



## Subject card

Subject name and code	English, PG_00011735						
Field of study	Mechatronics						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Witold Zbirohowski-Kościa					
	Teachers	mgr Witold Zbirohowski-Kościa mgr Marzena Grygiel					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Address on the e-learning platform: <a href="https://enauczanie.pg.edu.pl/moodle/mod/forum/view.php?id=722233">https://enauczanie.pg.edu.pl/moodle/mod/forum/view.php?id=722233</a>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	60	0.0		0.0		60
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language						
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments						
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)						
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study						
[K6_K81] is able to cooperate in international team							

Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of <b>Medical and Mechanical Engineering</b>.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1435 796 1464">Subject passing criteria</th> <th data-bbox="799 1435 1142 1464">Passing threshold</th> <th data-bbox="1145 1435 1485 1464">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1469 796 1525">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="799 1469 1142 1525">60.0%</td> <td data-bbox="1145 1469 1485 1525">25.0%</td> </tr> <tr> <td data-bbox="453 1529 796 1559">Fluency – oral interaction</td> <td data-bbox="799 1529 1142 1559">60.0%</td> <td data-bbox="1145 1529 1485 1559">25.0%</td> </tr> <tr> <td data-bbox="453 1563 796 1619">Understanding how language functions</td> <td data-bbox="799 1563 1142 1619">60.0%</td> <td data-bbox="1145 1563 1485 1619">25.0%</td> </tr> <tr> <td data-bbox="453 1624 796 1657">Correct use of grammar, written test</td> <td data-bbox="799 1624 1142 1657">60.0%</td> <td data-bbox="1145 1624 1485 1657">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%	Fluency – oral interaction	60.0%	25.0%	Understanding how language functions	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%
Subject passing criteria	Passing threshold	Percentage of the final grade																
Written vocabulary test, oral use of vocab. in context	60.0%	25.0%																
Fluency – oral interaction	60.0%	25.0%																
Understanding how language functions	60.0%	25.0%																
Correct use of grammar, written test	60.0%	25.0%																

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> <p>9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, popular science articles and scientific journals.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	