GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language, PG_00044155
Field of study	Geodesy and Cartography

Date of commencement of studies	October 2020	Academic year of realisation of subject	2021/2022
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment

Conducting unit	Language Centre -> Vice-Rector for Education

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Strach-Drabina
	Teachers	mgr Małgorzata Hincke-Uszacka
		mgr Ewa Rogala
		mgr Jarosław Nieszczółkowski

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
	Additional information:						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	5.0	25.0	60

Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.	[SW2] Assessment of knowledge contained in presentation
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.	[SK4] Assessment of communication skills, including language correctness
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.	[SU5] Assessment of ability to present the results of task
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in teams	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.	[SU5] Assessment of ability to present the results of task

Subject contents	**Vocabulary:**
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of environmental engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.
	Grammar:
	Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.
	Writing:
	Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.
	Reading:
	Deepening reading comprehension of original academic and professional texts.
	Listening:
	Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.
	Speaking:
	Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Speaking	20.0%	20.0%
	Writing	60.0%	20.0%
	Tests	60.0%	60.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014
		2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
		3. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014
		4. Vince M., Language Practice for First, Macmillan 2014
		5. Vince M., Language Practice for Advanced, Macmillan 2014
		6. Harrison M., First Testbuilder, Macmillan 2014
		7. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 2. Grzegożek, M., Sfarmach, J. English for Environmental Egineering. Reading and vocabulary practice for students of environmental engineering. Wydawnictwo Politechniki Krakowskiej, Kraków 2004. 3. Sieńko, E., Tałałaj, J. Green Matters. English for Environmental Engineers. Wydawnictwo Politechniki Błałostockiej, Białystok 2005. 4. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 5. Romaniuk, E. Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 6. Murphy, R., English Grammar in Use, Cambridge University Press, Cambridge 2011. 7. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 8. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007 9. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 10. Kucharska-Raczunas, A. i Maciejewska J. English for mathematics for students of technical studies, Gdańsk 2010.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Writing reports, projects, describing processes. Presenting data and graph analysis. Writing technical instructions Writing CV and a cover letter. Debating. Negotiating.	
Work placement	Not applicable	