



## Subject card

Subject name and code	English language II, PG_00056191						
Field of study	Ocean Engineering, Design and Construction of Yachts						
Date of commencement of studies	October 2021	Academic year of realisation of subject				2022/2023	
Education level	first-cycle studies	Subject group				Optional subject group Humanistic-social subject group	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				English	
Semester of study	3	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Aleksandra Lis					
	Teachers	mgr Danuta Zalewska mgr Aleksandra Lis					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	2.0		18.0	50	
Subject objectives	Obtaining proficiency of English at B2 or C1 level by students. The course includes general and engineering content as well as elements of the technical language according to the course of study. The course ends with the ACERT examination.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	the student obtains and processes information at the B2 level in English about the course of study and the academic environment			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	the student communicates correctly in everyday life as well as in the academic and professional environment at the B2 level			[SU1] Assessment of task fulfilment		
	[K6_K81] is able to cooperate in international team	English is not an obstacle to working together in an international team			[SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	the student can communicate in English in the general and subject-specific language of the field of study			[SW2] Assessment of knowledge contained in presentation		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	the student understands lectures, seminars and laboratories held in English			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p><b>Vocabulary:</b> Improvement of the general language skills and the introduction of expressions and phrases from the technical language of the field of study. Practising complex lexical structures. Introduction of engineering and mathematical terminology.</p> <p><b>Grammar:</b> Implementation of the grammar to the extent necessary for the respective level of language proficiency. To provide structures necessary for verbal and written communication.</p> <p><b>Writing:</b> Writing practice of a variety of texts: report, email, resume, notes, instructions, explanation of the process.</p> <p><b>Reading:</b> Improving reading skills.</p> <p><b>Listen:</b> Developing listening skills based on materials representing work and everyday situations: phone calls, interviews, customer service situations, lectures, presentations.</p> <p><b>Speaking:</b> Communication practice regarding general and technical language: argumentation, problem solving, case studies, conducting formal, informal and job interviews. Exercise of pronunciation and correct accentuation.</p>														
Prerequisites and co-requisites	New students must have at least B1 language skills.														
Assessment methods and criteria	<table border="1" data-bbox="448 669 1487 808"> <thead> <tr> <th data-bbox="448 669 794 703">Subject passing criteria</th> <th data-bbox="794 669 1141 703">Passing threshold</th> <th data-bbox="1141 669 1487 703">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 703 794 736"></td> <td data-bbox="794 703 1141 736">60.0%</td> <td data-bbox="1141 703 1487 736">60.0%</td> </tr> <tr> <td data-bbox="448 736 794 770"></td> <td data-bbox="794 736 1141 770">60.0%</td> <td data-bbox="1141 736 1487 770">20.0%</td> </tr> <tr> <td data-bbox="448 770 794 808"></td> <td data-bbox="794 770 1141 808">60.0%</td> <td data-bbox="1141 770 1487 808">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		60.0%	60.0%		60.0%	20.0%		60.0%	20.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<ol style="list-style-type: none"> <li>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</li> <li>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</li> <li>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</li> <li>4. Vince M., Language Practice for First, Macmillan 2014</li> <li>5. Vince M., Language Practice for Advanced, Macmillan 2014</li> <li>6. Harrison M., First Testbuilder, Macmillan 2014</li> <li>7. French A., Advanced Testbuilder, Macmillan 2015</li> </ol> <p>1. Grussendorf M., English for Logistics, Express Series 2014</p>													
Example issues/ example questions/ tasks being completed	lexical and grammatical exercises, writing summaries														
Work placement	Not applicable														