



Subject card

Subject name and code	Psychology of Social Risk, PG_00056496										
Field of study	Management and Production Engineering										
Date of commencement of studies	October 2021		Academic year of realisation of subject		2021/2022						
Education level	first-cycle studies		Subject group		Optional subject group Humanistic-social subject group						
Mode of study	Full-time studies		Mode of delivery		at the university						
Year of study	1		Language of instruction		Polish						
Semester of study	1		ECTS credits		1.0						
Learning profile	general academic profile		Assessment form		assessment						
Conducting unit	Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology										
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Szulc								
	Teachers		dr Marcin Szulc								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM				
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15				
	E-learning hours included: 0.0										
Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6252											
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM				
	Number of study hours	15		1.0		9.0	25				
Subject objectives	The aim of the course is to present social hazards, their psychological background, consequences and prevention.										
Learning outcomes	Course outcome		Subject outcome			Method of verification					
	[K6_U11] is able to identify and formulate simple engineering tasks related to the diagnostics of the technical condition of machines and devices using appropriate methods, techniques and tools		The student is able to discuss the conditions and consequences of social threats. The student knows how to counteract them.			[SU3] Assessment of ability to use knowledge gained from the subject					
	[K6_K01] feels the need for self-realization by learning throughout life, is looking for modern and innovative solutions in their actions, is able to think creatively and act in an entrepreneurial way		The student knows the determinants of the emergence of social threats. The student knows social threats, he knows what the psychological consequences of threats are.			[SK5] Assessment of ability to solve problems that arise in practice					
	[K6_W12] has detailed, theoretically founded knowledge of methods and techniques used in production quality control processes, statistical process control, modern techniques and measurement systems in quality assurance and information techniques in production systems		The student understands the importance of the prevention			[SW3] Assessment of knowledge contained in written work and projects					

Subject contents	1. Theories of social deviation 2. Determinants and counteracting self-harm and suicidal behavior 3. Aggression and violence 4. Domestic violence - conditions and prevention 5. Risky use of electronic means of communication - cyberbullying and addiction 6. Mobbing 7. Health consequences of using psychoactive substances 8. Psychopathic personality disorders 9. Psychological determinants of crime 10. Psychological aspects of sexual disorders						
Prerequisites and co-requisites							
Assessment methods and criteria	<table border="1" data-bbox="446 945 1489 1019"> <thead> <tr> <th data-bbox="446 945 794 983">Subject passing criteria</th><th data-bbox="794 945 1140 983">Passing threshold</th><th data-bbox="1140 945 1489 983">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 983 794 1019">10 questions test</td><td data-bbox="794 983 1140 1019">60.0%</td><td data-bbox="1140 983 1489 1019">100.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	10 questions test	60.0%	100.0%
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10 questions test	60.0%	100.0%					

Recommended reading	<p>Basic literature</p>	<p>Wojciszke, B. (2002) Relacje interpersonalne. Agresja. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s.147-186). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Gierowski J. K., Starowicz L., Mellibruda J. (2002) Psychopatologia zjawisk społecznych. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s. 691-765). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Pastwa Wojciechowska, B. (2017) Psychopatyczne / antyspołeczne zaburzenia osobowości. W: L. Cierpiąłkowska, E. Soroko (red.), <i>Zaburzenia osobowości. Problem diagnozy klinicznej</i> (s. 214 234). Poznań, Wydawnictwo Naukowe UAM.</p> <p>Beisert M., Izdebska A., Wykorzystanie seksualne dzieci. Dziecko krzywdzone nr 2 (39) 2012</p> <p>Bukowska B. (2012) Psychologiczne mechanizmy uzależnienia przegląd teorii i modeli. W: P. Jabłoński, B.Bukowska, J.C.Czabała (red.), <i>Uzależnienie od narkotyków podręcznik dla terapeutów</i>, (s. 127-141), Krajowe Biuro ds. Przeciwdziałania Narkomanii.</p> <p>Motyka M., (2015) Eskalacja zatruc dopalaczami wskazywane przyczyny rozwoju zjawiska i możliwe sposoby przeciwdziałania. <i>Probl Hig Epidemiol</i> 96(3), 552-558</p> <p>Szymańska J., Zapobieganie samobójstwom dzieci i młodzieży. Ośrodek rozwoju Edukacji, 2016</p> <p>Szulc M., Psychologiczne uwarunkowania, konsekwencje i przeciwdziałanie zjawisku cyberprzemocy.</p> <p>Szulc M., Bezpieczna marihuana? Manipulowanie informacją na temat konopi w mediach społecznościowych oraz konsekwencje zdrowotne ich używania wyzwania dla profilaktyki. <i>Wychowanie na co Dzień 2017</i>, Nr 5 (266)</p> <p>Szulc M. Uzależnienia autorskie materiały prowadzącego</p>
	<p>Supplementary literature</p>	<p>Ryś M., Role pełnione w rodzinie z problemem alkoholowym a poczucie własnej wartości i relacje interpersonalne z najbliższymi u Dorosłych Dzieci Alkoholików, 4(8)2011 Fides et Ratio</p> <p>Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. PSYCHOLOGIA WYCHOWAWCZA NR 17/2020, 140158</p>
eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Alcohol and drugs:</p> <p>A / They are only harmful in adolescence</p> <p>B / are equally harmful to women and men</p> <p>C / are more harmful to men</p> <p>D / are more harmful to women</p>	
Work placement		Not applicable