



## Subject card

Subject name and code	English Language 1, PG_00056411						
Field of study	Design and Construction of Yachts						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	practical profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Aleksandra Lis					
	Teachers	mgr Aleksandra Lis mgr Danuta Zalewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	2.0		18.0	50	
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		
	[K6_K81] is able to cooperate in international team	Ability to communicate in a foreign language at B2 level			[SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Sufficient knowledge of the vocabulary and grammar of the foreign language to communicate in general situations as well as the specialist field of study.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to obtain and process information in a foreign language at CEFR B2 level in the given field of study and academic environment.			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understanding of specialist literature and technical instructions. Understanding longer speeches and lectures.			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of <b>mechatronics</b>.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1413 794 1442">Subject passing criteria</th> <th data-bbox="799 1413 1141 1442">Passing threshold</th> <th data-bbox="1145 1413 1485 1442">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1449 794 1500">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="799 1449 1141 1500">60.0%</td> <td data-bbox="1145 1449 1485 1500">25.0%</td> </tr> <tr> <td data-bbox="453 1507 794 1559">Understanding how language functions</td> <td data-bbox="799 1507 1141 1559">60.0%</td> <td data-bbox="1145 1507 1485 1559">25.0%</td> </tr> <tr> <td data-bbox="453 1565 794 1617">Correct use of grammar, written test</td> <td data-bbox="799 1565 1141 1617">60.0%</td> <td data-bbox="1145 1565 1485 1617">25.0%</td> </tr> <tr> <td data-bbox="453 1624 794 1646">Fluency – oral interaction</td> <td data-bbox="799 1624 1141 1646">60.0%</td> <td data-bbox="1145 1624 1485 1646">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%	Understanding how language functions	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%	Fluency – oral interaction	60.0%	25.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> <p>9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, popular science articles and scientific journals.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	