



Subject card

Subject name and code	Deep learning, PG_00053375						
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	February 2022	Academic year of realisation of subject				2022/2023	
Education level	second-cycle studies	Subject group				Optional subject group Subject group related to scientific research in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	2	ECTS credits				4.0	
Learning profile	general academic profile	Assessment form				exam	
Conducting unit	Department of Biomedical Engineering -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. Jacek Rumiński				
	Teachers		prof. dr hab. inż. Jacek Rumiński				
Lesson type and method of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	15.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		4.0		51.0	100
Subject objectives	The aim of the course is to provide students with knowledge in the field of deep, artificial neural networks and to develop practical skills in this field.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.		The effect of the learning process is the acquisition of knowledge by the student in the field of deep learning methods, in particular in the field of data classification tasks, object detection and other tasks related to the field of study.		[SW1] Assessment of factual knowledge		
	[K7_W01] Knows and understands, to an increased extent, mathematics to the extent necessary to formulate and solve complex issues related to the field of study.		The effect of the learning process is the student gaining knowledge in the field of understanding the definition of deep learning algorithms, in particular convolutional and recursive networks related patterns and problems related to the deep network learning process.		[SW1] Assessment of factual knowledge		
	K7_U04		The effect of the learning process is the student acquiring the ability to apply deep learning algorithms in practice, in particular convolutional and recursive networks, in particular through the implementation of DNN models, their training, testing and interpreting the results.		[SU1] Assessment of task fulfilment		
	[K7_U05] can plan and conduct experiments related to the field of study, including computer simulations and measurements; interpret obtained results and draw conclusions		The effect of the learning process is the student acquiring the ability to use deep learning algorithms in practice, in particular convolutional and recursive networks, in particular by designing DNN models and planning experiments related to training and validation of models.		[SU1] Assessment of task fulfilment		

Subject contents	<p>Introduction to deep learning</p> <p>Convolution operation and its importance</p> <p>CNN layers and their versions</p> <p>Convolutional neural networks (types of layers, learning)</p> <p>Classification with the use of convolutional networks</p> <p>Problems with learning deep networks (overfitting, fading gradient, etc.)</p> <p>Methods of counteracting problems related to learning deep networks (regularization, augmentation, dropout, early stopping, etc.)</p> <p>Transfer learning</p> <p>RNN models</p> <p>Development of RNN models (including LSTM etc.)</p> <p>The use of RNN models in NLP</p> <p>Generational models</p> <p>Autoencoders</p> <p>Application of generation models</p> <p>Reinforcement learning</p> <p>Reinforcement learning with the use of deep models part 1</p> <p>Reinforcement learning with the use of deep models part 2</p>														
Prerequisites and co-requisites	Implementation of the subjects from the first semester.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 1525 794 1563">Subject passing criteria</th> <th data-bbox="794 1525 1137 1563">Passing threshold</th> <th data-bbox="1137 1525 1477 1563">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1563 794 1597">Lab</td> <td data-bbox="794 1563 1137 1597">50.0%</td> <td data-bbox="1137 1563 1477 1597">50.0%</td> </tr> <tr> <td data-bbox="451 1597 794 1630">Exam</td> <td data-bbox="794 1597 1137 1630">50.0%</td> <td data-bbox="1137 1597 1477 1630">40.0%</td> </tr> <tr> <td data-bbox="451 1630 794 1664">Assignments</td> <td data-bbox="794 1630 1137 1664">0.0%</td> <td data-bbox="1137 1630 1477 1664">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Lab	50.0%	50.0%	Exam	50.0%	40.0%	Assignments	0.0%	10.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Bengio Yoshua, Courville Aaron, Goodfellow Ian, Deep Learning, Systemy uczące się, PWN 2018</p> <p>Andrew W. Trask, Zrozumieć głębokie uczenie, PWN, 2019</p> <p>brak</p>													
Example issues/ example questions/ tasks being completed															
Work placement	Not applicable														