



Subject card

Subject name and code	Modern biomedical engineering, PG_00053317						
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	February 2022	Academic year of realisation of subject	2021/2022				
Education level	second-cycle studies	Subject group	Optional subject group Subject group related to scientific research in the field of study				
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Polish				
Semester of study	1	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Department of Biomedical Engineering -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. inż. Jerzy Wtorek					
	Teachers	prof. dr hab. inż. Jerzy Wtorek prof. dr hab. inż. Bożena Kostek dr hab. inż. Rafał Piątek dr hab. Paweł Możejko dr inż. Radosław Pomećko dr hab. inż. Ewa Wagner-Wysiecka dr Brygida Mielewska prof. dr hab. inż. Krzysztof Giaro dr hab. Tomasz Wąsowicz dr hab. inż. Piotr Szczuko					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Współczesna Inżynieria Biomedyczna - Moodle ID: 22827 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=22827						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	The aim of the course is to introduce students undertaking IB studies to the basic problems of biomedical engineering and at the same time for students continuing their studies to indicate the directions of currently developed research in the field of broadly understood biomedical engineering. The course covers basic issues related to diagnostics, therapy and support or corrections, illustrated by the latest research achievements already implemented or at the stage of being introduced into clinical practice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	K7_K02	The student critically evaluates limitations of the solutions presented during the lectures and as well their advantages on the basis of the presented and previously acquired knowledge and skills.	[SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness
	[K7_W08] Knows and understands, to an increased extent, the fundamental dilemmas of modern civilisation, the main development trends of scientific disciplines relevant to the field of education.	The student understands and is able to justify the importance of the discussed methods and techniques in the development of medical care in society, including the development of diagnostic methods and techniques and therapy support.	[SW2] Assessment of knowledge contained in presentation
	[K7_U07] can apply advanced methods of process and function support, specific to the field of study	The student is able, basing on analogy principle, to choose the methods learned during the lecture or indicate the necessary modifications to be useful in the problems he / she is solving.	[SU3] Assessment of ability to use knowledge gained from the subject
	[K7_U09] can carry out a critical analysis of the functioning of existing technical solutions and assess these solutions, as well as apply experience related to the maintenance of advanced technical systems, devices and facilities typical for the field of studies, gained in the professional engineering environment	On the basis of an objective assessment of the properties of the discussed methods and techniques, the student is able to determine their usefulness and indicate the directions of research work aimed at their improvement.	[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information
[K7_U08] while identifying and formulating engineering tasks specifications and solving these tasks, can: n- apply analytical, simulation and experimental methods, n- notice their systemic and non-technical aspects, n- make a preliminary economic assessment of suggested solutions and engineering workn	The student is able to assign to the methods and the techniques discussed during the lecture adequate supporting and computational methods, including simulation, indicating the type of problem and the mathematical method of its description.	[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information	
Subject contents	<p>Each year, the scope of the course is determined depending on the current achievements and the composition of the group attending classes. In the 2020/2021 academic year, the course will cover the following topics: 1. Modern therapeutic systems, 2. Molecular machines in the service of medicine, 3. Modern materials used in medicine - current state and directions of development, 4. Genetic engineering in biomedical engineering - methods of gene manipulation, 5. Methods of switching genes on and off at the DNA level and RNA, at the level of cells, tissues and organisms, 6. Artificial organs, artificial heart, artificial pancreas. Is there any progress ?, 7. Modern energy sources for implants, 8. Ionizing radiation in biomedical engineering and astrobiology, 9. Achievements in imaging techniques (combined techniques, tomotherapy, etc.), 10. Artificial intelligence in diagnostics and therapy, 11 Auditory and visual perception. 12. Intermodal perception in cognitive and emotional processing of sensory stimuli, 13. Multisensory integration, 14. Human-computer interaction, 15. What is bioinformatics and what are its challenges, 16. Detecting similarities in biological sequences.</p>		
Prerequisites and co-requisites	Lecture on basic physics and mathematics. Basic knowledge on anatomy, physiology and pathology.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	60.0%	100.0%
Recommended reading	Basic literature	Each teacher indicates appropriate literature.	
	Supplementary literature	Bibliographic databases available for GUT employees and students	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Identify the problems associated with development of joined MRI and PET imaging technique.		
Work placement	Not applicable		