

## Subject card

Cubicat name and cade	Elements of Polish History, Culture, Society and Economics, PG_00053799								
Subject name and code									
Field of study	Management								
Date of commencement of studies	October 2021		Academic year of realisation of subject		2021/2022				
Education level	first-cycle studies		Subject group		Optional subject group Humanistic-social subject group				
Mode of study	Full-time studies		Mode of delivery		blended-learning				
Year of study	1		Language of instruction			English			
Semester of study	1		ECTS credits			5.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit			Philosophy -> Faculty of Managemer			nt and Economics			
Name and surname	Subject supervisor dr inż. Izabela Borucińska								
of lecturer (lecturers)	Teachers dr inż. Izabela Borucińska								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	30.0	30.0	0.0	0.0		0.0	60	
	E-learning hours inclu	.uded: 30.0	•	•			•	•	
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16500 Adresy na platformie eNauczanie: Elements of Polish History.Culture.Society&Economics.BIM.sem.1.2021.2022 - Moodle ID: 16500								
	https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16500 Additional information:								
	Tutorials are also available in a remote form on e-Nauczanie/Moja PG								
Learning activity and number of study hours	Learning activity	ctivity Participation in classes include plan				Self-study		SUM	
	Number of study hours	60		10.0		55.0		125	
Subject objectives	The student acquires knowledge about Poland, its history, culture, society, and economy and the ability to use it to solve problems at professional work								
Learning outcomes	Course out	Subject outcome			Method of verification				
	[K6_W11] has a basic knowledge of cultural differences in views on organisations		The student has a basic knowledge of cultural differences and their importance in shaping social relations, including in the organization		[SW1] Assessment of factual knowledge				
	[K6_W04] has a basic knowledge of the types of social ties in the organisation and the rules governing them, especially in the field of ties resulting from the division of labour in the organisation, taking into account cultural aspects		The student knows the basic types of social ties in a society and organization and the regularities that govern them, especially in terms of ties resulting from the division of labor in the economy and organization, taking into account cultural aspects		[SW1] Assessment of factual knowledge				
	[K6_U03] points to the cultural differences that affect the functioning of organisations and their management methods in different parts of the world		The student indicates cultural differences and knows their impact on the functioning and management of the organization, taking into account the Polish culture		[SU1] Assessment of task fulfilment				
preparation a various orgal with particula		arious organisational projects, ith particular emphasis on ultural specificities					[SK5] Assessment of ability to solve problems that arise in practice		

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Subject contents	<ol> <li>Introduction</li> <li>Natural environment of Poland: Lecture - The geographical location of Poland. The National Parks in Poland, Tutorial - The main natural resources of Poland</li> <li>Polish history from 10<sup>th</sup> to19<sup>th</sup> century: Lecture - Polish history from Prince Mieszko the First to King Sigismund III Vasa rules, Tutorial - Poland in the period of the King John Sobieski rule since 1674 until the third partition of Poland in 1795</li> <li>Polish history 1st and 2nd World Wars: Lecture - Poland during the 1st World War, interwar period, and the beginning of the 2nd World War; Tutorial - Poland during the 2nd World War</li> </ol>							
	5. The policy of the German and Sterritories during World War II:	Soviet authorities towards Polish elite	ish elites and intelligentsia in the occupied on based on the film Katyń directed by					
	Andrzej Wajda  6. Polish history under communism and Polish history at the turn of the 20th and 21st century: Lecture - Poland under communism; Tutorial Changes in Poland after 1989, Poland's roadmap to NATO and EU membership, and the significance of Polands membership in the other international organizations at the end of XX century							
	Cultural heritage of Poland: Lecture - The main architectural symbols of Poland - UNESCO     List; Tutorial The most significant and interesting architecture monuments in Poland, except those listed on the UNESCO List							
	Cultural heritage of Poland: Lecture -The most important Polish painting achievements. The most famous Polish artists in the world; Tutorial The most famous Polish musicians, orchestras, music bands							
	<ul> <li>in the world</li> <li>9. Cultural heritage of Poland: Lecture - The most important Polish cinema achievement most important Polish theatre achievements. The most famous Polish artists in the value.</li> <li>10. Polish society: Lecture - Polish demography, population and its structure; Tutorial National Natio</li></ul>							
	<ul> <li>in modern Poland</li> <li>11. Polish society: Lecture - Poland in the light of migration processes - historical and contemporary determinants, the largest Polish communities in the world; Tutorial Poles in social reception in the world. The role of the stereotypes</li> <li>12. Polish economy: Lecture -The economic system in Poland, value changes of Polish GDP and its structure in EU membership period; Tutorial The selected economic problems in Poland</li> <li>13. Polish economy: Lecture - Polish Foreign Trade; Tutorial Foreign Investments in Poland and Polish</li> </ul>							
	2004-2019; Tutorial Internation	national economic competitiveness of nal economic competitiveness of Pola omy according to the World Economi on	and the main strengths and					
Prerequisites and co-requisites	No							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade					
and criteria	Exam (Written-test)	60.0%	33.34%					
	Tasks	60.0%	33.33%					
	Verbal presentation&tasks	60.0%	33.33%					
Recommended reading	Basic literature	<ol> <li>Arak P., Flis M., Capitalism the Polish Way. The Socio-Economic Model of the European Unions 6th Biggest Economy, Polish Economic Institute, Warsaw 2018</li> <li>Davies N, Gods playground. A History of Poland, Oxford 2005</li> <li>Kobojek E., Marszał T. (ed.), Natural Environment of Poland and Its Protection, Łódź University Press, Łódź 2014</li> <li>Kolek L., Polish Culture. An Historical Introduction, Lublin 1997</li> <li>Lukowski J., Zawadzki H., A Concise History of Poland, Cambridge University Press, Cambridge 2001</li> <li>Oleksiuk A., Macroeconomic Analysis of The Polish Economy and Mid-Term Forecasts. The Future's Bright?, American International Journal of Business Management 2019, Vol.2, Issue 4, pp. 52-58</li> <li>Polish Culture Yearbook 2017, National Centre for Culture, Warsaw 2018</li> <li>White A., Grabowska I., Kaczmarczyk P., Slany K., The Impact of Migration on Poland. EU Mobility and Social Change, UCLPRESS University College London, London 2018</li> </ol>						

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	Supplementary literature	<ol> <li>Banaszak D., Biber T., Leszczyński M., An Illustrated History of Poland, Poznań 1998</li> <li>Belka M., How Polands EU Membership Helped Transform its Economy, Occasional Paper No. 88, Group of Thirty, Washington, D.C. 2013</li> <li>Bubczyk R., A History of Poland in Outline, Lublin 2011 (3rd edition)</li> <li>Grunwald-KopećR., Poland, Parma Press , Lipiec 2011</li> </ol>			
		<ol> <li>Harasimiuk K., Rodzoś J., Poland. Nature and Man, Lublin 2007</li> <li>Krajewski S., Osiecka K., Reform in Poland Opinions and Facts, OLSZTYN ECONOMIC JOURNAL 2018, No 13, pp. 245264</li> <li>Kuźniar R., Polands foreign policy after 1989, Warszaw 2009</li> <li>Prazmowska A., A History of Poland, London 2004</li> <li>Tymiński M., AN ESCAPE FROM BACKWARDNESS? Polish Transformation as a modernization project, ROCZNIKI DZIEJÓW SPOŁECZNYCH I GOSPODARCZYCH 2015, Tom LXXV, pp. 59-76</li> <li>Statistics Poland (http://stat.gov.pl/en/)</li> <li>National Bank of Poland (https://www.nbp.pl/homen.aspx?f=/</li> </ol>			
		srodeken.htm) 12. Eurostat (https://ec.europa.eu/eurostat/data/database) 13. World Bank (https://www.worldbank.org/) 14. International Monetary Fund (https://www.imf.org/external/index.htm) 15. OECD (https://www.oecd.org/			
	eResources addresses	Podstawowe			
		https://www.worldbank.org/ - World Bank			
		http://stat.gov.pl/en/ - Statistics Poland			
		https://www.aiib.org/en/index.html - Asian Infrastructure Investment Bank			
		https://www.nbp.pl - National Bank of Poland			
		https://ec.europa.eu/eurostat/data/database - Eurostat			
		https://www.oecd.org/ - OECD			
		https://www.imf.org/external/index.htm - International Monetary Fund  Elements of Polish History.Culture.Society&Economics.BIM.sem. 1.2021.2022 - Moodle ID: 16500			
		https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16500			
Example issues/ example questions/ tasks being completed		cooperation in a multicultural team on the example of knowledge about			
	Poland or your experiences in cooperation in Poliish organisation (e.g. Gdańsk University of Technology)				
	What is the impact of cultural differences on social relations?				
	What historical events influenced Poland's contemporary political, economic and social system?				
	What are the sources of differences in culture and economic development between Polish regions?				
Work placement	Not applicable				
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