



Subject card

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|---|--|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | , PG_00044156 | | | | | | |
| Field of study | Environmental Engineering | | | | | | |
| Date of commencement of studies | October 2020 | | Academic year of realisation of subject | | 2021/2022 | | |
| Education level | first-cycle studies | | Subject group | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 2 | | Language of instruction | | Russian | | |
| Semester of study | 3 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Zoja Giruć | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| | Adresy na platformie eNauczanie: | | | | | | |
| | Additional information: | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 5.0 | | 25.0 | 60 |
| Subject objectives | The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working. | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Student can speak and write in common Russian and is able to apply vocabulary of the subject of study. | | [SW2] Assessment of knowledge contained in presentation | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | | Student can take part in lectures, seminars and other activities in Russian. | | [SK4] Assessment of communication skills, including language correctness | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working. | | [SU5] Assessment of ability to present the results of task | | |
| | [K6_K81] is able to cooperate in international team | | The student is able to participate in different types of scientific meetings which will be held in Russian. | | [SK1] Assessment of group work skills | | |

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| Subject contents | <p>Vocabulary:</p> <p>Exercises applying the knowledge of basic, professional technical terms and phrases. They concern the complex lexical structures such as: physical items, shapes items, word families, key technical terms related to the description of the process. Students practice pronunciation drills.</p> <p>Grammar:</p> <p>Grammar is presented in a simple manner in the primary range. Students learn nouns, adjectives, verbs and their conjugation.</p> <p>Writing:</p> <p>The ability to write is practiced by using a variety of tasks in realistic contexts that reflects the diversity of texts. The tasks of developing writing skills include: curriculum vitae, abstracts, e-mails, descriptions of technical processes.</p> <p>Reading:</p> <p>The range of exercises aim at practising the skills of reading, execute commands and retrieve detailed information.</p> <p>Speaking:</p> <p>Students learn to communicate effectively with future colleagues, instructors and clients. Students are prepared to create and conduct a presentation, administration arguments for and against, asking questions, checking information.</p> <p>Listening:</p> <p>Everyday life and work environment vocabulary are to develop listening skills in different situations. Students learn to listen in order to understand the specific information.</p> | | | | | | | | | | | | | | | | | |
| Prerequisites and co-requisites | Students in groups A2 must be at the level of A1, B1 must be at the level of A2, B2 must be at the level of B1, C1 must be at the level of B2, C2 must be at the level of C1 or C2, | | | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>vocabulary test</td><td>60.0%</td><td>25.0%</td></tr><tr><td>speaking abilities</td><td>60.0%</td><td>25.0%</td></tr><tr><td>language test</td><td>60.0%</td><td>25.0%</td></tr><tr><td>grammar test</td><td>60.0%</td><td>25.0%</td></tr></table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | vocabulary test | 60.0% | 25.0% | speaking abilities | 60.0% | 25.0% | language test | 60.0% | 25.0% | grammar test | 60.0% | 25.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | | | | |
| vocabulary test | 60.0% | 25.0% | | | | | | | | | | | | | | | | |
| speaking abilities | 60.0% | 25.0% | | | | | | | | | | | | | | | | |
| language test | 60.0% | 25.0% | | | | | | | | | | | | | | | | |
| grammar test | 60.0% | 25.0% | | | | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <p>Pado A., Start Ru 1, Język rosyjski dla początkujących, WSiP, Warszawa 2010.</p> <p>Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych, WSiP, Warszawa 2010.</p> <p>Dobrowolski J., Тусовка русский язык, COIG, Warszawa 2003.</p> | | | | | | | | | | | | | | | | |

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| | Supplementary literature | <p>Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.</p> <p>Антипова М., 550 упражнений по русскому языку, АСТ Премьера, Москва 2003.</p> <p>Антипова М., Разноуровневые задания и тесты, АСТ, Москва 2003.</p> <p>Федотова Н. В., Русский язык для иностранцев, НТОО, Москва 2004.</p> <p>Jurewicz E.Cz., Меня зовут аня, WSZP, Warszawa 2009.</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization. | |
| Work placement | Not applicable | |