

## GDAŃSK UNIVERSITY OF TECHNOLOGY GY GY SU SU

## Subject card

Subject name and code	Programming Languages, PG_00047657								
Field of study	Informatics								
Date of commencement of studies	October 2021		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			3.0			
Learning profile	general academic profile		Assessme	ssessment form			assessment		
Conducting unit	Department of Algorithms and Systems Modelling -> Faculty of Electronics, Telecommunications and Informatics								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Piotr Mironowicz						
	Teachers		dr Magdalena Godlewska						
			dr inż. Piotr Mironowicz						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	15.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation i classes incluc plan				Self-study		SUM	
	Number of study hours	30		3.0		42.0		75	
Subject objectives	Student learned popular programming paradigms and learned to use them.								

[K6_W05] Knows and understands, to an advanced extent, methods of supporting processes and functions, specific to the field of studyThe student knows conceptually and historically relevant programming languages such as Modula, Ada, Smalltalk, Haskell, and Prolog. He is aware of what problems underlied particular solutions.[SW3] Assessment of knowl contained in written work and projects[K6_U41] can produce, test or evaluate software using modern programming platforms, tools, languages and paradigms of different levels, as well as use software packages supporting scientific and research processes as well as business decision- making processes and teamworkHe can program in the languages of procedural and object paradigm (Modula, Smalltalk), functional (Haskell) and in logic (Prolog). Knows environments and packages supporting programming.[SU4] Assessment of ability use methods and tools[K6_U03] can design, according to required specifications, and make a simple device, facility, system of carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineeringThe student is able to codea solution to a specified problem using the properties of the selected programming paradigm. He recognizes which of the modeling approaches will be most appropriate for the given problem.[SU1] Assessment of task							
evaluate software using modern programming platforms, tools, languages and paradigms of different levels, as well as use software packages supporting scientific and research processes as well as business decision- making processes and teamworkof procedural and object paradigm (Modula, Smalltalk), functional (Haskell) and in logic (Prolog). Knows environments and packages supporting programming.use methods and tools[K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineeringThe student is able to codea solution to a specified problem using the properties of the selected programming paradigm. He recognizes which of the modeling approaches will be most appropriate for the given problem.[SU1] Assessment of task fulfilment	0						
required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering							
standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment							
[K6_W04] Knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devicesThe student is familiar with all important programming paradigms and their importance for the principles of software development. He understands the relationship between high-level languages and the specificity of microprocessors.[SW1] Assessment of factual knowledgeSoftware development or programmable elements or systems using computers or such devicesThe student is familiar with all importance for the principles of software development. He understands the relationship between high-level 							
Subject contents							
<ol> <li>Procedural programming.</li> <li>Linear syntax. FORTRAN</li> <li>Activation records and subroutines</li> <li>Recursive procedure call.</li> <li>Block syntax. Control flow abstraction.</li> <li>Binding of the names with objects. Range bonds.</li> <li>The parameters of the procedure call.</li> <li>Activation records for languages with recursion.</li> <li>Static and dynamic calls. ALGOL. PASCAL.</li> <li>Restrictions of block languages.</li> <li>Modularization. Modula-2. ADA83, ADA95</li> <li>Exceptions. Exception handling models.</li> <li>Concurrent procedures. Call Redezvous.</li> <li>Object-oriented programming. Objects, classes, hierarchies.</li> <li>Dynamic types. Polymorphism. Smallalk. C + +.</li> <li>Recursive interpreted commands.</li> <li>Symbolic transformation. Tail recursion.</li> <li>LISP. Atoms and lists.</li> <li>Functional programming. Haskell, XSL.</li> <li>Reduction, filtering and casting.</li> <li>Lambda calculus.</li> <li>Modury and lists.</li> <li>Fundor and lists.</li> <li>Frongramming in logic. Prolog.</li> </ol>	<ol> <li>Linear syntax. FORTRAN</li> <li>Activation records and subroutines</li> <li>Recursive procedure call.</li> <li>Block syntax. Control flow abstraction.</li> <li>Binding of the names with objects. Range bonds.</li> <li>The parameters of the procedure call.</li> <li>Activation records for languages with recursion.</li> <li>Static and dynamic calls. ALGOL. PASCAL.</li> <li>Restrictions of block languages.</li> <li>Abstraction of data and access protection.</li> <li>Modularization. Modula-2. ADA83, ADA95</li> <li>Exceptions. Exception handling models.</li> <li>Concurrent procedures. Rendezvous.</li> <li>Object-oriented programming. Objects, classes, hierarchies.</li> <li>Dynamic types. Polymorphism. Smalltalk. C + +.</li> <li>Recursive interpreted commands.</li> <li>Symbolic transformation. Tail recursion.</li> <li>LISP. Atoms and lists.</li> <li>Functional programming. Haskell, XSL.</li> <li>Reduction, filtering and casting.</li> <li>Lambda calculus.</li> <li>Memory management in LISP systems</li> </ol>						
Prerequisites and co-requisites							
Assessment methods Subject passing criteria Passing threshold Percentage of the final gr	ade						
and criteria         Tests         50.0%         40.0%           Project         50.0%         60.0%							

Recommended reading	Basic literature	
		S. Mangano: XSLT receptury, wyd.2, Helion 2007 Cincom Smalltalk Downloads, http://www.cincomsmalltalk.com/ SAXON - The XSLT and XQuery Processor, http:// saxon.sourceforge.net/ W.F. Clocksin, W.F., Mellish, C.S.: Prolog Programowanie. Helion 2003 Ada Programming, http://en.wikibooks.org/wiki/Ada SWI-Prolog downloads, www.swi-prolog.org/download.html ADA Core, the GNAT Pro Company, http://www.adacore.com/home, https://libre.adacore.com/ D. S. Touretzky: Common Lisp: A Gentle Introduction to Symbolic Computation, http://www.cs.cmu.edu/~dst/LispBook/ Z. Huzar, Z. Fryźlewicz, I. Dubielewicz, B. Hnatk: Ada 95, Helion 1998 Polski serwis języka Smalltalk, http://www.objectspace.net/
	Supplementary literature	http://en.wikipedia.org/wiki/Programming_paradigm
	eResources addresses	Adresy na platformie eNauczanie: Języki Programowania - 2022/23 - Moodle ID: 25342 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=25342
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	