# GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

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|---|---|---|---|
| Subject name and code | English Language II, PG_00047656 | | |
| Field of study | Informatics | | |
| Date of commencement of studies | October 2021 | Academic year of realisation of subject | 2022/2023 |
| Education level | first-cycle studies | Subject group | Obligatory subject group in the field of study |
| Mode of study | Full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | English |
| Semester of study | 3 | ECTS credits | 2.0 |
| Learning profile | general academic profile | Assessment form | assessment |
| Conducting unit | Language Centre -> Vice-Rector for Education | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Agnieszka Jachowicz | |
| | Teachers | mgr Dominika Karaś | |
| | | mgr Ewa Rogala | |
| | | mgr Katarzyna Orłowska | |
| | | mgr Martyna Michalska-Pieniak | |
| | | mgr Svitlana Radetska | |
| | | mgr Agnieszka Jachowicz | |
| | | mgr Witold Zbirohowski-Kościa | |
| | | mgr Krzysztof Lis | |
| | | mgr Agnieszka Sikora | |

| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|---|
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |

| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|---|
| | Number of study hours | 30 | 2.0 | 18.0 | 50 |

| Subject objectives | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam. |
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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---|---|---|---|
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures. | [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work |
| | [K6_K81] is able to cooperate in international team | Successful cooperation with foreign students. | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics. | [SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Preparing to participate in lectures, seminars and laboratories conducted in English. | [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Ability to communicate successfully in everyday situations as well as in academic and professional environment. | [SU1] Assessment of task fulfilment |

| Subject contents | **Vocabulary:** |
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| | Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. |
| | **Grammar:** |
| | Developing B2/C1 level grammar structures essential for written and verbal communication. |
| | **Writing:** |
| | Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. |
| | **Reading:** |
| | Developing various reading techniques indispensable for dealing with general and professional texts. |
| | **Listening:** |
| | Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. |
| | **Speaking:** |
| | Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions. |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher. |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|---|
| | writing | 60.0% | 40.0% |
| | tests | 60.0% | 60.0% |

| Recommended reading | Basic literature | 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 |
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| | | 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 |
| | | 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 |
| | | 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 |
| | | 5. Vince M., Language Practice for First, Macmillan 2014 |
| | | 6. Vince M., Language Practice for Advanced, Macmillan 2014 |
| | | 7. Harrison M., First Testbuilder, Macmillan 2014 |
| | | 8. French A., Advanced Testbuilder, Macmillan 2015 |
| | Supplementary literature | 1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2004. |
| | | 2. I. Mokwa - Tarnowska, *Technical Writing in English*, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. |
| | | 3. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011. |
| | | 4. A. Pallant, *English for Academic Study*: *Writing*. University of Reading, 2004. |
| | | 5. A. Kucharska-Raczunas i J. Maciejewska, *English for Mathematics for Students of Technical Studies*. Wydawnictwo PG: Gdańsk, 2010. |
| | | 6. J. Maciejewska i A. Kucharska-Raczunas, *English for Information Technology*. Wydawnictwo PG: Gdańsk.2012. |
| | | Academic publications, dictionaries, scientific and science magazine articles |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts. | |
| Work placement | Not applicable | |