



## Subject card

Subject name and code	BSc Diploma Seminar, PG_00047954						
Field of study	Informatics						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2024/2025		
Education level	first-cycle studies		Subject group		Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Geoinformatics -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Marek Moszyński				
	Teachers		dr hab. inż. Marek Moszyński				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Monitoring of progress in engineering diploma projects.						
	Familiarizing students with basic requirements concerning the presentation of the final version of engineering projects.						
	Preparation of students to presentation of their own results.						
	Familiarizing students with formal requirements concerning engineering projects and diploma exams.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W07] Knows and understands, to an advanced extent, the general principles of setting up and development of business entities, forms of individual entrepreneurship and running ventures in the field specific to the field of study	The student is able to plan project tasks in a thoughtful way, related to achieving specific goals, as well as ensuring full integration and implementation of implemented tasks.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation
	[K6_K03] is ready to meet social obligations, co-organise activities for the social environment, initiate actions for the public interest, think and act in an entrepreneurial way	The student is able to implement projects as part of group cooperation, with the division of roles and responsibilities resulting from the complexity of the project.	[SK1] Assessment of group work skills
	[K6_K01] is ready to cultivate and disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibly perform professional roles, including: n - observing rules of professional ethics and require it from others, n - care for the achievements and traditions of the profession	The student is able to cooperate within a group and make a critical assessment of activities undertaken in the implementation of a joint project. He also has the ability to properly resolve ethical issues (including intellectual property).	[SK3] Assessment of ability to organize work [SK1] Assessment of group work skills [SK2] Assessment of progress of work
	[K6_K02] is ready to critically assess possessed knowledge and acknowledge the importance of knowledge in solving cognitive and practical problems	The student is able to clearly present the results of its own and co-authors of the group engineering project and make a critical analysis of the possessed knowledge, including methods and tools associated with the task.	[SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work
	[K6_U10] can individually plan their own lifelong education, also by means of advanced information and communication technologies (ICT), and communicate with people from their environment, firmly justify their point of view, participate in debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication	The student is able to plan and present the way of carrying out the engineering task and to discuss and defend the presented concepts.	[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools
Subject contents	Presentation of the topic and tasks to do for a given engineer diploma project. Presentation of results of the engineer diploma projekt assigned. Evaluation of other students project, discussion.		
Prerequisites and co-requisites	No requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	50.0%	100.0%
Recommended reading	Basic literature	"Regulamin dyplomowania na Wydziale Elektroniki, Telekomunikacji i Informatyki Politechniki Gdańskiej" ( <a href="http://www.eti.pg.gda.pl/studenci/druki/">http://www.eti.pg.gda.pl/studenci/druki/</a> )	
	Supplementary literature	No requirements.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		