



Subject card

Subject name and code	English Language I, PG_00047800						
Field of study	Informatics						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		4.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Jachowicz				
	Teachers		mgr Agnieszka Jachowicz mgr Małgorzata Piechocińska mgr Jolanta Maciejewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		60.0	100
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Student is prepared to participate in lectures, seminars and laboratory classes conducted in English.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K6_U81] is able to communicate appropriately in everyday life, in academic and professional environments		Ability to communicate successfully in both general and specialised contexts.		[SU1] Assessment of task fulfilment		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language		Student can obtain and process information regarding the field of study and academic environment.		[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student can use grammar structures and vocabulary resources in both general and specialised contexts.		[SW2] Assessment of knowledge contained in presentation		
	[K6_K81] is able to cooperate in international student team		Student can cooperate in an international group.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		

Subject contents	Vocabulary:		
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.		
	Grammar:		
	Developing B2/C1 level grammar structures essential for written and verbal communication.		
	Writing:		
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.		
	Reading:		
Prerequisites and co-requisites	Developing various reading techniques indispensable for dealing with general and professional texts.		
	Listening:		
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.		
Assessment methods and criteria	Speaking:		
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.		
	Before joining a language group, students are expected to be at level B1 or higher.		
	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	20.0%
tests	60.0%	60.0%	
class participation/speaking	60.0%	20.0%	

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. Esteras, S.R. i Fabre, E. M. Professional English in Use, ICT. Cambridge, 2007.</p> <p>2. Esteras, S. R. Infotech, English for computer users. Cambridge, 2008.</p> <p>3. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>4. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Academic publications, scientific and science magazine articles</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	