



Subject card

Subject name and code	, PG_00056650						
Field of study	Architecture						
Date of commencement of studies	October 2021	Academic year of realisation of subject	2021/2022				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Spanish				
Semester of study	1	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Ewa Jurkiewicz-Sękwicz					
	Teachers	mgr Ewa Jurkiewicz-Sękwicz					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17080 Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and a place of living.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisement about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.	[SW1] Assessment of factual knowledge
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisement about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject

Subject contents	<p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Self-introduction, using courtesies, asking simple questions about people, objects' quantity and location, their appearance, describing spatial location of objects, describing geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences according to Spanish orthography rules.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and South America, colours, a house, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthography rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p>														
Prerequisites and co-requisites	Not applicable.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1404 786 1435">Subject passing criteria</th> <th data-bbox="791 1404 1137 1435">Passing threshold</th> <th data-bbox="1142 1404 1469 1435">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1442 786 1473">reading</td> <td data-bbox="791 1442 1137 1473">60.0%</td> <td data-bbox="1142 1442 1469 1473">25.0%</td> </tr> <tr> <td data-bbox="456 1480 786 1512">writing</td> <td data-bbox="791 1480 1137 1512">60.0%</td> <td data-bbox="1142 1480 1469 1512">50.0%</td> </tr> <tr> <td data-bbox="456 1518 786 1541">speaking</td> <td data-bbox="791 1518 1137 1541">60.0%</td> <td data-bbox="1142 1518 1469 1541">25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	reading	60.0%	25.0%	writing	60.0%	50.0%	speaking	60.0%	25.0%		
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reading	60.0%	25.0%													
writing	60.0%	50.0%													
speaking	60.0%	25.0%													
Recommended reading	Basic literature	<p><i>Elementary reading list</i></p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019</p> <p>3. Grundy V., Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017</p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p>
Example issues/ example questions/ tasks being completed	eResources addresses	<ol style="list-style-type: none"> 1. Write a short e-mail including information about yourself. 2. Describe your flat. 3. Prepare with your colleague a dialogue about looking for a flat to rent.
Work placement	Not applicable	

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