



Subject card

Subject name and code	, PG_00053343						
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies	February 2022		Academic year of realisation of subject			2022/2023	
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study	
Mode of study	Full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			2.0	
Learning profile	general academic profile		Assessment form			exam	
Conducting unit	Department of Biomedical Engineering -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Magdalena Mazur-Milecka				
	Teachers		dr inż. Magdalena Mazur-Milecka				
Lesson type and method of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	15.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarize students with algorithms for explaining decisions of methods and networks of artificial intelligence.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K7_W08] Knows and understands, to an increased extent, the fundamental dilemmas of modern civilisation, the main development trends of scientific disciplines relevant to the field of education.		The effect of the learning process is the student's gaining knowledge of modern methods of explaining decisions and trends in their development.			[SW1] Assessment of factual knowledge	
	[K7_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study by:n-appropriate selection of source information and its critical analysis, synthesis, creative interpretation and presentation,n-application of appropriate methods and toolsn		The effect of the learning process is the student's acquisition of knowledge in the field of knowledge and the ability to apply measures for assessing the quality of neural networks and their reliability, as well as assessing the impact of features or parameters on the result.			[SU4] Assessment of ability to use methods and tools	
	[K7_W04] Knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices		The effect of the learning process is the student's acquisition of knowledge in the field of programming methods and techniques used in solving the problems of explaining decisions related to machine learning, including methods of visualization of weights, network parameters and the effect of features on the results.			[SW1] Assessment of factual knowledge	

Subject contents	<p>1. Introduction, introduction, basic concepts</p> <p>2. Clarification of decisions in artificial neural networks</p> <p>3. Quality assessment measures (IoU, mAI)</p> <p>4. Visualization of weights and parameters in models</p> <p>5. Assessment and visualization of the influence of features on the result in convolutional networks - introduction</p> <p>6. Assessment and visualization of the influence of features on the result in convolutional networks - CAM class methods</p> <p>7. Evaluation and visualization of Heatmaps, Layer-wise Relevance Propagation (LRP) methods</p> <p>8. Assessment and visualization of new methods of explaining decisions in artificial intelligence</p> <p>9. Assessment of the credibility of decision models and the quality of responses in artificial intelligence</p>											
Prerequisites and co-requisites	Basic knowledge of neural networks											
Assessment methods and criteria	<table border="1" data-bbox="448 909 1477 1010"> <thead> <tr> <th data-bbox="448 909 794 943">Subject passing criteria</th> <th data-bbox="794 909 1141 943">Passing threshold</th> <th data-bbox="1141 909 1477 943">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 943 794 976">lectures</td> <td data-bbox="794 943 1141 976">50.0%</td> <td data-bbox="1141 943 1477 976">40.0%</td> </tr> <tr> <td data-bbox="448 976 794 1010">lab</td> <td data-bbox="794 976 1141 1010">50.0%</td> <td data-bbox="1141 976 1477 1010">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	lectures	50.0%	40.0%	lab	50.0%	60.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>1. Explainable AI: Interpreting, Explaining and Visualizing Deep Learning Editors: Samek, W., Montavon, G., Vedaldi, A., Hansen, L.K., Müller, K., Springer 2019</p> <p>2. Hands-On Explainable AI (XAI) with Python, D. Rothman, Packt 2020</p> <p>Interpretable Machine Learning <i>A Guide for Making Black Box Models Explainable</i>. Christoph Molnar, 2021</p>										
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											