



Subject card

Subject name and code	Fundamentals of Economics, PG_00056494						
Field of study	Mechanical Engineering						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Institute of Ocean Engineering and Ship Technology -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Dembicka				
	Teachers		dr Anna Dembicka				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Adresy na platformie eNauczanie: Podstawy ekonomii - przedmiot humanistyczno-społeczny (wybieralny) - Moodle ID: 18918 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18918						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	It is assumed that the student, after completing the course of economics, will understand and correctly use the basic categories as well as understand the phenomena in the field of economics discussed during the lecture.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U11] is able to analyse the operation of devices and compare the construction solutions applying usage, safety, environmental, economic and legal criteria	He can analyze, apply performance, safety, environmental, economic and legal criteria - when analyzing design solutions	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task
	[K6_W12] possesses basic knowledge necessary to understand the ex-technical conditions of engineering activity, possesses basic knowledge on management, including quality management and running commercial enterprise, within the range of protection of intellectual property and patent law; knows general principles of creating and developing forms of individual entrepreneurship and basic HSE rules applicable to machine industry	Can use basic theoretical knowledge and make a preliminary economic analysis of engineering activities, has knowledge in the field of intellectual property protection, creation and development of entrepreneurship, knows the basic principles of occupational health and safety	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
	[K6_K01] is aware of the need for complementing the knowledge throughout the whole life, is able to select proper methods of teaching and learning, critically assesses the possessed knowledge; is aware of the importance of professional conduct and following the rules of professional ethics; is able to show resourcefulness and innovation in the realisation of professional projects	He understands the need for lifelong learning, primarily in order to improve his professional and personal competences, has the ability to self-educate and the ability to be interested in the issues of the economic dimension of engineering projects.	[SK3] Assessment of ability to organize work [SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work
Subject contents	1. Basic concepts to economics. 2. Types and functioning of economic entities in the micro and macro environment. 3. The market and its characteristics. 4. The theory of demand, supply and market equilibrium. 5. The theory of consumer choice. 6. Economics of the enterprise, decisions of producers. 7. The circular movement of money. 8. Account of the national income. 9. Money and banking system. 10. Fiscal and monetary policy. 11. Labor market, definition and types of unemployment. 12. The concept and types of inflation. 13. Schools in Economics. 14. Noble in economics 1969-2021. 15. Behavioral economics, economics of experience, doughnut economics		
Prerequisites and co-requisites	not applicable		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		60.0%	30.0%
		60.0%	70.0%

Recommended reading	Basic literature	<p>L. J. Jasiński, Nobel z ekonomii 1969-2011. Poglądy laureatów w zarysie. Key Text, Warszawa 2012.</p> <p>P.A. Samuelson, W. D. Nordhaus, Ekonomia, Tom I i II, PWN 2004 (lub wznowione).</p> <p>D. Begg, S. Fischer, R. Dornbusch, Mikroekonomia, PWE, Warszawa 2003.</p> <p>D. Begg, S. Fischer, R. Dornbusch, Makroekonomia, PWE, Warszawa 2003.</p> <p>H. Rogall Ekonomia zrównoważonego rozwoju. Teoria i praktyka, Zysk i Ska. Poznań 2010.</p> <p>A. Stabryła, Zarządzanie strategiczne w teorii i praktyce firmy, PWN, Warszawa 2000.</p> <p>N. G. Mankiw, M. P. Taylor, Mikroekonomia, PWE, Warszawa 2015.</p> <p>R. Milewski, E. Kwiatkowski, Podstawy ekonomii, PWN, Warszawa 2005.</p>
	Supplementary literature	proposed on an ongoing basis by the lecturer
	eResources addresses	<p>Podstawy ekonomii - przedmiot humanistyczno-społeczny (wybieralny) - Moodle ID: 18918</p> <p>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=18918</p>
Example issues/ example questions/ tasks being completed	<p>microeconomics, macroeconomics, theory of consumer choice, producer and its goals, costs, profits, types of competition, types of enterprises, real and nominal value, market economy, factors of production, entrepreneurship, needs, goods, private property, appreciation and depreciation of money, benefits and disadvantages of scale, absolute vs comparative advantage, development vs economic growth, business cycle, money and its functions, monetary and fiscal policy, labor market and unemployment, inflation, major schools in economics, behavioral economics, doughnut economics, green economy</p>	
Work placement	Not applicable	