



Subject card

Subject name and code	English Language, PG_00004900						
Field of study	Mechanical Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Witold Zbirohowski-Kościa					
	Teachers	mgr Anita Mieszkowska mgr Svitlana Radetska mgr Małgorzata Fenc mgr Krzysztof Lis mgr Danuta Zalewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	0.0		20.0	50	
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K81] is able to cooperate in international team	is able to communicate in English in an international team			[SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	is able to communicate in a foreign language, using general and specialist vocabulary related to the field of study			[SW2] Assessment of knowledge contained in presentation		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to acquire and processes information in English at the B2 level regarding the field of study and the academic environment			[SU2] Assessment of ability to analyse information		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	understands lectures, seminars, and laboratory exercises conducted in English			[SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	communicates correctly in English at B2 level in everyday life as well as the academic and professional environment			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information		

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Medical and Mechanical Engineering.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1845 794 1868">Subject passing criteria</th> <th data-bbox="799 1845 1137 1868">Passing threshold</th> <th data-bbox="1142 1845 1469 1868">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1874 794 1897">Fluency – oral interaction</td> <td data-bbox="799 1874 1137 1897">60.0%</td> <td data-bbox="1142 1874 1469 1897">25.0%</td> </tr> <tr> <td data-bbox="456 1904 794 1960">Correct use of grammar, written test</td> <td data-bbox="799 1904 1137 1960">60.0%</td> <td data-bbox="1142 1904 1469 1960">25.0%</td> </tr> <tr> <td data-bbox="456 1966 794 2022">Understanding how language functions</td> <td data-bbox="799 1966 1137 2022">60.0%</td> <td data-bbox="1142 1966 1469 2022">25.0%</td> </tr> <tr> <td data-bbox="456 2029 794 2063">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="799 2029 1137 2063">60.0%</td> <td data-bbox="1142 2029 1469 2063">25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Fluency – oral interaction	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%	Understanding how language functions	60.0%	25.0%	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%
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Recommended reading	Basic literature	<p>1.D. Bonamy, Technical English 2, Pearson Longman, Essex 2008.</p> <p>2.D. Bonamy, Technical English 3, Pearson Longman, Essex 2011.</p> <p>3.D. Bonamy, Technical English 4, Pearson Longman, Essex 2011.</p> <p>4. T.Trappe, G.Tullis, Intelligent Business Advanced, Pearson Longman 2011</p> <p>5. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>1. M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009.</p> <p>2. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>3. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>4. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>5. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p>
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Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	