



## Subject card

Subject name and code	English Language II, PG_00050049						
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	February 2022	Academic year of realisation of subject	2022/2023				
Education level	second-cycle studies	Subject group	Obligatory subject group in the field of study				
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	English				
Semester of study	2	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Iwona Mokwa-Tarnowska					
	Teachers	mgr Urszula Kamińska mgr Hanna Rembowska mgr Agnieszka Sikora mgr Jolanta Maciejewska dr Iwona Mokwa-Tarnowska mgr Svitlana Radetska mgr Joanna Pawlik					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to: gain information from various sources without infringing copyright; communicate in English regarding the field of biomedical engineering and academic environment.	[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to communicate in English at university, in the workplace and in everyday English.	[SU3] Assessment of ability to use knowledge gained from the subject
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Students will be able to: communicate in English at university and in other environments and collaborate to produce an international group project.	[SK1] Assessment of group work skills
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes; prepare and give a presentation.	[SW2] Assessment of knowledge contained in presentation
<b>Subject contents</b>	<p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the <b>biomedical engineering</b> field.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>		
<b>Prerequisites and co-requisites</b>	Before joining a language group, students are expected to demonstrate language ability at level B2.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	vocabulary tests	60.0%	30.0%
	writing	60.0%	30.0%
	presentation	60.0%	40.0%
Recommended reading	Basic literature	Cambridge Academic English, CUP  Cambridge English for Scientists, Upper - Intermediate, CUP  Professional English in Use, CUP  Dynamic Presentations, CUP	
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP  Intelligent Business, Advanced, Pearson  Market Leader, Advanced, Pearson  Academic English For Engineers, PL  scientific and science magazine articles.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. describing charts and tables  2. giving a presentation  3. expressing opinion		
Work placement	Not applicable		