



Subject card

Subject name and code	BUSINESS LANGUAGE, PG_00053789						
Field of study	Management						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2021/2022		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Rogala				
	Teachers		mgr Lara Kalenik mgr Alicja Dereniowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Knowledge of specialist vocabulary. Ability to understand specialist literature and use online sources in English.		[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Knowledge of specialist and Academic English vocabulary. Sufficient command of English grammar and pronunciation to understand spoken English and use it in speech.		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Ability to build grammatically correct structures. Ability to differentiate between formal and informal registers. Knowledge of basic business vocabulary.		[SW1] Assessment of factual knowledge		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of management and business in general.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1205 796 1234">Subject passing criteria</th> <th data-bbox="799 1205 1139 1234">Passing threshold</th> <th data-bbox="1142 1205 1485 1234">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1238 796 1267">presentation</td> <td data-bbox="799 1238 1139 1267">60.0%</td> <td data-bbox="1142 1238 1485 1267">60.0%</td> </tr> <tr> <td data-bbox="456 1272 796 1301">vocabulary tests</td> <td data-bbox="799 1272 1139 1301">60.0%</td> <td data-bbox="1142 1272 1485 1301">20.0%</td> </tr> <tr> <td data-bbox="456 1305 796 1335">writing</td> <td data-bbox="799 1305 1139 1335">60.0%</td> <td data-bbox="1142 1305 1485 1335">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	60.0%	60.0%	vocabulary tests	60.0%	20.0%	writing	60.0%	20.0%
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Recommended reading	Basic literature	Business Partner, Upper-Intermediate / Advanced, Pearson Business Result 2nd edition, Upper-Intermediate / Advanced, CUP													

	Supplementary literature	<p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Academic English For Engineers, CUP</p> <p>Intelligent Business Advanced, Pearson</p> <p>Dynamic Presentations, CUP</p> <p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper-Intermediate, CUP</p> <p>Professional English in Use, CUP</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • discussing employee monitoring software based on the article 'The Big Brother is Watching You' • negotiations in English • preparing for a job interview in English 	
Work placement	Not applicable	