



Subject card

Subject name and code	Systems Modelling and Business Analysis, PG_00048281						
Field of study	Informatics, Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	February 2022	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Software Engineering -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Anna Bobkowska				
	Teachers		dr inż. Anna Bobkowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	15.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The goal of this course is to teach fundamentals of model-driven engineering as well as to prepare for performing tasks of business analyst.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K02] is ready to provide critical evaluation of received content and to acknowledge the importance of knowledge in solving cognitive and practical problems	Student understands research results related to model-driven engineering.			[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_U41] can select methods of modelling and analysis of information systems and applications using selected elements of theoretical computer science and modern programming tools	Student can select relevant modeling methods depending on project specifics.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_W41] Knows and understands, to an increased extent, the standards, production methods, life cycle and development trends of software as well as information systems and applications.	Student understands specifics of standard visual modeling languages as well as domain-specific languages.			[SW1] Assessment of factual knowledge		
	[K7_U07] can apply advanced methods of process and function support, specific to the field of study	Student makes plans of business analysis for non-trivial systems.			[SU1] Assessment of task fulfilment		
	[K7_W42] Knows and understands, to an increased extent, the principles and trends in the analysis and design of local and distributed IT systems and the basics of computer modeling and computerization of complex cognitive and decision-making processes.	Student knows modern guides to business analysis.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p>Model-driven engineering:</p> <ul style="list-style-type: none"> • Models and meta-models, quality of models, quality of UML tools • Domain-specific modeling, • Business models, BPM/BPA/BPMS tools • application of analysis patterns • 'model-driven approaches'(MDA, MDE, MDD, MDSD), • configuration of modeling in software project - OMG SPEM, <p>Business analysis:</p> <ul style="list-style-type: none"> • business analysis, • tasks, techniques and tools of business analyst • profil i kompetencje analityka biznesowego 											
Prerequisites and co-requisites	Basics of software engineering and modeling in UML.											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>task in the project</td> <td>50.0%</td> <td>50.0%</td> </tr> <tr> <td>test of knowledge</td> <td>50.0%</td> <td>50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	task in the project	50.0%	50.0%	test of knowledge	50.0%	50.0%
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Example issues/ example questions/ tasks being completed	N/A											
Work placement	Not applicable											