



Subject card

Subject name and code	, PG_00056650						
Field of study	Architecture						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2021/2022		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Jurkiewicz-Sękiewicz				
	Teachers		mgr Ewa Jurkiewicz-Sękiewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17080 Adresy na platformie eNauczanie:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and a place of living.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisement about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.	[SW1] Assessment of factual knowledge
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisement about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note.	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject

Subject contents	<p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Self-introduction, using courtesies, asking simple questions about people, objects' quantity and location, their appearance, describing spatial location of objects, describing geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences according to Spanish orthography rules.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and South America, colours, a house, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthography rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p>		
Prerequisites and co-requisites	Not applicable.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	reading	60.0%	25.0%
	writing	60.0%	50.0%
	speaking	60.0%	25.0%
Recommended reading	<p>Basic literature</p> <p><i>Elementary reading list</i></p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019</p> <p>3. Grundy V., Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017</p>		

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1. Write a short e-mail including information about yourself.</p> <p>2. Describe your flat.</p> <p>3. Prepare with your colleague a dialogue about looking for a flat to rent.</p>	
Work placement	Not applicable	