



Subject card

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| Subject name and code | Mathematics 1, PG_00055796 | | | | | | |
| Field of study | Transport and Logistics | | | | | | |
| Date of commencement of studies | October 2021 | Academic year of realisation of subject | | | 2021/2022 | | |
| Education level | first-cycle studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 10.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Mathematics Center -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Katarzyna Paćzkowska | | | | | |
| | Teachers | mgr Dorota Grott dr Katarzyna Paćzkowska | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 45.0 | 60.0 | 0.0 | 0.0 | 0.0 | 105 |
| | E-learning hours included: 0.0 | | | | | | |
| | Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16351 Adresy na platformie eNauczanie: WIMiO - TiL - Matematyka - 2021/22 (K.Paćzkowska) - Moodle ID: 16351 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16351 WIMiO - TiL - Matematyka - 2021/22 (K.Paćzkowska) - Moodle ID: 16351 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16351 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 105 | 20.0 | 125.0 | 250 | | |
| Subject objectives | Students obtain competence in the range of using methods of mathematical analysis and linear algebra and knowledge how to solve simple problems that can be found in the field of engineering. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K6_U02] can work individually and in a team, communicate through various techniques in professional environment and also record, analyse, and present the results of work, can estimate the time needed to complete a given task | Student recognizes the importance of self-expanding knowledge and takes the challenge of working with a group to solve a problem. Student understands the need of lifelong learning. Student is able to inspire others and organize their learning process. Student is able to process the acquired information, analyze and interpret it, draw conclusions and reason opinions. Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future. | [SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject |
| | [K6_W01] has a basic knowledge in maths, including algebra, elements of logics, geometry, mathematical analysis, theory of probability necessary to describe and analyse the operation means and systems of transport | Student names basic properties of elementary functions. Student solves equations and inequalities with elementary functions. Student evaluates the limits of sequences. Student evaluates the limits of functions. Student gives a graphic interpretation of discontinuity points. Student uses the basic operations on complex numbers. Student defines the basic concepts of differential calculus of one variable function. Student uses the first and second derivatives of a function to analyze its properties. Student determines intervals of monotonicity of a given function and its extrema. Student applies the basic rules and techniques of integration to calculate indefinite integrals. Student lists geometrical applications of definite integrals. Student uses definite integral to solve geometrical problems. Student distinguishes between the types of improper integrals. Student explains the definition of the cross product. Student uses the triple scalar product to give the volume of solids. | [SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects |
| Subject contents | The absolute value function definition, solving equations and inequalities with absolute value. Functions of one variable and their properties: linear functions, quadratic functions, power functions, polynomials, rational functions, exponential functions, logarithmic functions, trigonometric functions, cyclometric functions equations and inequalities. Operations on complex numbers, trigonometric form of a complex number, de Moivres formula, roots of complex numbers. Limit of a sequence, convergent and divergent sequences, the number e. Limits and continuity of a function. Differential calculus of functions of one variable. Differentiation of elementary functions. Differentiation of composite functions. Derivatives of higher orders. Extrema of a function. Points of inflexion. Indeterminate forms and de l'Hospital's Rule. Integral calculus of functions of one variable. Formula for the integration by parts. Formula for the integration by substitution. Integration of rational, irrational and trigonometric functions. Definite integral. Newton- Leibniz formula. Geometric application of definite integrals. Improper integrals. Vectors in three- dimensional space. The dot product of vectors, the cross product, the scalar triple product of vectors, geometric interpretation. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Midterm written and oral colloquium | 50.0% | 50.0% |
| | Written and oral exam | 50.0% | 50.0% |

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| Recommended reading | Basic literature | <ol style="list-style-type: none"> 1. Praca zbiorowa pod redakcją Wkielec B.: Matematyka. Podstawy z elementami matematyki wyższej. Wyd. PG, Gdańsk, 2009. 2. Gewert M., Skoczylas Z.: Analiza matematyczna 1. GiS, Wrocław, 2004. 3. Jurewicz T., Skoczylas Z.: Algebra liniowa 1. GiS, Wrocław, 2004. 4. Kryszicki W., Włodarski L.: Analiza matematyczna w zadaniach, cz.I. PWN, Warszawa 2006. 5. Leksiński W., Nabiałek I., Żakowski W.: Matematyka. Definicje, twierdzenia, przykłady, zadania. WNT, Warszawa, 2003. |
| | Supplementary literature | <ol style="list-style-type: none"> 1. Jankowska K., Jankowski T.: Zbiór zadań z matematyki. Wyd. PG, Gdańsk, 1998. 2. Jankowska K., Jankowski T.: Zadania z matematyki wyższej. Wyd. PG, Gdańsk, 1999. |
| | eResources addresses | <p>WIMiO - TiL - Matematyka - 2021/22 (K.Pączkowska) - Moodle ID: 16351 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16351</p> <p>WIMiO - TiL - Matematyka - 2021/22 (K.Pączkowska) - Moodle ID: 16351 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=16351</p> |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> 1. Solve the equation ... 2. Find the domain and range of the function $f(x)=...$. 3. Evaluate the limit of the given sequence (a_n). 4. Evaluate the limit of the given function $f(x)=$ at the point $x_0= ...$. 5. Analyse the continuity of the following function $f(x)=$. 6. Using the rules of differentiation find the derivative of the following function $f(x)=$. 7. Find local extremes and intervals of monotonicity of the function $f(x)=$. 8. Determine indefinite integrals of the following functions using the method of integration by parts or the method of substitution . 9. Give three applications of the definite integral with appropriate formulas. 10. Find the area of the region bounded by $y=$, $y=$, $x=$ and $x=$. | |
| Work placement | Not applicable | |