

## Subject card

Subject name and code	Environmental management and ecology, PG_00040195							
Subject name and code Field of study	Mechanical Engineering							
Date of commencement of	<u> </u>							
studies	October 2021		Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group			Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction			English		
Semester of study	6		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Zakład Systemów i Urządzeń Energetyki Cieplnej -> Institute of Energy -> Faculty of Mechanical Engineering and Ship Technology					al		
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Paweł	inż. Paweł Szymański					
	Teachers dr inż. Paweł Szymański							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM
of instruction	Number of study hours	15.0	0.0	15.0	0.0		0.0	30
	E-learning hours inclu	uded: 0.0			•			
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		6.0		14.0		50
Subject objectives	To acquaint students with multiple the environmental aspects of industrial processes and green technologies.							
Learning outcomes	Course out	e outcome Subject outcome Method of verification						
	[K6_K02] understands extechnical aspects of the activities included in the profession of a mechanical engineer, among others its social impact and influence on the condition of an environment; is aware of the responsibility connected with the decisions made in connection with engineering activity		Student lists pollutants emitted into the atmosphere. Student defines and distinguishes between waste and hazardous waste. Student lists basic legislation on environmental protection.			[SK5] Assessment of ability to solve problems that arise in practice		
	K6_W12					[SW3] Assessment of knowledge contained in written work and projects		
	K6_U11		The student lists the pollutants emitted into the atmosphere. The student defines and distinguishes waste and dangerous waste. The student lists the basic legal acts regarding environmental protection.			[SU2] Assessment of ability to analyse information		
Subject contents  Prerequisites and co-requisites	<ul> <li>Principles of Sustainable Development</li> <li>Principles of Ecology</li> <li>Principles of Environmental Protection</li> <li>Effect of Global Warming on Climate Change</li> <li>Pollution and Causes of Climate Change</li> <li>Renewable Energy Resources</li> <li>Effect Of Using Fossil Fuels On Climate Change</li> <li>Hydro power, Wind power, Geothermal Energy, Solar Power, Biomass, Nuclear energy</li> <li>International Environmental Agreements/Convection</li> </ul> General and basic technical knowledge							

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Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Oral test	56.0%	100.0%			
Recommended reading	Basic literature  Supplementary literature	1. A. Farmer. Handbook of Environmental Protection and Enforcement. Principles and Practice. Earthscan. London. 2007     2. D.H.F. Liu, B.G. Liptak, P.A. Bouis. Environmental Engineers Handbook. Lewis Publishers. 1997.     3. F.R. Spellman. Handbook of Environmental Engineering. CRC Press. 2015.				
		www.mos.gov.pl www.ure.gov.pl www.cire.pl www.eea.europa.eu www.iea.org				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	What is the principle of sustainable development?2. List the most important pollutants emitted into the atmosphere by burning fossil fuels.3. Give some examples of techniques used in the clean-burning boilers.4. What is a trading system for CO2 emissions					
Work placement	Not applicable					

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