



Subject card

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| Subject name and code | English Language IV, PG_00047676 | | | | | | |
| Field of study | Informatics | | | | | | |
| Date of commencement of studies | October 2021 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | first-cycle studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | English | | |
| Semester of study | 5 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Agnieszka Jachowicz | | | | | |
| | Teachers | mgr Agnieszka Sikora mgr Krzysztof Lis mgr Katarzyna Orłowska mgr Konrad Radomyski mgr Agnieszka Kamińska mgr Ewa Rogala mgr Małgorzata Strach-Drabina mgr Witold Zbirohowski-Kościa mgr Agnieszka Jachowicz | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 18.0 | 50 |
| Subject objectives | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures | [SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness [SU1] Assessment of task fulfilment |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Successful communication in daily life and in an academic and professional environment | [SU1] Assessment of task fulfilment |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Successful communication in daily life and in an academic and professional environment. | [SK4] Assessment of communication skills, including language correctness |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics. | [SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge |
| [K6_K81] is able to cooperate in international team | Successful cooperation with foreign students. | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness | |
| Subject contents | <p>1. Teaching effective communication in English in various environments, e.g., at university and in the workplace, including presenting viewpoints, supporting opinions, developing arguments, responding and reasoning based on critical thinking.</p> <p>2. Gathering and using information from literature, databases and other resources written in specialist language.</p> <p>3. Developing students knowledge of technical vocabulary through research and the analysis of scientific papers, instructions, manuals, specifications, reports, case studies and various documents published on the Internet.</p> <p>4. Analyzing and understanding specialist language and translating short technical texts.</p> <p>5. Developing formal writing skills writing abstracts, summaries, instructions, manuals, reports, covering letters, CV profiles as well as describing graphs, charts and processes.</p> <p>6. Producing texts without violating copyright law, making references to original sources.</p> <p>7. Presenting in English teaching appropriate language constructions and vocabulary, identifying and analysing key skills, structuring a presentation, working with visuals, analysing and assessing short presentations prepared by students, related to their study field, specialism and their interests.</p> | | |
| Prerequisites and co-requisites | A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2 and so on). | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | tests | 60.0% | 60.0% |
| | presentation | 60.0% | 20.0% |
| | writing | 60.0% | 20.0% |

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| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p> |
| | Supplementary literature | <p>R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Pallant, A. <i>English for Academic Study: Writing</i>. University of Reading, 2004.</p> <p>Williams, E., J., <i>Presentations in English</i>. Macmillan, 2008.</p> <p>Grussebdorf, M., <i>English for Presentations</i>. Edu Wydawnictwo, 2007.</p> <p>Gójska, G. <i>Technical English Grammar</i>. Wydawnictwo PG: Gdańsk, 2004.</p> <p>Kucharska-Raczunas, A. i Maciejewska, J. <i>English for Mathematics for Students of Technical Studies</i>. Wydawnictwo PG: Gdańsk, 2010.</p> <p>Maciejewska, J. i Kucharska-Raczunas, A. <i>English for Information Technology</i>. Wydawnictwo PG: Gdańsk.2012.</p> <p>Academic publications, dictionaries, scientific and science magazine articles</p> |
| | eResources addresses | Adresy na platformie eNauczenie: |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |