



Subject card

Subject name and code	SPANISH LANGUAGE, PG_00053758						
Field of study	Economic Analytics						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	second-cycle studies	Subject group		Optional subject group			
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Spanish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Ewa Jurkiewicz-Sękwicz					
	Teachers	mgr Ewa Jurkiewicz-Sękwicz					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	3. Describe people, give general information about people. 4. Describe a house, a flat. Understand an advertisement about flat rental. 5. Describe the spatial location of objects.			[SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	After completing the module, the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation, distinguishing between formal and informal discourse.			[SW2] Assessment of knowledge contained in presentation		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail.			[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and South America, colours, the home, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthographic rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p>														
Prerequisites and co-requisites	Not applicable.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1655 794 1682">Subject passing criteria</th> <th data-bbox="801 1655 1139 1682">Passing threshold</th> <th data-bbox="1145 1655 1473 1682">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1691 794 1718">reading</td> <td data-bbox="801 1691 1139 1718">60.0%</td> <td data-bbox="1145 1691 1473 1718">25.0%</td> </tr> <tr> <td data-bbox="456 1727 794 1753">writing</td> <td data-bbox="801 1727 1139 1753">60.0%</td> <td data-bbox="1145 1727 1473 1753">50.0%</td> </tr> <tr> <td data-bbox="456 1762 794 1789">speaking</td> <td data-bbox="801 1762 1139 1789">60.0%</td> <td data-bbox="1145 1762 1473 1789">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	reading	60.0%	25.0%	writing	60.0%	50.0%	speaking	60.0%	25.0%
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writing	60.0%	50.0%													
speaking	60.0%	25.0%													
Recommended reading	Basic literature	<p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2019</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2016</p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2016</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Write a short e-mail including information about yourself. 2. Describe your flat. 3. Prepare with your colleague a dialogue about looking for a flat to rent. 	
Work placement	Not applicable	