

Subject card

Subject name and code	English Language, PG 00004900								
Field of study	Mechanical and Medical Engineering, Mechatronics								
Date of commencement of studies	,		Academic year of realisation of subject		2022/2023				
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery		at the university				
Year of study	2		Language of instruction			English			
Semester of study	3		ECTS credits			2.0			
Learning profile			Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor mgr Witold Zbirohowski-Kościa								
of lecturer (lecturers)	Teachers		mgr Witold Zbirohowski-Kościa						
,			mgr Dominika Karaś						
			mgr Martyna	Michalska-Pier	niak				
			mgr Marzena Grygiel						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/mod/forum/view.php?id=722233								
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-st	udy	SUM		
	Number of study hours	30		0.0		20.0		50	
Subject objectives	Students' mastery of English at the B2 or C1 level. The course includes general and engineering content as well as elements of specialized language consistent with the field of study. The course ends with an ACERT exam.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Understanding specialist literature and technical manuals. Understanding longer speeches and lectures.		[SK2] Assessment of progress of work				
	[K6_K81] is able to cooperate in international team		Ability to communicate in a foreign language at B2 level.			[SK1] Assessment of group work skills			
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Ability to communicate in a foreign language correctly at B2 level in everyday life situations and in academic and professional environments.		[SU3] Assessment of ability to use knowledge gained from the subject				
	of study and academic		The ability to acquire and process information in a foreign language at the B2 level concerning the field of study and the academic environment.		[SU2] Assessment of ability to analyse information				
	in foreign language in terms of general and specialist language related to field of study		Knowledge of grammatical structures and lexical areas necessary to communicate in a foreign language in general situations, and in a specialized language related to the field of study.		[SW1] Assessment of factual knowledge				

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Subject contents	·						
	Vocabulary:						
	To deepen the knowledge of basic and specialised expressions and phrases of technical, academic and work language. Practice of complex lexical structures, discussion of physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of process. Introduction of specialist vocabulary in Design and Production Engineering.						
	Grammar:						
	Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.						
	Writing:						
	Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process.						
	Reading:						
	Deepen reading comprehension skills in texts based on original source materials.						
	Listening:						
	Development of listening skills based on materials depicting situations related to work, academic, and daily life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations.						
Speaking:							
	Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation.						
Prerequisites and co-requisites	Entering students must have at least B1 level language skills.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	participation/speaking	60.0%	20.0%				
	tests	60.0%	20.0%				
	writing	60.0%	60.0%				
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Recommended reading Basic literature		Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013	
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014	
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015	
		Ibbotson M., Professional English in Use Engineering, Cambridge 2014	
		5. Vince M., Language Practice for First, Macmillan 2014	
		Vince M., Language Practice for Advanced, Macmillan 2014	
		7. Harrison M., First Testbuilder, Macmillan 2014	
		8. French A., Advanced Testbuilder, Macmillan 2015	
	Supplementary literature	M. Adamczyk, B. Dawidowcz: Mechanical Engineering Selected Texts for Students and PhD Students.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	lexical and grammar tests, descriptions, oral statements, group discussions, reading comprehension		
Work placement	Not applicable		

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