



## Subject card

Subject name and code	Mathematics II, PG_00055648						
Field of study	Architecture						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Magdalena Łapińska					
	Teachers	dr inż. Magdalena Łapińska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	30.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	45	6.0		24.0		75
Subject objectives	Students obtain competence in using methods of mathematical analysis (single variable calculus) and knowledge how to solve simple problems that are found in the field of engineering, in particular connected to data engineering.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W01] knows and understands construction problems, building and engineering issues related to building design; principles, solutions, constructions and building materials used in simple engineering tasks in the field of architectural and urban design	Student defines basic concepts of differential and integral calculus on single-variable function. Student gives the graphical interpretation of definite integral. Student lists geometrical applications of definite integrals			[SW1] Assessment of factual knowledge		
	[K6_U04] is able to use analytical methods to formulate and solve project tasks	Student applies the concepts of limit, continuity, and derivatives of functions to solve curve sketching problems. Student uses definite integral to solve geometrical problems			[SU4] Assessment of ability to use methods and tools		

Subject contents	<ul style="list-style-type: none"> <li>• Partial derivatives</li> <li>• Double integral over a rectangular region. Change of variables in double integral. Applications</li> <li>• Continuity.</li> <li>• Derivative of a function of one variable. Geometrical and physical interpretation. Basic differentiation formulas.</li> <li>• Product, quotient, and chain rules.</li> <li>• Applications of differentiation. Optimization. Concavity.</li> <li>• Indefinite integral. Basic formulas. Integration by parts, by substitution</li> <li>• Definite integral. Geometrical interpretation. Fundamental Theorem of Calculus.</li> <li>• Geometrical applications of definite integrals: areas, volumes, lengths.</li> <li>• Partial derivatives</li> <li>• Double integral over rectangular and normal regions. Change of variables in double integral. Applications</li> </ul>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Final Exam</td> <td>50.0%</td> <td>80.0%</td> </tr> <tr> <td>Homework assignments</td> <td>0.0%</td> <td>20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Final Exam	50.0%	80.0%	Homework assignments	0.0%	20.0%
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Final Exam	50.0%	80.0%										
Homework assignments	0.0%	20.0%										
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• H. Anton, <i>Calculus with analytic geometry</i>, John Wiley &amp; Sons, 1989.</li> <li>• <i>Matematyka. Podstawy z elementami matematyki wyższej</i>, edited by B. Wikieł, PG publishing house</li> <li>• J.Dymkowska, D.Beger, <i>Rachunek różniczkowy w zadaniach</i>, PG publishing house</li> <li>• J.Dymkowska, D.Beger, <i>Rachunek całkowy w zadaniach</i>, PG publishing house</li> </ul>										
	Supplementary literature	<ul style="list-style-type: none"> <li>• B.Sikora, E.Łobos, <i>A first course in calculus</i>, Publishing house of Silesian University of Technology, 2010.</li> <li>• H. Anton, <i>Calculus : a new horizon</i>, John Wiley &amp; Sons, 6th ed</li> <li>• K. Jankowska, T. Jankowski, <i>Zbiór zadań z matematyki</i>, PG publishing house, 2010</li> <li>• W. Żakowski, <i>Algebra i analiza matematyczna dla licealistów i kandydatów na wyższe uczelnie</i>, WNT, Warszawa 1999</li> <li>• M. Gewert, Z.Skoczylas, <i>Analiza Matematyczna 1</i>, GiS</li> <li>• M.Gewert, Z. Skoczylas, <i>Analiza Matematyczna 2</i>, GIS 2007;</li> </ul>										
	eResources addresses											
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Find the local extrema and intervals of monotonicity of the function <math>f(x)=...</math></li> <li>2. Find the area between the x-axis and the curves ...</li> <li>3. Find the volume of the solid obtained by rotating about the x-axis, the region bounded by <math>y=...</math></li> <li>4. Evaluate partial derivatives of the given function</li> <li>5. Evaluate the double integral over the given region</li> </ol>											
Work placement	Not applicable											