



Subject card

Subject name and code	History of Transport, PG_00056488						
Field of study	Management and Production Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Faculty of Ocean Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor						
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The lecture aims to provide important knowledge of the development of means of transport, from the earliest times to the present day, with prognosis for the coming years.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K01] feels the need for self-realization by learning throughout life, is looking for modern and innovative solutions in their actions, is able to think creatively and act in an entrepreneurial way	The student is able to relate the directions of development of systems and means of transport with human transport needs			[SK3] Assessment of ability to organize work [SK5] Assessment of ability to solve problems that arise in practice		
	[K6_W12] has detailed, theoretically founded knowledge of methods and techniques used in production quality control processes, statistical process control, modern techniques and measurement systems in quality assurance and information techniques in production systems	The student knows the role of transport in the development of human civilization, can also determine its negative effects			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation		
	[K6_U11] is able to identify and formulate simple engineering tasks related to the diagnostics of the technical condition of machines and devices using appropriate methods, techniques and tools	The student knows the historical development of systems and means of transport, especially in terms of improving technical and economic parameters			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Introductory news</p> <ul style="list-style-type: none"> - causes and development of transport in human history; - technical conditions of particular types of transport; - peak performance of individual modes of transport; <p>Water - sea transport:</p> <ul style="list-style-type: none"> - antiquity (Egypt, Phoenicians, Greeks, Romans); - Middle Ages (Vikings, Slavs, great geographical discoveries, Hanseatic League, sea powers); - modernity (technical progress, passenger shipping, warships); <p>Water transport - inland:</p> <ul style="list-style-type: none"> - rafting down the Vistula in the history of Poland; - Polish folk boatbuilding; - historical shaping of the Gdańsk Water Junction; <p>Railway transport:</p> <ul style="list-style-type: none"> - the beginnings of railways in the world; - spectacular railway achievements (records, railroad in the US, Orient Ekspres) - the beginnings of railways in Poland; - development of railways in Poland (mechanization, electrification, Pm36-01, Lux Torpeda) - the historical development of the Gdańsk Railway Junction (bridges in Tczew, Żuławska Access Railway, Magistrala Węglowa) 									
Prerequisites and co-requisites	no requirements									
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>essay (or)</td> <td>60.0%</td> <td>50.0%</td> </tr> <tr> <td>test (or)</td> <td>60.0%</td> <td>50.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	essay (or)	60.0%	50.0%	test (or)	60.0%	50.0%
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Recommended reading	Basic literature	<p>Batchelor J. i Chant Ch., Encyklopedia statków żaglowych od 2000 p.n.e. do 2007 n.e., Warszawa 2006</p> <p>Cieślak E., (red. Pracy zbiorowej) Historia budownictwa okrętowego na Wybrzeżu Gdańskim, Gdańsk 1972</p> <p>Drapella Z., Zdobnictwo okrętów, Gdańsk, 1969</p> <p>Kozłowski B., Dzieje okrętu, Katowice, 1956</p> <p>Lech A., Architektura statków i okrętów, projektowanie i konstrukcja, Gdańsk 2010</p> <p>Litwin J., Morskie dziedzictwo Gdańska, Gdańsk 1998</p> <p>Mickiewicz M., Z dziejów żeglugi, Warszawa 1971</p> <p>Urbański P., Pędniki okrętowe. Historia i rozwój, Gdańsk 2001</p> <p>Smolarek P., Dawne żaglowce, Gdynia 1963</p> <p>Smolarek P., Zabytki szklenictwa skandynawskiego, Gdańsk 1963</p>
	Supplementary literature	no
	eResources addresses	
	Example issues/ example questions/ tasks being completed	
Work placement	Not applicable	