

关。GDAŃSK UNIVERSITY 多 OF TECHNOLOGY

Subject card

| Subject name and code | Social Sciences for Engineers, PG_00047799 | | | | | | | | |
|--|--|--|---|-------------------------------------|------------------------|--|-------------------|-----|--|
| Field of study | Informatics | | | | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | | 2021/ | 2021/2022 | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study Humanistic-social subject group | | | |
| Mode of study | Part-time studies | | Mode of delivery | | | - | at the university | | |
| Year of study | 1 | | Language of instruction | | | Polish | Polish | | |
| Semester of study | 1 | | ECTS cred | | <u> </u> | 4.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | | assessment | | |
| Conducting unit | | | | | | | | | |
| · · · · · · | Department of Intelligent Interactive Systems -> Faculty of Electronics, Telecommunications and Informatics Subject supervisor dr inż. Adam Kaczmarek | | | | | | | | |
| Name and surname of lecturer (lecturers) | Teachers | | dr inż. Adam Kaczmarek | | | | | | |
| | | | | | | | | | |
| | | | prof. dr hab. Mariusz Mróz | | | | | | |
| | | | dr rzecznik patentowy Justyna Pawłowska-Bajerska | | | | | | |
| | | | dr hab. Andrzej Lisak | | | | | | |
| | | prof. dr hab. inż. Krzysztof Goczyła | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t Seminar SL | | SUM | |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| | Adresy na platformie eNauczanie: | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes includ plan | | Participation in consultation hours | | Self-study SUM | | SUM | |
| | Number of study hours | 30 | | 8.0 | | 62.0 | | 100 | |
| Subject objectives | The aim of the subject is to familiarize students with the issues related to ethics, engineering creativity, the history of civilization, intellectual property protection and linguistic correctness | | | | | | | | |
| Learning outcomes | Course out | Subject outcome | | | Method of verification | | | | |
| | [K6_W08] Knows and understands the fundamental dilemmas of modern civilisation and basic economic, legal and other conditions of various types of activities related to the field of study, including the basic concepts and principles in the field of industrial property and copyright protection. | | | | | [SW1] Assessment of factual knowledge | | | |
| | [K6_K03] is ready to meet social obligations, co-organise activities for the social environment, initiate actions for the public interest, think and act in an entrepreneurial way | | The student has the knowledge about performing her or his work efficiently and the student is able to implement this knowledge in her or his job. Moreover, the student knows rules cooperation in the society. | | | [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills | | | |

| Subject contents | The concept of "ethics." The field of ethics. Moral norms. Moral judgments and moral criterion. The concept of "value." Types of hierarchy of values. The scope of general ethics and ethics in detail. Situational Ethics. The concept of "good moral". Conscience. Moral ideals. Typology of Ethics. Types of morality. An ethical intellectualism of Socrates of Athens. Ethics Plato of Athens. An eudemonic ethics of Aristolie of Stagyra. A Christian ethics; Saint Augustine of Hippo, Saint Thomas of Aquinas. Ethics of Kant Immanuel A British utilitarian ethics Ethics of the responsibility of Dietrich von Hildebrand. The concepts and criteria for engineering works. Creativity as a characteristic feature of the product and as a personality. Criteria of creativity open and hidden. The structure and components of the creative process. External creator environment. Rules for outstanding innovation. Innovation driving forces. A strategy for effective action. Creating a creative atmosphere. Internal environment of a creator. Mental internal environment of a creator. Human Personality and its dynamism. Engineer"s mission in the field of the aims of elements and their relations in the systems of the work. Methodies of the investigation and improving the work with the use of inductive and deductive techniques. Ancient sources of European civilization; it is possible to create a global civilization: Europe and America; Europe and other civilizations; it is possible to create a global civilization?; human being as a consumer; floating postmodernity. Intellectual property: the basic principles of protection provided by the office. Industrial property the principles of communication, protection addite competition. The Patent Office and industrial property law in Poland: the law acts, objects and types of protection provided by the office. Industrial property law in Poland: the law acts, objects and types of protection provided by the office. Industrial property law in Poland: the law acts, objects and types of protection provided by t | | | | | | |
|--|--|---|-------------------------------|--|--|--|--|
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| | Protection of intellectual property | 50.0% | 20.0% | | | | |
| | Ethics | 50.0% | 33.0% | | | | |
| | Creativity in engineering and the history of civilization | 50.0% | 33.0% | | | | |
| | Polish Language | 50.0% | 14.0% | | | | |
| Recommended reading | Basic literature | 1. Anzenbacher A. "Wprowadzenie do etyki", Wydawnictwo WAM, Kraków 2008. 2. Chaffee J. "Potęga twórczego myślenia", GWP, 1998. 3. Dąbrowski K. "Trud istnienia. WP", 1986. 4. Goczyła K. "Język polski czy obcy". Cykl wykładów, WETI PG, 2006-2009. 5. Migoń M. P. "Wstęp do etyki", Wydawnictwo GDSA, Gdańsk 2007. 6. Nęcka E. "Psychologia twórczości", GWP. Gdańsk 2001. | | | | | |
| | Supplementary literature No requirements | | | | | | |
| | eResources addresses | ources addresses | | | | | |
| Example issues/ example questions/ tasks being completed | | | | | | | |
| Work placement | Not applicable | | | | | | |