



## Subject card

Subject name and code	Spanish Language, PG_00049863						
Field of study	Economic Analytics						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2021/2022		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Spanish		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Ewa Jurkiewicz-Sękiewicz					
	Teachers	mgr Ewa Jurkiewicz-Sękiewicz					
Lesson type and method of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing communication skills in talking about routine and current activities, the future, communicating by phone and arranging meetings.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	3. Talk on the phone. 4. Talk about future plans and travel.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	5. Talk about one's own current activities. 6. Provide simple information about habits and lifestyles.			[SK4] Assessment of communication skills, including language correctness		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	After completing the module, the student is able to: 1. Do basic shopping. 2. Arrange a meeting.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>a) Listening comprehension</p> <p>Understanding information given in a shop as well as information about tourism and cultural events.</p> <p>b) Speaking</p> <p>Talking on the phone, arranging meetings.</p> <p>c) Writing</p> <p>Making notes regarding phone conversations, cultural events, and travel.</p> <p>d) Reading</p> <p>Reading tourist guides and newspaper information regarding cultural events.</p> <p>e) Lexical content</p> <p>Units of measure and weight, clothes, prices, geographical areas, tourism, local customs.</p> <p>f) Grammar</p> <p>Irregular verbs <i>saber, costar, preferir, jugar, oír, conocer</i>.</p> <p>Personal pronouns - accusative and dative cases. Constructions <i>estar+gerundio, ir+a+infinitivo, tener+que+infinitivo</i>.</p>														
Prerequisites and co-requisites	Module completion: Spanish 2.														
Assessment methods and criteria	<table border="1" data-bbox="448 1447 1495 1585"> <thead> <tr> <th data-bbox="448 1447 794 1480">Subject passing criteria</th> <th data-bbox="794 1447 1141 1480">Passing threshold</th> <th data-bbox="1141 1447 1495 1480">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1480 794 1514">speaking</td> <td data-bbox="794 1480 1141 1514">60.0%</td> <td data-bbox="1141 1480 1495 1514">40.0%</td> </tr> <tr> <td data-bbox="448 1514 794 1547">writing</td> <td data-bbox="794 1514 1141 1547">60.0%</td> <td data-bbox="1141 1514 1495 1547">40.0%</td> </tr> <tr> <td data-bbox="448 1547 794 1585">reading</td> <td data-bbox="794 1547 1141 1585">60.0%</td> <td data-bbox="1141 1547 1495 1585">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	40.0%	writing	60.0%	40.0%	reading	60.0%	20.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
speaking	60.0%	40.0%													
writing	60.0%	40.0%													
reading	60.0%	20.0%													
Recommended reading	<p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2018</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelas, Madrid 2018</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa, 2015</p>														

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid, 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid, 2017</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2016</p> <p>4. Segoviano C., Spanish tenses and verbs, LektorKlett, Poznań, 2010</p> <p>5. Castro, F., Uso de la gramática española nivel intermedio, Edelsa, Madrid, 2016</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1. Write a dialogue describing shopping for food.</p> <p>2. Describe plans for your next holiday.</p> <p>3. Improvise with a colleague a phone conversation to arrange a meeting.</p>	
Work placement	Not applicable	