



## Subject card

|   |   |  |  |                                     |  |            |     |
|---|---|--|--|-------------------------------------|--|------------|-----|
| Subject name and code                       | English Language II, PG_00047901  |  |  |                                     |  |            |     |
| Field of study                              | Electronics and Telecommunications  |  |  |                                     |  |            |     |
| Date of commencement of studies             | October 2021  |  | Academic year of realisation of subject  |                                     | 2022/2023                                      |            |     |
| Education level                             | first-cycle studies   |  | Subject group  |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | Full-time studies   |  | Mode of delivery   |                                     | at the university                              |            |     |
| Year of study                               | 2   |  | Language of instruction  |                                     | English  |            |     |
| Semester of study                           | 3   |  | ECTS credits   |                                     | 2.0  |            |     |
| Learning profile                            | general academic profile  |  | Assessment form  |                                     | assessment                                     |            |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education  |  |  |                                     |  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | dr Iwona Mokwa-Tarnowska   |                                     |  |            |     |
|   | Teachers  |  | mgr Dorota Horowska<br>mgr Jarosław Nieszczółkowski<br>mgr Małgorzata Strach-Drabina<br>mgr Jolanta Wielgus<br>mgr Katarzyna Orłowska<br>dr Iwona Mokwa-Tarnowska<br>mgr Anita Mieszkowska<br>mgr Ewa Wawoczna |                                     |  |            |     |
| Lesson types and methods of instruction     | Lesson type   | Lecture  | Tutorial   | Laboratory                          | Project  | Seminar    | SUM |
|   | Number of study hours   | 0.0  | 30.0   | 0.0                                 | 0.0  | 0.0        | 30  |
|   | E-learning hours included: 0.0  |  |  |                                     |  |            |     |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|   | Number of study hours   | 30   |  | 2.0                                 |  | 18.0       | 50  |
| Subject objectives                          | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.<br><br>It is concluded with the ACERT exam. |  |  |                                     |  |            |     |

| Learning outcomes | Course outcome  | Subject outcome   | Method of verification  |
|-------------------|---|---|---|
|                   | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language  | Students are able to understand speeches and lectures in technical English, and use English in an academic environment.   | [SK4] Assessment of communication skills, including language correctness<br>[SK2] Assessment of progress of work  |
|                   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study  | Students will be able to:<br>• use specialist vocabulary in speaking and writing;<br><br>• use formal English.  | [SW3] Assessment of knowledge contained in written work and projects  |
|                   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)  | Students will be able to:<br>• gain information from various resources without violating copyright law.   | [SU1] Assessment of task fulfilment<br>[SU3] Assessment of ability to use knowledge gained from the subject<br>[SU4] Assessment of ability to use methods and tools |
|                   | [K6_K81] is able to cooperate in international team   | Students will be able to:<br>• communicate in English at university, in the workplace and in other environments;<br>• collaborate to produce a group project                    | [SK4] Assessment of communication skills, including language correctness<br>[SK1] Assessment of group work skills<br>[SK2] Assessment of progress of work           |
|                   | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments  | Students are able to:<br>• gain information on their specialism and their academic environment in English and develop relevant knowledge.<br>• communicate in everyday English. | [SU1] Assessment of task fulfilment<br>[SU3] Assessment of ability to use knowledge gained from the subject   |
| Subject contents  | <p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of electronics and telecommunication.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p> |   |   |

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| Prerequisites and co-requisites                                | Before joining a language group, students are expected to be at level B1 or higher.                      |   |                               |
| Assessment methods and criteria                                | Subject passing criteria   | Passing threshold   | Percentage of the final grade |
|  | other tasks  | 60.0%   | 25.0%                         |
|  | writing  | 60.0%   | 25.0%                         |
|  | tests  | 60.0%   | 25.0%                         |
|  | class participation/speaking   | 60.0%   | 25.0%                         |
| Recommended reading  | Basic literature   | 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013<br><br>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014<br><br>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015<br><br>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014<br><br>5. Vince M., Language Practice for First, Macmillan 2014<br><br>6. Vince M., Language Practice for Advanced, Macmillan 2014<br><br>7. Harrison M., First Testbuilder, Macmillan 2014<br><br>8. French A., Advanced Testbuilder, Macmillan 2015 |                               |
|  | Supplementary literature   | Academic publications, documentaries, scientific and science magazine articles on telecommunication and electronics.<br><br>Resources and activities from GUT's Moodle  |                               |
|  | eResources addresses   | Adresy na platformie eNauczanie:  |                               |
| Example issues/<br>example questions/<br>tasks being completed | vocabulary and grammar tests, descriptions, problem analysis, speeches, group discussions, written texts |   |                               |
| Work placement   | Not applicable   |   |                               |