



## Subject card

Subject name and code	Elements of Polish History, Culture, Society and Economics, PG_00053799						
Field of study	Management						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			blended-learning		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Social Sciences and Philosophy -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Izabela Borucińska				
	Teachers		dr inż. Izabela Borucińska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 30.0						
	Elements of Polish History.Culture.Society&Economics.BIM.sem.1.2021.2022 - Moodle ID: 16500 <a href="https://enauzanie.pg.edu.pl/moodle/course/view.php?id=16500">https://enauzanie.pg.edu.pl/moodle/course/view.php?id=16500</a>						
Additional information: Tutorials are also available in a remote form on e-Nauczanie/Moja PG							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	60	10.0	55.0	125		
Subject objectives	The student acquires knowledge about Poland, its history, culture, society, and economy and the ability to use it to solve problems at professional work						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W11] has a basic knowledge of cultural differences in views on organisations	The student has a basic knowledge of cultural differences and their importance in shaping social relations, including in the organization			[SW1] Assessment of factual knowledge		
	[K6_W04] has a basic knowledge of the types of social ties in the organisation and the rules governing them, especially in the field of ties resulting from the division of labour in the organisation, taking into account cultural aspects	The student knows the basic types of social ties in a society and organization and the regularities that govern them, especially in terms of ties resulting from the division of labor in the economy and organization, taking into account cultural aspects			[SW1] Assessment of factual knowledge		
	[K6_U03] points to the cultural differences that affect the functioning of organisations and their management methods in different parts of the world	The student indicates cultural differences and knows their impact on the functioning and management of the organization, taking into account the Polish culture			[SU1] Assessment of task fulfilment		
	[K6_K04] participates in the preparation and implementation of various organisational projects, with particular emphasis on cultural specificities	The student participates in the preparation and implementation of various organizational projects carried out as a team, with particular emphasis on cultural specificity			[SK5] Assessment of ability to solve problems that arise in practice		

Subject contents	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Natural environment of Poland: Lecture - The geographical location of Poland. The National Parks in Poland, Tutorial - The main natural resources of Poland</li> <li>3. Polish history from 10<sup>th</sup> to 19<sup>th</sup> century : Lecture - Polish history from Prince Mieszko the First to King Sigismund III Vasa rules, Tutorial - Poland in the period of the King John Sobieski rule since 1674 until the third partition of Poland in 1795</li> <li>4. Polish history 1<sup>st</sup> and 2<sup>nd</sup> World Wars: Lecture - Poland during the 1st World War, interwar period, and the beginning of the 2nd World War; Tutorial - Poland during the 2nd World War</li> <li>5. The policy of the German and Soviet authorities towards Polish elites and intelligentsia in the occupied territories during World War II: Lecture and Tutorial Discussion based on the film <i>Katyń</i> directed by Andrzej Wajda</li> <li>6. Polish history under communism and Polish history at the turn of the 20th and 21st century: Lecture - Poland under communism ; Tutorial Changes in Poland after 1989, Poland's roadmap to NATO and EU membership, and the significance of Poland's membership in the other international organizations at the end of XX century</li> <li>7. Cultural heritage of Poland: Lecture - The main architectural symbols of Poland - UNESCO List; Tutorial The most significant and interesting architecture monuments in Poland, except those listed on the UNESCO List</li> <li>8. Cultural heritage of Poland: Lecture -The most important Polish painting achievements. The most famous Polish artists in the world; Tutorial The most famous Polish musicians, orchestras, music bands in the world</li> <li>9. Cultural heritage of Poland: Lecture - The most important Polish cinema achievements; Tutorial The most important Polish theatre achievements. The most famous Polish artists in the world</li> <li>10. Polish society: Lecture - Polish demography, population and its structure; Tutorial Migration processes in modern Poland</li> <li>11. Polish society: Lecture - Poland in the light of migration processes - historical and contemporary determinants, the largest Polish communities in the world; Tutorial Poles in social reception in the world. The role of the stereotypes</li> <li>12. Polish economy: Lecture -The economic system in Poland, value changes of Polish GDP and its structure in EU membership period; Tutorial The selected economic problems in Poland</li> <li>13. Polish economy: Lecture - Polish Foreign Trade; Tutorial Foreign Investments in Poland and Polish Foreign Investments</li> <li>14. Polish economy: Lecture International economic competitiveness of Poland in the years 2004-2019; Tutorial International economic competitiveness of Poland the main strengths and weaknesses of the Polish economy according to the World Economic Forum - Annual Report 2018/2019</li> <li>15. The Course Summary discussion</li> </ol>														
Prerequisites and co-requisites	No														
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Exam (Written-test)</td> <td>60.0%</td> <td>33.34%</td> </tr> <tr> <td>Tasks</td> <td>60.0%</td> <td>33.33%</td> </tr> <tr> <td>Verbal presentation&amp;tasks</td> <td>60.0%</td> <td>33.33%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Exam (Written-test)	60.0%	33.34%	Tasks	60.0%	33.33%	Verbal presentation&tasks	60.0%	33.33%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Arak P., Flis M., <i>Capitalism the Polish Way. The Socio-Economic Model of the European Unions 6th Biggest Economy</i>, Polish Economic Institute, Warsaw 2018</li> <li>2. Davies N , <i>Gods playground. A History of Poland</i>, Oxford 2005</li> <li>3. Kobjek E., Marszał T. (ed.), <i>Natural Environment of Poland and Its Protection</i>, Łódź University Press, Łódź 2014</li> <li>4. Kolek L., <i>Polish Culture. An Historical Introduction</i>, Lublin 1997</li> <li>5. Lukowski J., Zawadzki H., <i>A Concise History of Poland</i>, Cambridge University Press, Cambridge 2001</li> <li>6. Oleksiuk A., <i>Macroeconomic Analysis of The Polish Economy and Mid-Term Forecasts. The Future's Bright?</i>, American International Journal of Business Management 2019, Vol.2, Issue 4, pp. 52-58</li> <li>7. <i>Polish Culture Yearbook 2017</i>, National Centre for Culture , Warsaw 2018</li> <li>8. White A., Grabowska I., Kaczmarczyk P., Slany K., <i>The Impact of Migration on Poland. EU Mobility and Social Change</i>, UCLPRESS, University College London, London 2018</li> </ol>													

	Supplementary literature	<ol style="list-style-type: none"> <li>1. Banaszak D., Biber T., Leszczyński M., An Illustrated History of Poland, Poznań 1998</li> <li>2. Belka M., How Polands EU Membership Helped Transform its Economy, Occasional Paper No. 88, Group of Thirty, Washington, D.C. 2013</li> <li>3. Bubczyk R., A History of Poland in Outline, Lublin 2011 (3rd edition)</li> <li>4. Grunwald-KopećR., Poland, Parma Press , Lipiec 2011</li> <li>5. Harasimiuk K., Rodzoś J., Poland. Nature and Man, Lublin 2007</li> <li>6. Krajewski S., Osiecka K., Reform in Poland Opinions and Facts, OLSZTYN ECONOMIC JOURNAL 2018, No 13, pp. 245264</li> <li>7. Kuźniar R., Polands foreign policy after 1989, Warszaw 2009</li> <li>8. Prazmowska A., A History of Poland, London 2004</li> <li>9. Tymiński M., AN ESCAPE FROM BACKWARDNESS? Polish Transformation as a modernization project, ROCZNIKI DZIEJÓW SPOŁECZNYCH I GOSPODARCZYCH 2015, Tom LXXV, pp. 59-76</li> <li>10. Statistics Poland (<a href="http://stat.gov.pl/en/">http://stat.gov.pl/en/</a>)</li> <li>11. National Bank of Poland (<a href="https://www.nbp.pl/homen.aspx?f=/srodeken.htm">https://www.nbp.pl/homen.aspx?f=/srodeken.htm</a>)</li> <li>12. Eurostat (<a href="https://ec.europa.eu/eurostat/data/database">https://ec.europa.eu/eurostat/data/database</a>)</li> <li>13. World Bank (<a href="https://www.worldbank.org/">https://www.worldbank.org/</a>)</li> <li>14. International Monetary Fund (<a href="https://www.imf.org/external/index.htm">https://www.imf.org/external/index.htm</a>)</li> <li>15. OECD (<a href="https://www.oecd.org/">https://www.oecd.org/</a>)</li> </ol>
	eResources addresses	<p>Podstawowe</p> <p><a href="https://www.worldbank.org/">https://www.worldbank.org/</a> - World Bank</p> <p><a href="http://stat.gov.pl/en/">http://stat.gov.pl/en/</a> - Statistics Poland</p> <p><a href="https://www.aiib.org/en/index.html">https://www.aiib.org/en/index.html</a> - Asian Infrastructure Investment Bank</p> <p><a href="https://www.nbp.pl">https://www.nbp.pl</a> - National Bank of Poland</p> <p><a href="https://ec.europa.eu/eurostat/data/database">https://ec.europa.eu/eurostat/data/database</a> - Eurostat</p> <p><a href="https://www.oecd.org/">https://www.oecd.org/</a> - OECD</p> <p><a href="https://www.imf.org/external/index.htm">https://www.imf.org/external/index.htm</a> - International Monetary Fund</p>
Example issues/ example questions/ tasks being completed		<p>List cultural differences influencing cooperation in a multicultural team on the example of knowledge about Poland or your experiences in cooperation in Polish organisation (e.g. Gdańsk University of Technology)</p> <p>What is the impact of cultural differences on social relations?</p> <p>What historical events influenced Poland's contemporary political, economic and social system?</p> <p>What are the sources of differences in culture and economic development between Polish regions?</p>
Work placement		Not applicable