



Subject card

Subject name and code	Mathematics 2, PG_00042017						
Field of study	Power Engineering, Power Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject				2021/2022	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				English	
Semester of study	2	ECTS credits				6.0	
Learning profile	general academic profile	Assessment form				exam	
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Szyszkowski				
	Teachers		dr Marcin Szyszkowski				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	45.0	45.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	90	15.0		45.0	150	
Subject objectives	Students obtain competence in using methods of mathematical analysis and differential equations, and knowledge how to solve simple problems that are found in the field of engineering.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W01] has basic knowledge of mathematics necessary to describe the phenomena related to the processes of energy conversion and transfer; uses information technology to solve mathematical problems	Student combines knowledge of mathematics with knowledge from other fields.			[SW1] Assessment of factual knowledge		
	[K6_K01] is aware of the need for training and self-improvement in the profession of energy and the possibility of further education; can think and act in a creative and entrepreneurial manner; can define priorities for the implementation of an individual or group task	Student understands that in many areas to use i practise math tool, he needs to reach for additional knowledge in given subject.			[SK2] Assessment of progress of work		
	[K6_U02] is able to apply the learned mathematical methods to the analysis and design of elements, systems and energy systems	The student uses mathematical methods to analyze and design energy elements. Student is able to process the acquired information, analyze and interpret it, draw conclusions and reason opinions.			[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Definite integrals</p> <p>Complex numbers</p> <p>Double variable functions</p> <ul style="list-style-type: none"> • continuity, directional derivatives, • extremum • double integral • polar coordinates <p>Multivariable Calculus</p> <ul style="list-style-type: none"> • triple variable functions • triple integral • cylindrical and spherical coordinates <p>Series</p> <ul style="list-style-type: none"> • monotonicity, boundedness, convergence • convergence tests <p>Function series:</p> <ul style="list-style-type: none"> • power series, radius of convergence • examples of Taylor's and MaLaurent series <p>Ordinary differential equations:</p> <ul style="list-style-type: none"> • separable equations, linear equations • second degree equations • Equations of constant coefficients <ul style="list-style-type: none"> • line integral over scalar and vector fields • information about surface integral 											
Prerequisites and co-requisites	Working knowledge of the concepts of the first semester of mathematics.											
Assessment methods and criteria	<table border="1" data-bbox="448 1173 1485 1272"> <thead> <tr> <th data-bbox="448 1173 794 1205">Subject passing criteria</th> <th data-bbox="794 1173 1141 1205">Passing threshold</th> <th data-bbox="1141 1173 1485 1205">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1205 794 1236">Tests</td> <td data-bbox="794 1205 1141 1236">50.0%</td> <td data-bbox="1141 1205 1485 1236">65.0%</td> </tr> <tr> <td data-bbox="448 1236 794 1272">Final Exam</td> <td data-bbox="794 1236 1141 1272">50.0%</td> <td data-bbox="1141 1236 1485 1272">35.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Tests	50.0%	65.0%	Final Exam	50.0%	35.0%
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Recommended reading	Basic literature	<p>George B. Thomas, Jr., Ross L. Finney., Calculus and analytic geometry, Addison-Wesley Publishing Company; 7th edition (January 1988)</p> <p>Z.Michna, Mathematics, 2nd edition, Publishing House of Wrocław University of Economics, Wrocław, 2012.</p>										
	Supplementary literature	<p>M.Gewert, Z.Skoczylas, Analiza matematyczna II, wzory, Oficyna Wydawnicza GiS</p> <p>E.Łobos, B.Sikora, Calculus and differential equations in exercises, The Publishing House of the Silesian University of Technology, Gliwice, 2006.</p> <p>J.Polking, A.Boggess, D.Arnold, Differential Equations, Pearson</p>										
	eResources addresses	<p>Podstawowe</p> <p>https://tutorial.math.lamar.edu/Classes/CalcIII/3DSpace.aspx - calculus course at Lamar University by Paul Dawkins</p>										

<p>Example issues/ example questions/ tasks being completed</p>	<ol style="list-style-type: none"> 1. Solve the given differetial equation of the first order 2. Solve the given differetial equation of the second order. 3. Find the extremum of the given function of the two variables. 4. Find the volumes of the given solids by means of double integral (or by means of triple integral). 5. Find roots of third degree of the number $-2+2i$ 6. Find center of mass od a given lamina/solid (quarter of a circle, paraboloid)
<p>Work placement</p>	<p>Not applicable</p>