



## Subject card

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|---|---|--|---|-------------------------------------|---|--|-----|
| Subject name and code                       | Tissue and genetic engineering, PG_00053341   |  |   |                                     |   |  |     |
| Field of study                              | Biomedical Engineering, Biomedical Engineering, Biomedical Engineering  |  |   |                                     |   |  |     |
| Date of commencement of studies             | February 2022   | Academic year of realisation of subject                  |   |                                     |   | 2021/2022  |     |
| Education level                             | second-cycle studies  | Subject group  |   |                                     |   | Optional subject group<br>Subject group related to scientific research in the field of study |     |
| Mode of study                               | Full-time studies   | Mode of delivery   |   |                                     |   | at the university  |     |
| Year of study                               | 1   | Language of instruction                                  |   |                                     |   | Polish   |     |
| Semester of study                           | 1   | ECTS credits   |   |                                     |   | 5.0  |     |
| Learning profile                            | general academic profile  | Assessment form  |   |                                     |   | exam   |     |
| Conducting unit                             | Department of Microbiology -> Faculty of Chemistry  |  |   |                                     |   |  |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor  |  | dr hab. inż. Rafał Piątek   |                                     |   |  |     |
|   | Teachers  |  | dr hab. inż. Rafał Piątek   |                                     |   |  |     |
| Lesson type and method of instruction       | Lesson type   | Lecture  | Tutorial  | Laboratory                          | Project   | Seminar  | SUM |
|   | Number of study hours   | 30.0   | 15.0  | 15.0                                | 0.0   | 0.0  | 60  |
|   | E-learning hours included: 0.0  |  |   |                                     |   |  |     |
| Learning activity and number of study hours | Learning activity   | Participation in didactic classes included in study plan |   | Participation in consultation hours |   | Self-study   | SUM |
|   | Number of study hours   | 60   |   | 10.0                                |   | 55.0   | 125 |
| Subject objectives                          | The aim of the course is to familiarize the student with the basic techniques of genetic and tissue engineering applied in biomedical engineering. The aim of the course is to draw attention to the physical and chemical foundations of the discussed techniques and to draw attention to further possibilities of their development. The ethical aspects of using some methods are also discussed.   |  |   |                                     |   |  |     |
| Learning outcomes                           | Course outcome  |  | Subject outcome   |                                     | Method of verification  |  |     |
|   | [K7_W51] Knows and understands, to an increased extent, selected aspects of chemistry and biochemistry constituting general knowledge in the field of biomedical engineering.   |  | The student knows and understands at an extended level the physical and chemical foundations of the genetic and tissue engineering methods.   |                                     | [SW3] Assessment of knowledge contained in written work and projects<br>[SW2] Assessment of knowledge contained in presentation<br>[SW1] Assessment of factual knowledge  |  |     |
|   | [K7_K01] is ready to create and develop models of proper behaviour in the work and life environment; undertake initiatives; critically evaluate actions of their own, teams and organisations they are part of; lead a group and take responsibility for its actions; responsibly perform professional roles taking into account changing social needs, including:<br>n - developing the achievements of the profession, n- observing and developing rules of professional ethics and acting to comply to these rules |  | The student works in a group. The student develops social behavior related to teamwork. The student knows the ethical aspects related to the use of biomedical engineering methods. |                                     | [SK2] Assessment of progress of work<br>[SK1] Assessment of group work skills<br>[SK5] Assessment of ability to solve problems that arise in practice<br>[SK3] Assessment of ability to organize work   |  |     |
|   | [K7_U53] can apply advanced equipment used in biomedical diagnostics  |  | The student is able to use the equipment used in selected aspects of medical diagnostics, e.g. PCR reaction, fluorescence microscopy, immunological methods.                        |                                     | [SU5] Assessment of ability to present the results of task<br>[SU4] Assessment of ability to use methods and tools<br>[SU3] Assessment of ability to use knowledge gained from the subject<br>[SU2] Assessment of ability to analyse information<br>[SU1] Assessment of task fulfilment |  |     |

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| Subject contents   | Lecture  |
|  | Genetic engineering:   |
|  | 1. Introduction to the use of genetic engineering in modern biomedical engineering.  |
|  | 2. DNA modifications - restriction enzymes and DNA ligation.   |
|  | 3. DNA replication as the basis of the in vitro nucleic acid amplification technique, PCR. PCR as a diagnostic method.                                   |
|  | 4. Plasmids as a basic tool in the creation of recombinant bacterial organisms.  |
|  | 5. Biotechnological production of proteins of medical importance.  |
|  | 6. Fundamentals of DNA sequencing techniques and modern methods of genome sequencing. Ethical aspects resulting from the sequencing of the human genome. |
|  | 7. siRNA technology - mechanism, application, ethical aspects.   |
|  | 8. CRISPR technology - mechanism, application, ethical aspects.  |
| Tissue engineering:  |  |
| 1. Tissue engineering - definition and scope of the subject.   |  |
| 2. Genetic basis of tissue differentiation.  |  |
| 3. Genetic basis of histocompatibility.  |  |
| 4. Basic assumptions concerning the culture of animal tissues and cells.   |  |
| 5. In vitro methods of cell and tissue culture - a detailed aspect.  |  |
| 6. Tissue cultures as a source of recombinant proteins - genetic basis for the functioning of tissue expression systems.   |  |
| 7. Modern materials in biomedical engineering of tissues and organs.   |  |
| 8. Bacterial and plant biomaterials in genetic engineering.  |  |
| Exercises and laboratory   |  |
| The exercises and the laboratory are conducted jointly, interpenetrating each other.   |  |
| 1. Isolation of plasmid DNA from bacteria. Chemical and physical properties of nucleic acids as the basis for methods of their purification. DNA isolation of pUC19 plasmid. |  |
| 2. Restriction enzymes and DNA ligases - enzymatic modification of nucleic acids. Digestion of plasmid pUC19 with SmaI and HindIII enzymes.                                  |  |
| 3. In silico design of a process for the construction of the recombinant plasmid pUC19-DraE.   |  |

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|   | <p>4. Reaction of nucleic acid amplification. Amplification of the gene encoding the bacterial DraE adhesin protein.</p> <p>5. In silico design of the pET30-DraE recombinant plasmid construction process.</p> <p>6. Construction of the recombinant plasmid pUC19-DraE - ligation reaction. Transformation of E. coli BL21DE3 cells with the pET30-GFP plasmid.</p> <p>7. Transformation of Top10 cells with ligation mixture containing plasmid pUC19-DraE.</p> <p>8. Acquainting with the basic methods of cultivating eukaryotic cells.</p> <p>9. Establishing and culturing human bladder cell lines.</p> <p>10. The use of immunofluorescence microscopy to study the adhesion of E. coli Dr + -GFP bacteria to the human bladder cell line.</p> <p>11. Examination of the ability of E. coli bacteria to form a biofilm on various polymers used in medical engineering.</p> |   |                               |
| <b>Prerequisites and co-requisites</b>                          | Basic knowledge of biochemistry and chemistry.   |   |                               |
| <b>Assessment methods and criteria</b>                          | Subject passing criteria   | Passing threshold   | Percentage of the final grade |
|   | Lecture grade  | 60.0%   | 50.0%                         |
|   | Exercises and laboratory grade   | 60.0%   | 50.0%                         |
| <b>Recommended reading</b>                                      | Basic literature   | Various types of materials attached to the content of the course on the eNauzanie platform. |                               |
|   | Supplementary literature   | No.   |                               |
|   | eResources addresses   |   |                               |
| <b>Example issues/ example questions/ tasks being completed</b> | <p>Examples of laboratory and exercise topics:1. Isolation of plasmid DNA from bacteria.2. Cutting DNA with restriction enzymes.3. In silico design of a recombinant plasmid construction process.4. DNA amplification. 5. Eukaryotic cells cultures. Sample lecture questions:1. What is the mechanism of restriction enzymes?2. What is the DNA replication mechanism?3. How does the PCR reaction work?4. What are the components of the PCR reaction?5. What is the difference between the siRNA and CRISPR techniques?6. What methods are used to sequence genomes?</p>   |   |                               |
| <b>Work placement</b>   | Not applicable   |   |                               |