conversion of decimal periodic fractions into common fractions. Sequences given with recurrent formulas. The limit of a sequence. Properties of convergent sequences. Limit of a function. Continuous functions and their properties. |  |  |
| Prerequisites and co-requisites |  |  |  |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|  | Midterms | 50.0\% | 40.0\% |
|  | Final exam | 40.0\% | 60.0\% |
| Recommended reading | Basic literature | Wikieł B. (red), „Matematyka. Podstawy z elementami matematyki wyższej", Wydawnictwo Politechniki Gdańskiej |  |
|  | Supplementary literature | W. Żakowski - Algebra i analiza matematyczna dla licealistów i kandydatów na wyższe uczelnie, WNT, Warszawa 1999 <br> M.Bryński, N.Dróbka, K.Szymański, ,,Matematyka dla zerowego roku studiów wyższych. Elementy analizy matematycznej", Wydawnictwa Naukowo-Techniczne |  |
|  | eResources addresses | $\begin{aligned} & \text { WETI (Informatyka) - Matematyka } \\ & 15372: / / \text { enauczanie.pg.edu.pl/mood } \\ & \text { https:/en } \end{aligned}$ | 2021/22 (M.Musielak) - Moodle ID: <br> e/course/view.php?id=15372 |
| Example issues/ example questions/ tasks being completed | ```1. Solve the inequality \((x 4+x 2-10 x) /(1-\sin 2 \pi x)<0\). 2. Solve the equation \(9 \log 3 \sqrt{ } \sin x-41 / 2+\backslash \log 2 \cos x-\log 20,5=0\). 3. Find the domain, the set of values and sketch the graf of the function \(f(x)=\pi+1 / 2 \arcsin (1-2 x)\) Determine the inverse function of \(f\). 4. Evaluate \(\tan (\operatorname{larccos}(2 / 3)+\cos (\arctan (2 / 3)\). 5. For the sequence an \(=(3 n)!/ n 3 n\) evaluate the limit \(\operatorname{limn} \rightarrow \infty(a n+1 / a n)\). 6. Using the three-series theorem find the limit of the sequence \(x n=2 / \sqrt{ }(n 4+2)+4 / \sqrt{ }(n 4+4)+6 / \sqrt{ }(n 4+6)+\ldots\) \(+2 n / \sqrt{(n 4+2 n)}\)``` |  |  |
| Work placement | Not applicable |  |  |

