



Subject card

Subject name and code	English II, PG_00054550						
Field of study	Data Engineering						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group		Optional subject group			
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Jarosław Nieszczółkowski					
	Teachers	mgr Ewa Wawoczna mgr Małgorzata Hincke-Uszacka mgr Janina Badocha mgr Lara Kalenik mgr Jarosław Nieszczółkowski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: The label course Język obcy ENGLISH, WETI, Inżynieria Danych, I st., 4 sem. , 20/21I with information on all online courses supplementing traditional classes.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. The course is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Data Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1648 794 1682">Subject passing criteria</th> <th data-bbox="794 1648 1139 1682">Passing threshold</th> <th data-bbox="1139 1648 1485 1682">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1682 794 1715">Writing</td> <td data-bbox="794 1682 1139 1715">60.0%</td> <td data-bbox="1139 1682 1485 1715">20.0%</td> </tr> <tr> <td data-bbox="448 1715 794 1749">Class participation</td> <td data-bbox="794 1715 1139 1749">60.0%</td> <td data-bbox="1139 1715 1485 1749">40.0%</td> </tr> <tr> <td data-bbox="448 1749 794 1783">Oral presentation</td> <td data-bbox="794 1749 1139 1783">60.0%</td> <td data-bbox="1139 1749 1485 1783">20.0%</td> </tr> <tr> <td data-bbox="448 1783 794 1816">Tests</td> <td data-bbox="794 1783 1139 1816">60.0%</td> <td data-bbox="1139 1783 1485 1816">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Writing	60.0%	20.0%	Class participation	60.0%	40.0%	Oral presentation	60.0%	20.0%	Tests	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>English For Students of Electronics and Telecommunications, Monika Badecka-Kozikowska</p> <p>Information Technology, Jolanta Maciejewska, Anna Kucharska-Raczunas</p> <p>English for Students of Electronics and Computer Science, Barbara Kowalczyk</p> <p>Cambridge English for Scientists, CUP</p> <p>Technical English 4, Pearson</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • writing a formal letter • oral presentation 	
Work placement	Not applicable	