



Subject card

Subject name and code	Psychology of Social Risk, PG_00056497						
Field of study	Ocean Engineering, Transport and Logistics, Design and Construction of Yachts						
Date of commencement of studies	October 2021	Academic year of realisation of subject	2021/2022				
Education level	first-cycle studies	Subject group	Optional subject group Humanistic-social subject group				
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Polish				
Semester of study	1	ECTS credits	1.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Marcin Szulc					
	Teachers	dr Marcin Szulc					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	15	2.0	8.0	25		
Subject objectives	The aim of the course is to present social hazards, their psychological background, consequences and prevention.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W07] has a general knowledge on humanities, social and economical sciences. Knows the rules of creating the forms of personal entrepreneurship and economic activity, has knowledge on the protection of intellectual property rights and industrial property rights and copyrights	The student understands the importance of prevention			[SW1] Assessment of factual knowledge		
	[K6_U07] applies knowledge on humanities, social and economical science in solving problems	The student knows the determinants of the emergence of social threats. The student knows social threats, he knows what the psychological consequences of threats are.			[SU2] Assessment of ability to analyse information		
	[K6_K02] can work in a team, assuming various roles, can act in a rational and ethical way	The student is able to discuss the determinants and consequences of social hazards the student knows how to counteract them			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<ol style="list-style-type: none"> 1. Theories of social deviation 2. Determinants and counteracting self-harm and suicidal behavior 3. Aggression and violence 4. Domestic violence - conditions and prevention 5. Risky use of electronic means of communication - cyberbullying and addiction 6. Mobbing 7. Health consequences of using psychoactive substances 8. Psychopathic personality disorders 9. Psychological determinants of crime 10. Psychological aspects of sexual disorders 								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>10 questions test</td> <td>60.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	10 questions test	60.0%	100.0%
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Recommended reading	Basic literature	<p>Wojciszke, B. (2002) Relacje interpersonalne. Agresja. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s.147-186). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Gierowski J. K., Starowicz L., Mellibruda J. (2002) Psychopatologia zjawisk społecznych. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s. 691-765). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Pastwa Wojciechowska, B. (2017) Psychopatyczne / antyspołeczne zaburzenia osobowości. W: L. Cierpiatkowska, E. Soroko (red.), <i>Zaburzenia osobowości. Problem diagnozy klinicznej</i> (s. 214-234). Poznań, Wydawnictwo Naukowe UAM.</p> <p>Beisert M., Izdebska A., Wykorzystanie seksualne dzieci. <i>Dziecko krzywdzone</i> nr 2 (39) 2012</p> <p>Bukowska B. (2012) Psychologiczne mechanizmy uzależnienia przegląd teorii i modeli. W: P. Jabłoński, B. Bukowska, J.C. Czabała (red.), <i>Uzależnienie od narkotyków podręcznik dla terapeutów</i>, (s. 127-141), Krajowe Biuro ds. Przeciwdziałania Narkomanii.</p> <p>Motyka M., (2015) Eskalacja zatruć dopalaczami wskazywane przyczyny rozwoju zjawiska i możliwe sposoby przeciwdziałania. <i>Probl Hig Epidemiol</i> 96(3), 552-558</p> <p>Szymańska J., Zapobieganie samobójstwom dzieci i młodzieży. Ośrodek rozwoju Edukacji, 2016</p> <p>Szulc M., Psychologiczne uwarunkowania, konsekwencje i przeciwdziałanie zjawisku cyberprzemocy.</p> <p>Szulc M., Bezpieczna marihuana? Manipulowanie informacją na temat konopi w mediach społecznościowych oraz konsekwencje zdrowotne ich używania wyzwania dla profilaktyki. <i>Wychowanie na co Dzień</i> 2017, Nr 5 (266)</p> <p>Szulc M. Uzależnienia autorskie materiały prowadzącego</p>
	Supplementary literature	<p>Ryś M., Role pełnione w rodzinie z problemem alkoholowym a poczucie własnej wartości i relacje interpersonalne z najbliższymi u Dorosłych Dzieci Alkoholików, 4(8)2011 <i>Fides et Ratio</i></p> <p>Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. <i>PSYCHOLOGIA WYCHOWAWCZA NR 17/2020</i>, 140158</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Alcohol and drugs:	
	A / They are only harmful in adolescence	
	B / are equally harmful to women and men	
	C / are more harmful to men	
	D / are more harmful to women	
Work placement	Not applicable	