



## Subject card

|   |  |   |                                     |            |   |         |     |
|---|--|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code                       | English Language, PG_00004874  |   |                                     |            |   |         |     |
| Field of study                              | Mechanical Engineering, Mechanical Engineering   |   |                                     |            |   |         |     |
| Date of commencement of studies             | October 2020   | Academic year of realisation of subject   |                                     |            | 2021/2022   |         |     |
| Education level                             | first-cycle studies  | Subject group   |                                     |            |   |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery  |                                     |            | at the university   |         |     |
| Year of study                               | 2  | Language of instruction   |                                     |            | English   |         |     |
| Semester of study                           | 3  | ECTS credits  |                                     |            | 2.0   |         |     |
| Learning profile                            | general academic profile   | Assessment form   |                                     |            | assessment  |         |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education   |   |                                     |            |   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | mgr Witold Zbirohowski-Kościa   |                                     |            |   |         |     |
|   | Teachers   | mgr Anita Mieszkowska<br>mgr Krzysztof Lis<br>mgr Janina Badocha<br>mgr Małgorzata Fenc   |                                     |            |   |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture   | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|   | Number of study hours  | 0.0   | 30.0                                | 0.0        | 0.0   | 0.0     | 30  |
|   | E-learning hours included: 0.0   |   |                                     |            |   |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan  | Participation in consultation hours |            | Self-study  | SUM     |     |
|   | Number of study hours  | 30  | 0.0                                 |            | 20.0  | 50      |     |
| Subject objectives                          | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment  |   |                                     |            |   |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome   |                                     |            | Method of verification  |         |     |
|   | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment. |                                     |            | [SU2] Assessment of ability to analyse information  |         |     |
|   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)     | Ability to obtain and process information in a foreign language at CEFR B2 level in the given field of study and academic environment.                    |                                     |            | [SU2] Assessment of ability to analyse information  |         |     |
|   | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language   | Understanding of specialist literature and technical instructions. Understanding longer speeches and lectures.  |                                     |            | [SK4] Assessment of communication skills, including language correctness  |         |     |
|   | [K6_K81] is able to cooperate in international team  | Ability to cooperate in an international group.   |                                     |            | [SK4] Assessment of communication skills, including language correctness<br>[SK1] Assessment of group work skills               |         |     |
|   | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study                       | Sufficient knowledge of the vocabulary and grammar of the foreign language to communicate in general situations as well as the specialist field of study. |                                     |            | [SW2] Assessment of knowledge contained in presentation<br>[SW3] Assessment of knowledge contained in written work and projects |         |     |

| Subject contents  | <p><b>Vocabulary:</b></p> <p>Deepening the knowledge of basic and specialist expressions and phrases used in technical language, as well as academic and work environments. Exercise of complex lexical structures, discussion of the physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of the process. Introduction of specialist vocabulary in the field of study.</p> <p><b>Grammar:</b></p> <p>Improving grammatical accuracy to the required level of language proficiency. Teaching the construction of sentences necessary for verbal and written communication in the academic and work environments.</p> <p><b>Writing:</b></p> <p>Practising the ability to write various texts, necessary at work and at the university, for example: reports, CVs, emails, summaries, notes, abstracts, instructions and explanations of processes.</p> <p><b>Reading:</b></p> <p>Enhancing the ability to read and understand texts based on original source materials.</p> <p><b>Listening:</b></p> <p>Developing listening skills based on materials presenting situations related to the academic and work environment as well as everyday life, e.g. telephone conversations, interviews, situations related to customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practicing communication skills in the world of work and academic community, such as: presentations, interviews, formal and informal conversations, negotiations, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practising pronunciation and the correct accenting of words.</p> |                               |                   |                               |                                 |       |       |   |       |       |   |       |       |                            |       |       |
|---|---|-------------------------------|-------------------|-------------------------------|---------------------------------|-------|-------|---|-------|-------|---|-------|-------|----------------------------|-------|-------|
| Prerequisites and co-requisites                           | Students in A2 groups must have already attained the A1 level, the same follows with all the other levels.  |                               |                   |                               |                                 |       |       |   |       |       |   |       |       |                            |       |       |
| Assessment methods and criteria                           | <table border="1"> <thead> <tr> <th data-bbox="456 1800 794 1832">Subject passing criteria</th> <th data-bbox="794 1800 1139 1832">Passing threshold</th> <th data-bbox="1139 1800 1479 1832">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1832 794 1863">Accuracy – written grammar test</td> <td data-bbox="794 1832 1139 1863">60.0%</td> <td data-bbox="1139 1832 1479 1863">25.0%</td> </tr> <tr> <td data-bbox="456 1863 794 1921">Written vocabulary test, oral use of vocab in context</td> <td data-bbox="794 1863 1139 1921">60.0%</td> <td data-bbox="1139 1863 1479 1921">25.0%</td> </tr> <tr> <td data-bbox="456 1921 794 1980">Written (report)/oral interaction test (dialogue ,debate)</td> <td data-bbox="794 1921 1139 1980">60.0%</td> <td data-bbox="1139 1921 1479 1980">25.0%</td> </tr> <tr> <td data-bbox="456 1980 794 2011">Fluency – oral interaction</td> <td data-bbox="794 1980 1139 2011">60.0%</td> <td data-bbox="1139 1980 1479 2011">25.0%</td> </tr> </tbody> </table>  | Subject passing criteria      | Passing threshold | Percentage of the final grade | Accuracy – written grammar test | 60.0% | 25.0% | Written vocabulary test, oral use of vocab in context | 60.0% | 25.0% | Written (report)/oral interaction test (dialogue ,debate) | 60.0% | 25.0% | Fluency – oral interaction | 60.0% | 25.0% |
| Subject passing criteria                                  | Passing threshold   | Percentage of the final grade |                   |                               |                                 |       |       |   |       |       |   |       |       |                            |       |       |
| Accuracy – written grammar test                           | 60.0%   | 25.0%                         |                   |                               |                                 |       |       |   |       |       |   |       |       |                            |       |       |
| Written vocabulary test, oral use of vocab in context     | 60.0%   | 25.0%                         |                   |                               |                                 |       |       |   |       |       |   |       |       |                            |       |       |
| Written (report)/oral interaction test (dialogue ,debate) | 60.0%   | 25.0%                         |                   |                               |                                 |       |       |   |       |       |   |       |       |                            |       |       |
| Fluency – oral interaction                                | 60.0%   | 25.0%                         |                   |                               |                                 |       |       |   |       |       |   |       |       |                            |       |       |

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| Recommended reading  | Basic literature  | <p>D. Cotton, D. Falvey, S. Kent, New Language Leader Intermediate, Pearson 2013</p> <p>D. Cotton, D. Falvey, S. Kent, New Language Leader Upper-Intermediate, Pearson 2014</p> <p>D. Cotton, D. Falvey, S. Kent, I. Lebeau, G. Rees, New Language Leader Advanced, Pearson 2015</p> <p>Irene Barrell, Nikolas Barrell, Tonya Trappe, Graham Tullis, Intelligent Business (<i>Pre-Intermediate to Advanced</i>). Pearson Longman, Harlow, England, 2011</p> <p>M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p> <p>M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009.</p> |
|  | Supplementary literature  | <p>R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p>   |
|  | eResources addresses  |  |
| Example issues/<br>example questions/<br>tasks being completed | <p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p> |  |
| Work placement   | Not applicable  |  |