



Subject card

Subject name and code	English language II, PG_00056191						
Field of study	Transport and Logistics						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Aleksandra Lis				
	Teachers		mgr Krzysztof Lis				
			mgr Joanna Olszewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Obtaining proficiency of English at B2 or C1 level by students. The course includes general and engineering content as well as elements of the technical language according to the course of study. The course ends with the ACERT examination.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		the student obtains and processes information at the B2 level in English about the course of study and the academic environment		[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		the student communicates correctly in everyday life as well as in the academic and professional environment at the B2 level		[SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		the student can communicate in English in the general and subject-specific language of the field of study		[SW2] Assessment of knowledge contained in presentation		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		the student understands lectures, seminars and laboratories held in English		[SK4] Assessment of communication skills, including language correctness		
	[K6_K81] is able to cooperate in international team		English is not an obstacle to working together in an international team		[SK4] Assessment of communication skills, including language correctness		

Subject contents	Vocabulary: Improvement of the general language skills and the introduction of expressions and phrases from the technical language of the field of study. Practising complex lexical structures. Introduction of engineering and mathematical terminology. Grammar: Implementation of the grammar to the extent necessary for the respective level of language proficiency. To provide structures necessary for verbal and written communication. Writing: Writing practice of a variety of texts: report, email, resume, notes, instructions, explanation of the process. Reading: Improving reading skills. Listen: Developing listening skills based on materials representing work and everyday situations: phone calls, interviews, customer service situations, lectures, presentations. Speaking: Communication practice regarding general and technical language: argumentation, problem solving, case studies, conducting formal, informal and job interviews. Exercise of pronunciation and correct accentuation.														
Prerequisites and co-requisites	New students must have at least B1 language skills.														
Assessment methods and criteria	<table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td></td><td>60.0%</td><td>20.0%</td></tr><tr><td></td><td>60.0%</td><td>20.0%</td></tr><tr><td></td><td>60.0%</td><td>60.0%</td></tr></table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	20.0%		60.0%	20.0%		60.0%	60.0%
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Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015													
	Supplementary literature	1. Grussendorf M., English for Logistics, Express Series 2014													
	eResources addresses														
Example issues/ example questions/ tasks being completed	lexical and grammatical exercises, writing summaries														
Work placement	Not applicable														