



## Subject card

Subject name and code	English I, PG_00029494						
Field of study	Nanotechnology						
Date of commencement of studies	October 2020		Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Ewa Wawoczna				
			mgr Jolanta Wielgus				
			mgr Anna Kucharska-Raczunas				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Development and consolidation of English language command in a general and technical environment, including reading, speaking, listening, writing and translation.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		student communicates in the group		[SU1] Assessment of task fulfilment		
	[K6_K81] is able to cooperate in international team		student cooperates in the group		[SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		student uses different grammatical structures		[SW1] Assessment of factual knowledge		

Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of <b>nanotechnology</b></p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group, the student must first attain the preceding level, at least B1.																	
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>writing</td><td>60.0%</td><td>20.0%</td></tr><tr><td>Vocabulary and grammar tests</td><td>60.0%</td><td>40.0%</td></tr><tr><td>speaking</td><td>60.0%</td><td>20.0%</td></tr><tr><td>e-learning assignemnts</td><td>60.0%</td><td>20.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	Vocabulary and grammar tests	60.0%	40.0%	speaking	60.0%	20.0%	e-learning assignemnts	60.0%	20.0%		
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p>																

	Supplementary literature	M. Ibbotson, Professional English in Use, Engineering  M. Vince, First Certificate English Grammar, Advanced English Grammar
	eResources addresses	
Example issues/ example questions/ tasks being completed	Task:  1. Speaking: participating in a debate, using persuasive language, giving examples, clarifying  2. Reading: real-life sources (magazines, websites, etc.)  3. Writing: planning and organising essays  4. Listening: active comprehension	
Work placement	Not applicable	