

Subject card

Subject name and code	BSc Diploma Project I, PG_00047684					
Field of study	Informatics					
Date of commencement of studies	October 2021	Academic year of realisation of subject	2023/2024			
Education level	first-cycle studies	Subject group	Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies	Mode of delivery	at the university			
Year of study	3	Language of instruction	Polish			
Semester of study	6	ECTS credits	2.0			
Learning profile	general academic profile	Assessment form	assessment			
Conducting unit	Department of Computer Communications -> Faculty of Electronics, Telecommunications and Informatics					
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Agnieszka Landowska				

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	Teachers		dr inż. Krzysz	tof Bikonis					
				nż. Andrzej Cz	ハネロババロト	ri			
		dr inż. Teresa		y Z C W S N	u				
	dr inż. Mariusz Szwoch								
		dr hab. inż. Agnieszka Landowska							
			dr inż. Michał Wróbel						
			dr inż. Jerzy Demkowicz						
			dr inż. Piotr Mironowicz						
		dr inż. Tomasz Dziubich							
	dr inż. Krzysztof Gierłowski								
			mgr inż. Tomasz Goluch						
	mgr inż. Krzysztof Pastuszak								
	dr inż. Michał Hoeft								
		dr inż. Joanna Raczek							
			dr inż. Krzysztof Nowicki						
	dr hab. inż. Paweł Czarnul								
			dr hab. inż. Zbigniew Łubniewski						
		dr inż. Adam Kaczmarek							
			dr inż. Aleksandra Karpus						
			dr inż. Jakub Miler						
			dr hab. inż. Grzegorz Fotyga						
			dr hab. inż. Joanna Szłapczyńska						
			dr hab. inż. Julian Szymański						
			dr hab. inż. Michał Małafiejski						
			prof. dr hab. inż. Marek Kubale						
			dr inż. Jacek Lebiedź						
			dr hab. inż. Marek Moszyński						
			mgr inż. Jan Majkutewicz						
			dr inż. Krzysztof Manuszewski						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ct	Seminar	SUM	
of instruction	Number of study hours	0.0	0.0	0.0	30.0		0.0	30	
	E-learning hours inclu	uded: 0.0					·		
Learning activity and number of study hours	Learning activity Participation in classes include plan		n didactic Participation in consultation hours		Self-s	tudy	SUM		
	Number of study hours 30		5.0			15.0 50		50	

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RG, K011 is ready to cultivate and disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibly perform professional roles, includingn - observing rules of professional entries and require it from others, n - care for the achievements and traditions of the professional entries and require it from others, n - care for the achievements and traditions of the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it from others, n - care for the professional entries and require it	Learning outcomes	Course outcome	Subject outcome	Method of verification			
disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibility perform professional roles, includingn - observing rules of professional ethics and require it from others n - care for the achievements and traditions of the professionan [K6_U08] while identifying and formulating specifications of engineering tasks related to the field of study and solving these tasks, cann-apply analytical, simulation and experimental methods, n-notice their systemic and non-technical aspects, n- make a preliminary economic assessment of suggested solutions and engineering work n [K6_U10] can individually plans their own lifeliong education, also by means of advanced information and communication technologies (ICT), and communicate with people from their environment, firmly justify their point of view, participate in debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication [K6_U30] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following enjineering standards and norms, applying technologies specific to the field of student can apoly theoretical and analytical background, simulators analytical background,			contributions to the group work according to the agreed work	use knowledge gained from the			
formulating specifications of engineering tasks related to the field of study and solving these tasks, can:n- apply analytical, simulation and experimental methods.n- notice their systemic and non-technical aspects,n-make a preliminary economic assessment of suggested solutions and engineering work n [K6_U10] can individually plan their own lifelong education, also by means of advanced information and communication technologies (ICT), and communicate with people from their environment, firmly justify their point of view, participate in debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication [K6_U30] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, technologies specific to the field of functions and materials, following engineering standards and norms, applying technologies specific to the field of study, using suitable methods, technologies specific to the field of study in the fi		disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibly perform professional roles, including:n - observing rules of professional ethics and require it from others,n - care for the achievements and traditions of the	project in accordance with work	solve problems that arise in practice [SK1] Assessment of group work			
their own lifelong education, also by means of advanced information and communication technologies (ICT), and communicate with people from their environment, firmly justify their point of view, participate in debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication [K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of		formulating specifications of engineering tasks related to the field of study and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n-make a preliminary economic assessment of suggested	analytical background, simulators and lab equipment to the diploma project and can evaluate its	fulfilment [SU4] Assessment of ability to			
required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of		their own lifelong education, also by means of advanced information and communication technologies (ICT), and communicate with people from their environment, firmly justify their point of view, participate in debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in	work on an engineering project being carried out, can discuss and	fulfilment [SU4] Assessment of ability to			
the professional engineering environment		required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering	assumptions and design constraints related to the assigned project and uses appropriate methods and technologies to				
Subject contents Discussion of selected theoretical and practical topics relevant to the project. Presentation of partial effect of successive phases of the project. Preparation of the final report.		Discussion of selected theoretical and practical topics relevant to the project. Presentation of partial effects					
Prerequisites none and co-requisites		none					
and autoria		· · · · ·	-	Percentage of the final grade			
Intervention the project South		' '					
Recommended reading Basic literature Diploma regulations of the Faculty of ETI (http://www.eti.pg.gda.pl/studenci/druki/)	Recommended reading	Basic literature	, , , , , , , , , , , , , , , , , , ,				
Supplementary literature none		Supplementary literature	none				
eResources addresses Adresy na platformie eNauczanie:		eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	example questions/						
Work placement Not applicable	Work placement	Not applicable					

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