



## Subject card

Subject name and code	Mathematics II, PG_00055737						
Field of study	Mechanical and Medical Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			8.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Niewulis					
	Teachers	mgr Katarzyna Kiepiela dr Anna Niewulis dr Magdalena Musielak					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	45.0	0.0	15.0	0.0	90
	E-learning hours included: 0.0 Adresy na platformie eNauczenie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	90	14.0	96.0	200		
Subject objectives	The aim of this subject is to obtain the student's competence in the range of using the basic methods of mathematical analysis. Furthermore, the student is able to use this knowledge to solve simple theoretical and practical problems that can be found in the field of engineering.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U01] he/she is able to acquire knowledge and self-studying, he/she is able to find needed information in specialist books, databases and other sources, he/she is able to integrate information and draw conclusions, he/she is able to communicate by using different technics in work and outside	The student appreciates the importance of expanding knowledge and takes up the challenges associated with working on group problem solving. The student combines knowledge in the field of mathematics with knowledge from other fields.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W01] he/she has mathematics skills related to linear algebra and applied mathematics to model a given mechanical system, manufacturing process or technical device	The student uses basic derivative properties. The student analyzes the properties of the function based on the study of its first and second derivative. The student applies basic formulas and integration techniques to calculate indefinite integrals. The student performs basic operations on complex numbers.			[SW1] Assessment of factual knowledge		
	[K6_U05] he/she is able to use analytic and modelling methods to formulate and solve engineering tasks related to the mechanical-medical area	The student is able to apply the mathematical methods for analysis to solve problems in the field of mechanical and medical engineering.			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Complex numbers.</p> <p>Equation of a straight line and a plane in space.</p> <p>Functions of many variables. Limit, function continuity, partial derivatives of functions of many variables, extremes of functions of many variables.</p> <p>Double integral over rectangle and normal area. Polar coordinates. Applications. Triple integral over a cuboid and normal area. Cylindrical and spherical coordinates. Applications.</p> <p>First order ordinary linear equation. Second order linear differential equations with constant coefficients. Fundamental set of solution of the homogeneous linear differential equation. Non-homogeneous linear differential equations. Higher order linear differential equations with constant coefficients. Systems of differential equations. Laplace transform. Partial linear differential equations of first order. The Cauchy initial value problem. Partial differential equations of second order .</p>											
Prerequisites and co-requisites	No recommendations											
Assessment methods and criteria	<table border="1" data-bbox="451 689 1487 786"> <thead> <tr> <th data-bbox="451 689 794 719">Subject passing criteria</th> <th data-bbox="794 689 1137 719">Passing threshold</th> <th data-bbox="1137 689 1487 719">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 719 794 748">Test</td> <td data-bbox="794 719 1137 748">50.0%</td> <td data-bbox="1137 719 1487 748">50.0%</td> </tr> <tr> <td data-bbox="451 748 794 786">Written exam</td> <td data-bbox="794 748 1137 786">50.0%</td> <td data-bbox="1137 748 1487 786">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Test	50.0%	50.0%	Written exam	50.0%	50.0%
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Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"><li>1. Calculate a double integrals.</li><li>2. Calculate a riple integrals.</li><li>3. Find a general solution of differential equations.</li><li>4. Find a particular solution satisfying the given initial conditions of the differential equations.</li><li>5. Solve a system of differential equations.</li></ol>
Work placement	Not applicable