

§ GDAŃSK UNIVERSITY § OF TECHNOLOGY

Subject card

Subject name and code	Mechanics , PG_00055048							
Field of study	Management and Production Engineering							
Date of commencement of studies	October 2021			Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject gr	Subject group		Obligatory subject group in the field of study		
							Subject group related to scientific research in the field of study	
Mode of study	Full-time studies		Mode of d	Mode of delivery		at the	at the university	
Year of study	1		Language	Language of instruction		Polish	Polish	
Semester of study	2		ECTS crea	ECTS credits		7.0		
Learning profile	general academic profile		Assessme	Assessment form		assessment		
Conducting unit	Department of Mechanics and Mechatronics -> Faculty of Mechanical Engineering and Ship Technology							
Name and surname	Subject supervisor		prof. dr hab. inż. Marek Krawczuk					
of lecturer (lecturers)	Teachers		dr hab. inż. \	dr hab. inż. Wojciech Macek				
			prof. dr hab. inż. Marek Krawczuk					
			dr inż. Piotr Patrosz					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM
	Number of study hours	30.0	45.0	0.0	0.0		0.0	75
	E-learning hours included: 0.0							
	Adresy na platformie eNauczanie: Mechanika (PG_00055048) ZIP, WIMiO - Moodle ID: 20922 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=20922 Mechanika (PG_00055048) ZIP, WIMiO - Moodle ID: 20922							
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Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	75		13.0		87.0		175
Subject objectives	Lectures and exercises in technical mechanics							

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U05] is able to prepare and present a presentation on the results of analysis of the tasks in the area of production engineering, is able to plan and carry out experiments, measurements, computer simulations and analyses and interpret the results and draw conclusions is able to use analytical methods, simulation and experiments for formulating and solving problems associated with production engineering	Student describes real systems using physical and mathematical models. Student recognizes meanings: ideal rigid body, dimension-less point, concentrated force. Student presents basic Newton's principles, primitive notions and axiom's of mechanics. Student differentiates equilibrant forces'; systems. Student characterizes the resultant force and the resultant momentum systems of forces. Student describes degrees of freedom, strengths and their reactions, and also statically determinate and indeterminate of systems. Student characterizes conditions of equilibrium of spatial force system, and particular systems: coplanar, concurrent, and parallel. Student defines substitute conditions of equilibrium. Student characterizes types of forces, and their sources, describes active and reactivity forces, as well as external and internal forces. Student characterizes gravity force and coordinates of the centre of gravity. Student describes friction forces, rolling resistance, and belt drive friction. Student characterizes forces in bars of truss. Student recognizes basic meanings of kinematics of point: position coordinates, velocity and acceleration. Student characterizes parameters of kinematics of particular systems: linear track motion, uniform and uniformly accelerated motion, harmonic motion, crank-shaft system motion	[SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment
	[K6_K01] feels the need for self- realization by learning throughout life, is looking for modern and innovative solutions in their actions, is able to think creatively and act in an entrepreneurial way	Student defines substitute conditions of equilibrium.	[SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work [SK1] Assessment of group work skills
	[K6_W02] has knowledge of materials, their properties and research methods, including construction materials used in the machinery industry, has ordered, theoretically founded knowledge of mechanics including modeling of mechanical systems in the field of statics, kinematics and dynamics, and has an ordered, theoretically founded knowledge in the field of strength analysis materials and products	Student describes real systems using physical and mathematical models. Student recognizes meanings: ideal rigid body, dimension-less point, concentrated force	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge

Subject contents	Lectures/Tutorials						
	Modeling in mechanics: real system, physical and mathematical models, and also meanings of: ideal rigid body, dimension-less point, concentrated force. The basic Newtons principles, and primitive notions and axioms of mechanics. Equilibrant systems of forces. Resultant force of concurrent system of forces. Degrees of freedom, strains and their reaction forces. Statically determinate and in determinate systems. Conditions of equilibrium for forces forces, and particular systems: coplanar, concurrent, and parallel. Substitute conditions of equilibrium. Formulas of superposition, and independence of force acting. Forces, and their sources. Division of forces: reactive and active, external and internal. Gravity force and coordinates of centre of gravity. Friction forces, rolling resistance and belt drive friction. Analysis of forces in bars of truss. Basic meanings in kinematics of point: position coordinates, velocity, acceleration, and equations of motion. Description of motion of point in: vector, Cartesian, normal, and polar coordinates. Analysis of kinematics parameters of particular systems: linear track motion, circle and ellipse track motion, uniform and uniformly accelerated motion, narmonic motion, crank-shaft system motion. Kinematics of points of the body. Basic definitions: angular coordinates, velocities and accelerations of points of the body. Particular cases of the nigid body kinematics: transitional, notational and coplanar motion. Description of coplanar motion acound contemporary center of velocity and center of acceleration. Analysis of kinematics parameters of planar and planetary toothed transmit boxes. Relative motion and corlis acceleration. Dynamics of inertial point in: Cartesian, polar, and normal coordinates. Particular cases of dynamics of point motion of. linear track motion, oblique projection motion, free motion in gravity field including resistance forces, harmonic motion, mathematical pendulum. Dynamics of the indi body: Differential point using principles of mechanics: dAlembert,						
Prerequisites and co-requisites	Phisics and mathematics on the secondary level school, including in particular: geometry, thrigonometry, and also vector calculus.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Written exam	56.0%	50.0%				
	Practical exercise	56.0%	50.0%				
Recommended reading	Basic literature	Wittbrodt E., Sawiak S.: Mechanika ogólna. Teoria i zadania. Wyd. PG, Gdańsk 2012					
	Supplementary literature	Osiński Z.: Mechanika ogólna. T. I i 2, PWN, Warszawa 1987					
		Nizioł J.: Metodyka rozwiązywania zadań z mechaniki. WNT, Warszawa 2002 Sawiak S., Wittbrodt E.: Mechanika. Wybrane zagadnienia. Teoria i zadania. Wyd. PG, Gdańsk 2007					
	eResources addresses	Mechanika (PG_00055048) ZIP, WIMiO - Moodle ID: 20922 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=20922 Mechanika (PG_00055048) ZIP, WIMiO - Moodle ID: 20922 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=20922					
Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						