



Subject card

Subject name and code	Technology and Civilization, PG_00056487						
Field of study	Ocean Engineering, Transport and Logistics, Design and Construction of Yachts						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Institute of Mechanics and Machine Design -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Wojciech Owczarzak					
	Teachers	dr inż. Wojciech Owczarzak					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	15	2.0		8.0		25
Subject objectives	Presentation of the development of civilization and technology from the dawn of humanity to the present day.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W07] has a general knowledge on humanities, social and economical sciences. Knows the rules of creating the forms of personal entrepreneurship and economic activity, has knowledge on the protection of intellectual property rights and industrial property rights and copyrights	The student has a basic knowledge of selected issues related to the development of technology in individual epochs of human history.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation		
	[K6_K02] can work in a team, assuming various roles, can act in a rational and ethical way	The student has a basic knowledge of selected issues related to the development of technology in individual epochs of human history.			[SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work		
	[K6_U07] applies knowledge on humanities, social and economical science in solving problems	The student has a basic knowledge of selected issues related to the development of technology in individual epochs of human history.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		

Subject contents	Definitions: techniques, civilization, culture. The key invention of mankind is a container for transporting fire. Migrations. Paleolithic: first mechanical tools, first construction of seats. Neolithic: circle and circle. Bronze: mechanical processing of metals. Iron: the beginnings of metallurgy, plastic working of metals, precise tools in applied and decorative arts. Antiquity: a girder as a structural element, skeletal structures in shipbuilding, a pulley, a screw conveyor, an arch in construction, aqueducts as the first waterworks, a throwing weapon. Theodolite prototype. The development of philosophy and mathematics. Middle Ages: printing press, water wheel and windmills: mechanical gears, mechanical energy accumulators, trigger mechanisms. Artesian wells. Renaissance: da Vinci designs, the constructions of Galileo, Kepler, Gilbert, Newton. The French Revolution: The Guillotine. Industrial revolution: steam engine, mechanical spinning mill, programmable weaving machine, mines, Bessemer steel mills, riveted bridge, steel ships, railroads, tunnels, planes, tanks, telegraph, telephone, radio, internal combustion engine, car, production line, machine gun, patent law. World War I: mechanization of works, development of high-rise construction, construction of large machines (turbines), bridges, tunnels, canals; diesel engine, jet plane, rocket, tank. Present: space mechanics, nanomechanics, ecomechanics.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The presentation	50.0%	100.0%
Recommended reading	Basic literature	1. Calendar of the history of the world. PWN Encyclopedia. 2005 2. History of the world. PWN Encyclopedia. 2008	
	Supplementary literature	1. The Great PWN Encyclopedia, 2008	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The impact of the indicated discovery / invention on the development of civilization. The most important technical achievements of the Bronze Age Stonehenge's hypothetical functions		
Work placement	Not applicable		